### **SEMESTER-I**

### **COURSE 1: INTRODUCTION TO CLASSICAL BIOLOGY**

### **Learning objectives:**

The student will be able to learn the diversity and classification of living organisms and understand their chemical, cytological, evolutionary and genetic principles.

# **Learning Outcomes:**

- 1. Learn the principles of classification and preservation of biodiversity
- 2. Understand the plant anatomical, physiological and reproductive processes.
- 3. Knowledge on animal classification, physiology, embryonic development and their economic importance.
- 4. Outline the cell components, cell processes like cell division, heredity and molecular processes.
- 5. Comprehend the chemical principles in shaping and driving the macromolecules and life processes.

#### **SEMESTER-I**

### **COURSE 2: INTRODUCTION TO APPLIED BIOLOGY**

## **Learning objectives:**

The student will be able to learn the foundations and principles of microbiology, immunology, biochemistry, biotechnology, analytical tools, quantitative methods, and bioinformatics.

### **Learning Outcomes:**

- 1. Learn the history, ultrastructure, diversity and importance of microorganisms.
- 2. Understand the structure and functions of macromolecules.
- 3. Knowledge on biotechnology principles and its applications in food and medicine.
- 4. Outline the techniques, tools and their uses in diagnosis and therapy.
- 5. Demonstrate the bioinformatics and statistical tools in comprehending the complex biological data.

### **SEMESTER-II**

# **COURSE 3: ANIMAL DIVERSITY-I BIOLOGY OF NON-CHORDATES**

### **Learning objectives:**

- To understand the taxonomic position of protozoa to helminthes.
- To understand the general characteristics of animals belonging to protozoa to hemichordata.
- To understand the structural organization of animals phylum from protozoa to hemi chordata.
- To understand the origin and evolutionary relationship of different phyla fromprotozoa to hemi
- To understand the origin and evolutionary relationship of different phylum from annelids to hemichordates.

### **Learning Outcomes:** By the completion of the course the graduate should able to –

- Describe concept of animal kingdom classification and general characters of Protozoa
- Classify Porifera and Coelenterata with taxonomic keys
- Classify Phylum Platy & Nemathelminthes using examples, parasitic adaptation
- Describe Phylum Annelida & Arthropoda using examples and economic importance of vermicomposting & economic importance of insects.
- Describe Mollusca, Echinodermata & Hemi chordata with suitable examples in relation to the phylogeny

#### **SEMESTER-II**

#### COURSE 3: ANIMAL DIVERSITY-I BIOLOGY OF NON-CHORDATES PRACTICAL

- To understand the importance of preservation of museum specimens
- To identify animals based on special identifying characters
- To understand different organ systems through demo or virtual dissections
- To maintain a neat, labelled record of identified museum specimens

# SEMESTER-II COURSE 4: CELL & MOLECULAR BIOLOGY

### **Learning objectives:**

- To understand the cell and distinguish between prokaryotic and eukaryotic cell
- To understand the role of different cell organelles in maintenance of life activities
- To acquaint the students with the concept s of cell division and cell cycle
- To acquaint student with basic concepts of molecular biology as to how characters are expressed with a coordinated functioning of replication, transcription and translation in all living beings
- To acquaint the students on the biological importance of bio molecules.

### **Learning Outcomes:**

The overall course outcome is that the student shall develop deeper understanding of what life is and how it functions at cellular level. This course will provide students with a deep knowledge in Cell and molecular biology by the completion of the course the graduate shall able to –

- Understand the basic unit of the living organisms and to differentiate the organisms by their cell structure.
- Describe fine structure and function of plasma membrane and different cell organelles of eukaryotic cell.
- Explain the cell cycle and bioenergetics of the cell
- Understand the central dogma of molecular biology and flow of genetic information from DNA to proteins
- Understand the gene expression phenomenon and biological importance of bio molecules

# SEMESTER-II COURSE 4: CELL & MOLECULAR BIOLOGY PRACTICAL

- Acquainting and skill enhancement in the usage of laboratory microscope
- Hands-on experience of different phases of cell division by experimentation
- Develop skills on human karyotyping and identification of chromosomal disorders
- To apply the basic concept of inheritance for applied research
- To get familiar with phylogeny ad geological history of origin & evolution of animals.

### **SEMESTER-III**

### **COURSE 5: ANIMAL DIVERISTY-II BIOLOGY OF CHORDATES**

# **Learning objectives:**

- To understand the animal kingdom.
- To understand the taxonomic position of Protochordata to Mammalia.
- To understand the general characteristics of animals belonging to Fishes to Reptilians.
- To understand the body organization of Chordata.
- To understand the taxonomic position of Protherian mammals.

### **Learning Outcomes:** By the completion of the course the graduate should able to –

- Describe general taxonomic rules on animal classification of chordates
- Classify Protochordata to Mammalia with taxonomic keys
- Understand Mammals with specific structural adaptations
- Understand the significance of dentition and evolutionary significance
- Understand the origin and evolutionary relationship of different phyla from Prochordata to Mammalia.

### **SEMESTER-III**

### COURSE 5: ANIMAL DIVERISTY-II BIOLOGY OF CHORDATES PRACTICAL

- To understand the importance of preservation of museum specimens
- To identify animals based on special identifying characters
- To understand different organ systems through demo or virtual dissections
- To maintain a neat, labeled record of identified museum specimens

# SEMESTER-III COURSE 6: PRINCIPLES OF GENETICS

# **Learning objectives:**

- To provide the background knowledge on the history of genetics and the importance of Mendelian principles.
- To provide the required knowledge on the gene interactions
- To acquaint the students, distinguish between polygenic, sex-linked, and multiple allelic modes of inheritance and extrachromosomal inheritance.
- To understand the principles of sex determination in animals with a reference to human being, and sex-linked inheritance
- To understand the human karyotyping and the concept of pedigree analysis basics.

# SEMESTER-III COURSE 6: PRINCIPLES OF GENETICS PRACTICAL

- To acquire practical knowledge on the importance of Mendelian principles by solving the problems.
- To provide the required knowledge on the gene interactions
- To acquaint the students on Human karyotype & pedigree analysis basics
- To understand the various genetic concepts through Virtual labs

### **SEMESTER-III**

# **COURSE 7: ANIMAL BIOTECHNOLOGY**

### **Learning objectives:**

- To provide knowledge on animal cell and tissue culture and their preservation
- To empower students with latest biotechnology techniques like stem cell technology, genetic engineering, hybridoma technology, transgenic technology and their application in medicine and industry for the benefit of living organisms
- To explain in vitro fertilization, embryo transfer technology and other reproduction manipulation methodologies.
- To get insight in applications or recombinant DNA technology in agriculture, production of therapeutic proteins.
- To understand principles of animal culture, media preparation.

### **Learning Outcomes:**

This course will provide students with a deep knowledge in animal biotechnology, by the completion of the course the graduate shall able to –

- Get knowledge of the Vectors and Restriction enzymes used in biotechnology
- Describe the gene delivery mechanism and PCR technique
- Acquire basic knowledge on media preparation and cell culture techniques
- Understand the manipulation of reproduction with the application of biotechnology
- Understand the applications of Biotechnology in the fields of industry and agriculture including animal cell/tissue culture, stem cell technology and genetic engineering.

# SEMESTER-III COURSE 7: ANIMAL BIOTECHNOLOGY PRACTICAL

### **Learning objectives:**

This course will provide students with a practical knowledge in animal biotechnology, by the completion of the course the graduate shall able to -

- Acquire knowledge on Cloning vectors widely used in biotechnology
- Empower with the process of DNA quantification and amplification
- Explain purification of biological compounds by paper chromatography
- Get insight maintenance of laboratory apparatus

# SEMESTER-III COURSE 8: EVOLUTION AND ZOOGEOGRAPHY

### **Learning objectives:**

- To provide knowledge on origin of life, theories and forces of evolution
- To explore the evidences of evolution
- To Explain the theories of evolution
- To understand the role of variations and mutations in evolution of organisms
- To understand the zoogeographical distribution of animals

# **Learning Outcomes:**

The overall course outcome is that the student shall develop deeper understanding of what life is and how it functions at cellular level. This course will provide students with a deep knowledge in Evolution and zoo geography, by the completion of the course the graduate shall able to –

- Understand the principles and forces of evolution of life on earth, the process of evolution of new species and apply the same to develop new and advanced varieties of animals
- Explain the different evidences of evolution
- Understand the theories of evolution
- Explain the various tools for evolution
- Map the distribution of animals according to zoological realms

### **SEMESTER-III**

# **COURSE 8: EVOLUTION AND ZOOGEOGRAPHY PRACTICAL**

- Acquainting and skill enhancement in the usage of laboratory equipment
- To apply the basic concept of inheritance for applied research
- To get familiar with phylogeny ad geological history of origin & evolution of animals
- To understand the zoogeographical distribution of animals

# SEMESTER-IV COURSE 9: EMBRYOLOGY

# **Learning objectives:**

- The objective of this course is to provide a comprehensive understanding of the concepts of early animal development.
- Students taking this course must develop a critical appreciation of methodologies specifically used to study the process of embryonic development in animals.
- In this course different concepts of animal development will be elaborated
- Students will be made familiar with different approaches that have been used to study embryology.
- Topics that will be discussed are organogenesis and regeneration.

# **Learning Outcomes:**

The overall course outcome is that the student shall develop deeper understanding of concepts of embryology. This course will provide students with a deep knowledge in embryology by the completion of the course the graduate shall able to —

- Understand the historical perspective and concepts of embryology
- Acquire knowledge on gametogenesis, fertilization and cleavage patterns
- Understand the fate of germinal layers and extraembryonic membranes
- Explain the process of regeneration in certain animals
- Examine the process of organogenesis

#### **SEMESTER-IV**

# **COURSE 9: EMBRYOLOGY PRACTICAL**

- The objective of this course is to provide a comprehensive practical knowledge on the embryology
- Must develop a critical understanding of the early embryological events
- Acquire knowledge on the developmental stages of chick
- Understand the histology of placenta

# SEMESTER-IV COURSE 10: ANIMAL PHYSIOLOGY: LIFE SUSTAINING SYSTEMS

### **Learning objectives:**

- To acquire knowledge of organ systems function.
- To develop the ability to integrate physiology from the cellular and molecular level to the organ system and organismic level of organization.
- To Effectively read, evaluate and communicate scientific information related to physiological processes in the body.
- To gain a deep knowledge of current topics in physiology.

### **Learning Outcomes:**

The overall course outcome is that the student shall develop deeper understanding of concepts of Physiology. This course will provide students with a deep knowledge in physiology by the completion of the course the graduate shall able to –

- Understand the physiology of digestion and hormonal control of digestion
- Develop a comprehensive picture of respiratory physiology
- Acquire knowledge on the Renal physiology
- Understand the physiology of Nerve and muscle
- Understand the physiology of heart

### **SEMESTER-IV**

### COURSE 10: ANIMAL PHYSIOLOGY: LIFE SUSTAINING SYSTEMS PRACTICAL

- To acquire knowledge of anatomy of certain important organs.
- To develop the ability to test the biological sample like saliva and urine.
- To Effectively estimate the blood haemoglobin.
- To Acquire skill to use the sphygmomanometer in recording blood pressure
- To observe the ECG

### **SEMESTER-IV**

**COURSE 11: IMMUNOLOGY** 

### **Learning objectives:**

- To promote critical thinking among students.
- To provide students with a foundation in immunological processes
- To provide students with knowledge on how the immune system works building on their previous knowledge
- To clearly state the role of the immune system.
- To compare and contrast the innate versus adaptive immune systems.
- To provide an overview of the interaction between the immune system and pathogens.

### **Learning Outcomes:**

The overall course outcome is that the student shall develop deeper understanding of concepts of immunology. This course will provide students with a deep knowledge in immunology by the completion of the course the graduate shall able to –

- Articulate the roles of innate recognition receptors in immune responses
- Compare and contrast humoral versus cell-mediated immune responses
- Distinguish various cell types involved in immune responses and associated functions;
- Distinguish and characterize antibody isotypes, development, and functions
- Understand the role of cytokines in immunity and immune cell activation;
- Understand the significance the Major Histocompatibility Complex in terms of immune response and transplantation

### **SEMESTER-IV**

### **COURSE 11: IMMUNOLOGY PRACTICAL**

- To acquire knowledge on the distribution of lymphoid organs
- To study the histology of lymphoid organs
- To acquaint with the process of blood grouping with kit
- To acquaint with the ELISA test
- To acquaint with the Widal test

# SEMESTER-V COURSE 12: POULTRY MANAGEMENT-I (POULTRY FARMING)

### **Learning Outcomes:**

Students at the successful completion of the course will be able to

- Evaluate the status of Indian Poultry Industry
- Explain the Scientific Poultry keeping
- Compare the diversified Poultry practices
- Inspect the different breeds of chicken

# **SEMESTER-V**

# **COURSE 12: POULTRY MANAGEMENT-I (POULTRY FARMING) PRACTICAL**

### **Learning Outcomes:**

On successful completion of this practical course, student shall beable to:

- Identify different types of Poultry rearing practices
- Evaluate the efficacy of different types of poultry practices in maximizing yield
- Understand the importance of different hybrid breeds in poultry

# SEMESTER-V COURSE 13: POULTRY MANAGEMENT-II (POULTRY PRODUCTION AND MANAGEMENT)

### **Learning Outcomes:**

Students at the successful completion of the course will be able to

- Suggest measure for Health care in Poultry
- Evaluate the economics of poultry production
- Elaborate the poultry Breeder flock management
- Differentiate the poultry hatchery practices

### **SEMESTER-V**

# COURSE 13: POULTRY MANAGEMENT-II (POULTRY PRODUCTION AND MANAGEMENT PRACTICAL)

## **Learning Outcomes:**

On successful completion of this practical course, student shall be able to:

- Identify Poultry diseases by observation
- Analyze Poultry establishment feasibility
- Understand the Poultry Records

# SEMESTER-V COURSE 14 A: SUSTAINABLE AQUACULTURE MANAGEMENT

## **Learning Outcomes:**

Students at the successful completion of this course will be able to

- Evaluate the present status of aquaculture at the Global level and National level
- Classify different types of ponds used in aquaculture
- Demonstrate induced breeding of carps
- Acquire critical knowledge on commercial importance of shrimps
- Identify fin and shell fish diseases

# SEMESTER-V COURSE 14 A: SUSTAINABLE AQUACULTURE MANAGEMENT PRACTICAL

### **Learning Outcomes:**

On successful completion of this practical course, student shall be able to:

- Identify the characters of Fresh water cultivable species
- Estimate physico chemical characteristics of water used for aquaculture
- Examine the diseases of fin and shell fish
- Suggest measures to prevent diseases in aquaculture

### **SEMESTER-V**

# COURSE 14 B: LIVE STOCK MANAGEMENT -I (BIOLOGY OF DAIRY ANIMALS)

## **Learning Outcomes:**

- Students at the successful completion of the course will be able to
- Select the suitable breeds of livestock for rearing
- Relate the anatomy of udder with let-down of milk
- Identify and manipulate the reproductive behaviour of cattle
- Inspect economics of dairy farming
- Apprise the various breeding techniques employed in live stock

### **SEMESTER-V**

# COURSE 14 B: LIVE STOCK MANAGEMENT -I (BIOLOGY OF DAIRY ANIMALS PRACTICAL)

## **Learning Outcomes:**

On successful completion of this practical course, student shall be able to

- Examine the points of dairy cow
- Understand the behavioral changes of cow during the reproductive period
- Differentiate the merits and demerits of cross breeds in cattle

#### **SEMESTER-V**

### **COURSE 15 A: POSTHARVEST TECHNOLOGY OF FISH AND FISHERIES**

Learning Outcomes: Students at the successful completion of this course will be able to

- Identify the types of preservation methods employed in aquaculture
- Choose the suitable Processing methods in aquaculture
- Maintain the standard quality control protocols laid down in aqua industry
- Identify the best Seafood quality assurance system

#### **SEMESTER-V**

### **COURSE 15 A: POSTHARVEST TECHNOLOGY OF FISH AND FISHERIES PRACTICAL**

## **Learning Outcomes:**

On successful completion of this practical course, student shall beable to:

- Identify the quality of aqua processed products.
- Determine the quality of fishery by products by observation
- Analyze the protocols of aqua processing methods

# SEMESTER-V COURSE 15 B: LIVE STOCK MANAGEMENT –II (DAIRY PRODUCTION AND MANAGEMENT)

## **Learning Outcomes:**

Students at the successful completion of the course will be able to

- Identify and suggest the suitable housing system for the dairy farming
- Understand management practices for the dairy farming
- Learn the process of milk pasteurization
- Prepare cream from milk

# SEMESTER-V COURSE 15 B: LIVE STOCK MANAGEMENT -II (DAIRY PRODUCTION AND MANAGEMENT PRACTICAL)

### **Learning Outcomes:**

On successful completion of this practical course, student shall be able to:

- Design a model dairy farm layout
- Understand procedure of milk pasteurization at milk processing centers
- Identify various important management practices in dairy farming