

INTERNATIONAL HUMAN RIGHTS DAY 10/12/2025

The Department of History and Political Science organized the observance of International Human Rights Day on 10 December 2025 with the objective of creating awareness among students about the significance of human rights and fundamental freedoms. The programme aimed to promote values of equality, justice, dignity, and respect for all individuals. The event commenced with an introductory address highlighting the importance of International Human Rights Day and its relevance in the present socio-political context. The Principal D.Ravi Kumar addressed the students and emphasized the need for young citizens to be aware of their rights and responsibilities. Ms. J. S. Suneetha, Lecturer in History, delivered a detailed talk on the importance of human rights. She explained the concept, origin, and evolution of human rights and highlighted their role in protecting individual freedom and human dignity. She also discussed the relevance of human rights in contemporary society, citing issues related to equality, social justice, and democratic participation. The lecture helped students understand how human rights contribute to social harmony and inclusive development. Faculty members and students actively attended the programme, making the event informative and meaningful. The observance successfully enhanced awareness among students about the importance of human rights and reinforced the role of education in promoting a culture of respect, tolerance, and justice.



AATHMARPAN DAY – SRI POTTI SRIRAMULU DEATH ANNIVERSARY 15/12/2025

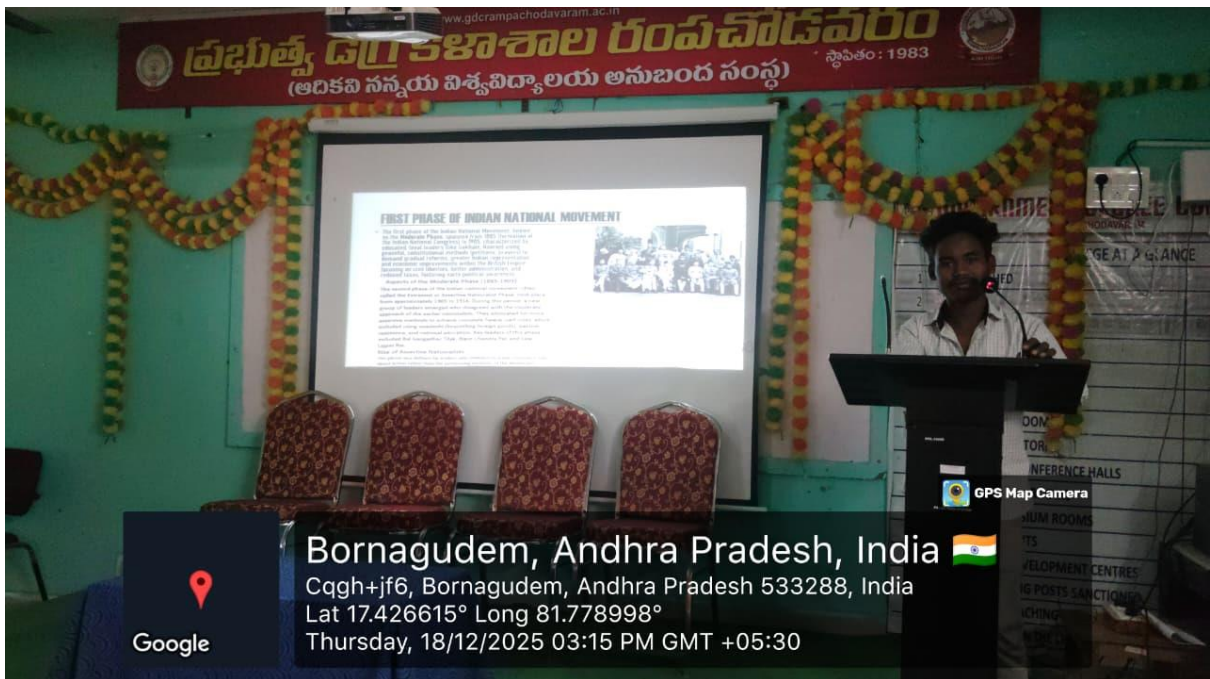
The Department of History organized Aathmarpan Day to commemorate the life and sacrifice of Potti Sriramulu, a great freedom fighter and martyr who dedicated his life to the cause of Andhra Desa. The programme was conducted with the objective of creating awareness among students about his selfless sacrifice and his historic role in the formation of the Andhra state. As part of the observance, various competitions were conducted for students, encouraging them to express their understanding of Potti Sriramulu's life, ideals, and contributions. Students actively participated and spoke about his supreme sacrifice, strong commitment, and unwavering dedication towards the welfare of the Telugu-speaking people. Their speeches reflected deep respect for his courage, patriotism, and determination. The competitions provided a platform for students to enhance their historical knowledge and develop a sense of responsibility towards society and the nation. Prizes were awarded to the winners in recognition of their outstanding performance and participation. The prize distribution motivated students and added enthusiasm to the programme. The Aathmarpan Day observance was meaningful and inspiring, helping students to understand the importance of sacrifice, dedication, and leadership in shaping the history of Andhra Desa. The programme successfully instilled patriotic values and respect for national heroes among the students.



STUDENT SEMINAR – II BA HISTORY HONOURS – 18/12/2025

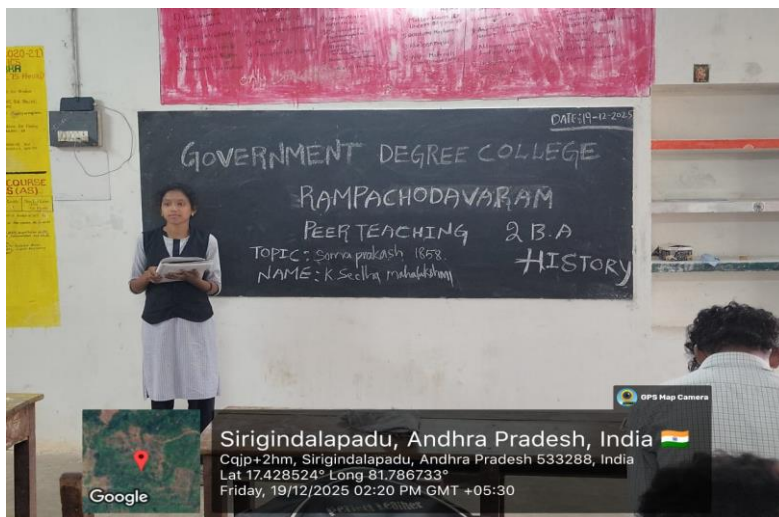
The Department of History organized a Student Seminar for II BA History students with the objective of strengthening their understanding of the Indian National Movement and improving their academic and presentation skills. The seminar covered important topics such as the Revolt of 1857, Moderates, Extremists, and the Gandhian Era. Students presented papers on the Revolt of 1857, explaining its causes, nature, major centres, leaders, and historical significance. The presentations highlighted the revolt as a major turning point in India's struggle against British rule and reflected students' awareness of its impact on later nationalist movements. The sessions on the Moderates and Extremists focused on the growth of the Indian National Congress and the evolution of nationalist thought. Students discussed the ideology, methods, and contributions of Moderate leaders such as Dadabhai Naoroji and Gopal Krishna Gokhale, as well as the role of Extremist leaders like Bal Gangadhar Tilak, Bipin Chandra Pal, and Lala Lajpat Rai. The differences in their approaches and their collective contribution to the freedom struggle were clearly explained. Presentations on the Gandhian Era emphasized Mahatma Gandhi's leadership, principles of non-violence and satyagraha, and major movements such as the Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement. Students analyzed the impact of Gandhian methods on mass participation and national unity. Faculty members guided the seminar and provided constructive feedback to the participants. The seminar was informative and interactive, enabling students to develop critical thinking, communication skills, and a deeper understanding of the Indian freedom movement. The programme successfully encouraged active learning and academic interest among II BA History students.





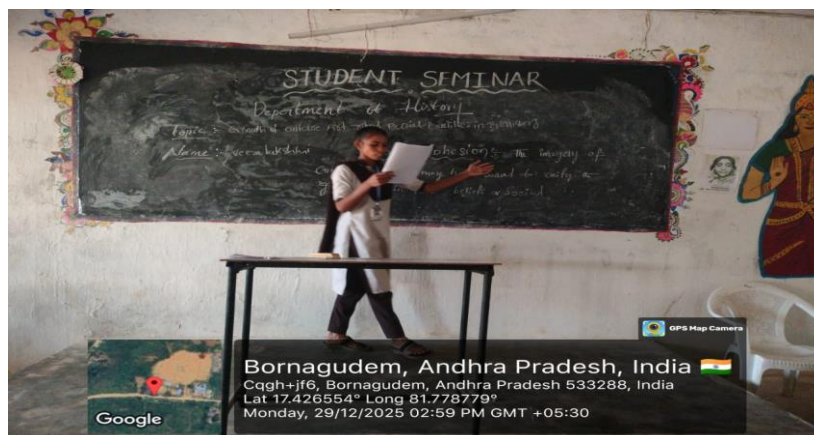
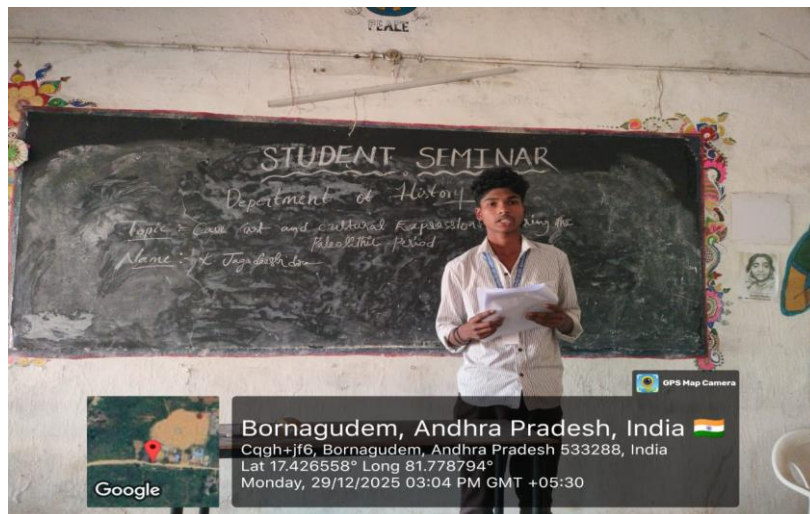
PEER TEACHING – II BA HISTORY – 19/12/2025

The Department organized a Peer Teaching Programme for II BA students with the aim of promoting collaborative learning, subject clarity, and effective communication skills among students. The programme focused on the topic **Early Newspapers in India**, an important area in the history of Indian journalism and freedom of expression. As part of the peer teaching activity, selected students prepared and taught the topic to their classmates under the guidance of faculty members. The student presenters explained the origin and growth of early newspapers in India, highlighting the role of pioneering publications such as *Hicky's Bengal Gazette*, *Calcutta Gazette*, *Bombay Samachar*, and *Amrita Bazar Patrika*. They also discussed the contribution of early newspapers in spreading political awareness, social reform ideas, and nationalist consciousness during the colonial period. The sessions were interactive, with students actively engaging in discussions, asking questions, and sharing their views. Peer teaching helped students gain confidence, improve presentation skills, and develop a deeper understanding of the subject through mutual learning. Faculty members observed the sessions and provided constructive feedback to enhance content accuracy and teaching methods. The Peer Teaching Programme was effective and meaningful, encouraging active participation and cooperative learning among II BA students. It successfully reinforced the importance of early newspapers in India and their role in shaping public opinion and the freedom movement.



STUDENT SEMINAR – I BA HISTORY – 29/01/2025

The Department of History organized a Student Seminar for I BA History students with the objective of introducing them to the fundamentals of prehistoric cultures and enhancing their academic and presentation skills. The seminar covered important topics related to early human history, namely the Paleolithic Age, Mesolithic Age, Neolithic Age, and Chalcolithic Age. Students presented seminars on the Paleolithic Age, explaining early human life, stone tools, hunting and gathering practices, and major Paleolithic sites in India. The presentations highlighted the stages of human evolution and the significance of tool-making in early societies. Seminars on the Mesolithic Age focused on the transition from hunting-gathering to early forms of food production. Students discussed microlithic tools, domestication of animals, rock art, and the changing lifestyle of Mesolithic communities. Presentations on the Neolithic Age emphasized the development of agriculture, settled life, pottery, and domestication of plants and animals. Students also explained the importance of Neolithic sites such as Mehrgarh, Burzahom, and Chirand, highlighting the emergence of village life. The Chalcolithic Age presentations dealt with the use of copper along with stone tools, growth of rural settlements, and advancement in technology and trade. Students discussed important Chalcolithic cultures and their contribution to the development of early civilizations. Faculty members guided the students and provided feedback throughout the seminar. The programme was informative and interactive, helping students gain a clear understanding of prehistoric ages and their significance in human history. The student seminar successfully promoted active learning and interest in history among I BA students.



QUIZ – II BA HISTORY – 03/01/2026

The Department of History conducted a Quiz Programme for II BA History students with the objective of enhancing their knowledge and interest in modern Indian history and the history of journalism. The quiz covered important topics such as the History of the Press and Early Newspapers in India, and the Revolutionary Freedom Movement. For effective participation and healthy competition, the class was divided into five groups, namely Group A, Group B, Group C, Group D, and Group E. Each group actively participated in the quiz rounds, answering questions related to the origin and growth of the Indian press, contributions of early newspapers, and the role of journalism in the freedom struggle. The quiz also included questions on revolutionary leaders, movements, and organizations that played a significant role in India's freedom struggle. The students showed great enthusiasm and competitive spirit throughout the programme. After the completion of all rounds, Group C emerged as the winners based on their excellent performance and teamwork. Faculty members coordinated the programme and guided the students during the quiz. The quiz programme was informative, interactive, and motivating. It successfully strengthened students' subject knowledge, analytical skills, and team spirit, making the learning process engaging and effective for II BA History students.



NATIONAL WOMEN TEACHERS DAY – SAVITHRI BAI PHULE JAYANTHI

03/01/2026

The Department of History, in association with the Women Empowerment Cell, organized the observance of Savitribai Phule Jayanthi, celebrated as National Women Teachers' Day, with the objective of highlighting the importance of women's education and empowerment. The programme aimed to create awareness among students about the life, work, and contributions of Savitribai Phule, the first woman teacher of India and a pioneer of girls' education. The programme began with an introduction to the significance of the day and the role of Savitribai Phule in promoting education among girls and marginalized sections of society. The Principal addressed the students and emphasized the importance of the day, highlighting Savitribai Phule's contribution to social reform and women's empowerment. The Principal encouraged students to value education as a powerful tool for social change and gender equality. Ms. J. S. Suneetha Kumari, Lecturer in History, delivered a detailed talk on the importance of education for girls. She explained how Savitribai Phule challenged social barriers and worked tirelessly to promote women's education. She stressed that education empowers girls to become independent, confident, and socially responsible citizens. Ms. M. Siva Kumari, Convenor of the Women Empowerment Cell, addressed the gathering and spoke about the issues faced by girls in society, including challenges related to education, health, safety, and equality. She highlighted the relevance of Savitribai Phule's ideals in addressing these issues and emphasized the continued need for awareness and empowerment initiatives. Faculty members and students actively participated in the programme. The observance of Savitribai Phule Jayanthi / National Women Teachers' Day was meaningful and inspiring, reinforcing the importance of education, gender equality, and social justice among the students.



BRIDGE COURSE – I BA HISTORY – 27/10/2025 TO 31/10/2025

The Department of History conducted a **Bridge Course** for I BA History students from **27th October 2025 to 31st October 2025**. The course aimed to introduce students to the **importance of studying history**, its **various divisions**, and key concepts necessary for understanding historical studies. During the sessions, students were **explained the relevance of history** in understanding societies, cultures, and human progress. The faculty also discussed **different branches of history**, including political, social, economic, and cultural history, and highlighted significant historical information to build a strong foundation for the students' future academic learning. The course was well-received by students, providing them with a clear perspective on the subject and preparing them for their upcoming academic journey in history.

