

HIROSHIMA DAY -06/08/2024

On August 6, 2024, the Department of History at Government Degree College, Rampachodavaram, organized a solemn and insightful program to commemorate **Hiroshima Day**. This annual event marks the anniversary of the atomic bombing of Hiroshima, Japan, in 1945, and serves as a reminder of the devastating consequences of nuclear warfare. The program aimed to educate students about the historical significance of the event, promote peace, and encourage dialogue on the impact of war and the importance of global harmony. The event began with an inaugural speech by J.S.Suneetha Kumari, Lect.in History, who provided an overview of the Hiroshima bombing and its long-lasting impact on world history. D.Ravi Kumar, Lect.in Telugu emphasized the importance of remembering such events to foster a peaceful future and avoid the mistakes of the past. All faculty and students arts stream participated.



GUEST LECTURE GIVEN AT GOVERNMENT COLLEGE(A)
RAJAMAHENDRAVARAM- 09/08/2024

On 09/10/2024], the Department of Commerce at Government College (A), Rajahmundry, organized a special lecture on the **History of Trade and Commerce** for commerce students. The lecture was delivered by J.S. SUNEETHA KUMARI, Lect.in History, Govt. Degree College, Ramapchodavaram. The aim of the lecture was to provide students with a deeper understanding of how historical developments in trade and commerce have shaped the modern economic landscape. The session commenced with an introduction by the Dr.P.Sunanda Vijaya Lakshmi, Lect.in Commerce who emphasized the importance of understanding the historical context of trade and commerce to grasp current economic trends and global business practices. Mrs.J.S.Suneetha then took the stage, starting with an overview of ancient trade routes, including the Silk Road and maritime trade networks that connected different parts of the world. The lecturer highlighted how these early trade routes facilitated not only the exchange of goods but also cultural interactions and the spread of ideas. She further elaborated on the evolution of commerce during the medieval period, focusing on the rise of merchant guilds and the role of European and Asian trading empires. The lecture also explored the impact of colonialism on global trade, including the establishment of colonial trade routes, the exploitation of resources, and the development of new markets in the colonies. Special emphasis was given to the East India Company's influence on Indian trade during British rule. The programme was ended by vote thanks and felicitation by students.

MASTER TRAINER IN TOT UNSECO SEEK&SEL 08/08/2024

The Commissionerate of Collegiate Education organised a Three Day Training programme on **UNESCO SEEK and SEL (Social and Emotional Learning)** from 07/08/24 to 09/08/24 at Nodal Regional Centre, Rajamahendravaram. I had the honor of serving as a **Master Trainer** for this programme. This comprehensive training program was designed to equip educators and trainers with the skills to foster emotional intelligence, empathy, and social awareness among students through UNESCO's globally recognized SEEK and SEL framework. The training program focused on empowering educators to implement **Social and Emotional Learning (SEL)** methodologies in classrooms and educational institutions. SEL emphasizes the development of emotional intelligence, relationship skills, responsible decision-making, and self-awareness in students, essential for both academic and personal success. The SEEK (Skills for Empowerment, Engagement, and Knowledge) module of the course focused on the empowerment of students to be more proactive in their learning environments and communities. Combining SEEK and SEL, the course aimed to create a holistic approach to education that not only addressed intellectual growth but also the emotional and social well-being of students. As a Master Trainer, I facilitated multiple interactive sessions that included a blend of lectures, hands-on activities, group discussions, and role-playing exercises.



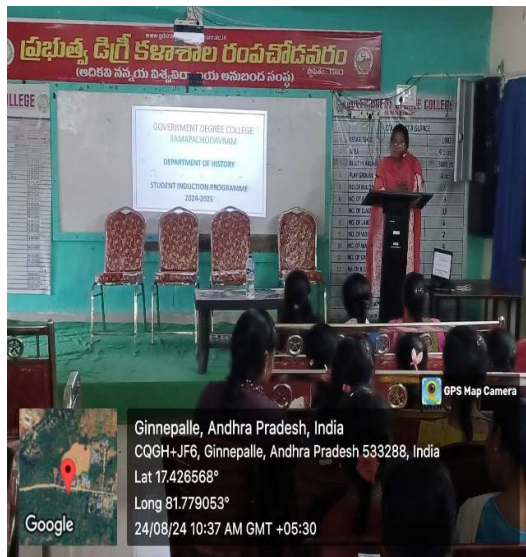
STUDENT INDUCTION PROGRAMME 24/08/2024

Government Degree College, Rampachodavram successfully organized a **Student Induction Programme** for the incoming batch of first-year students. The primary objective of this programme was to familiarize the new students with the academic, social, and cultural environment of the college, and to assist them in making a smooth transition into college.

The induction programme aimed to:

1. Introduce students to the college's academic structure, faculty, and various departments.
2. Acquaint them with the college facilities, services, and extracurricular opportunities.
3. Orient them towards the college's values, discipline, and code of conduct.
4. Encourage students to develop a sense of belonging, make new friends, and engage in collaborative learning.

The heads of various departments, including Commerce, Science, Humanities, and Management, addressed the students, providing an overview of their respective disciplines, the curriculum, and the significance of academic rigor.



WOMEN EMPOWERMENT CELL MEETING – 23/08/2024

The Women Empowerment Cell of GDC, Rampachodavram organised a meeting with girl students on 23/08/2024. The meeting aimed at discussing the ongoing and future initiatives to promote gender equality, safety, and empowerment of female students and staff. The meeting, chaired M.Siva Kumari, the Convener of the Women Empowerment Cell, was attended by faculty members and all girl students.

The key objectives of the meeting were to:

1. Review the progress of ongoing initiatives aimed at empowering women on campus.
2. Plan upcoming events and activities for the academic year.
3. Discuss strategies to address issues related to gender-based harassment, safety, and awareness.
4. Encourage greater participation of students in the activities of the Women Empowerment Cell.

The cell members discussed ways to encourage more active student involvement in the Women Empowerment Cell. Senior students suggested creating a student council within the WEC, allowing more student representation and leadership in planning and executing initiatives



QUIZ COMPETATION – 21/09/2024

The Department of History at Government Degree College, Rampachodavram, organized an exciting and educational **Quiz Competition** focused on various aspects of Indian history. The event aimed to encourage students to deepen their knowledge of historical events, figures, and concepts, while also promoting a spirit of healthy competition and teamwork.

The primary objectives of the quiz competition were to:

1. Stimulate students' interest in historical studies.
2. Test their understanding of important historical facts, events, and personalities.
3. Enhance critical thinking and analytical skills through the application of historical knowledge.
4. Foster teamwork and collaborative learning among students.

The competition was open to all undergraduate history students, and a total of three teams participated, each consisting of seven members. The quiz was structured in four rounds, each designed to test different aspects of history, General Round, Rapid fire, Choose the Topic and Audio-Visual. Three teams were participated. Team B students (Final Year) were the winners. Prizes were given away by the Chief Guest Dr.N.J.Padmakara Babu, Professor, Andhra University. J.S.Suneetha Kumari, Lect.in History acted as aquiz master along with K.G.Venkatesh, Lect.in Chemistry, M.Siva Kumari,Lect.in Computer Application, Dr,K,Prabhkara Rao ,Lect.in Economics.



CONDUCTED BRIDGE COURSE -25/09/2024

To support students from non-history backgrounds in building foundational knowledge, the Department of History at Government Degree College, Rampachodavaram, organized a bridge course aimed at enhancing historical literacy and understanding among students in the academic batch of 2024-25. This course was specially designed to introduce essential historical concepts, foster analytical skills, and ease students into the college's history curriculum.

Modules Covered:

- **Introduction to Historical Methodology:** This module provided an overview of historical research methods, source analysis, and historiography, which form the backbone of historical inquiry.
- **Ancient to Modern Indian History Overview:** A concise look at major Indian historical periods from the Indus Valley Civilization to post-independence India, focusing on political, cultural, and social evolution.
- **Key Concepts in World History:** An introduction to significant global events, including the Renaissance, Industrial Revolution, and World Wars, to help students appreciate the interconnectedness of world history.
- **Indian Freedom Movement and Constitution:** A special module covered the Indian freedom struggle, key leaders, and the framing of the Indian Constitution, fostering national awareness and civic responsibility.

The bridge course for non-history students was a successful initiative by the Department of History, bridging the knowledge gap and setting a strong foundation for students entering the academic year 2024-25. The department plans to continue this program in future batches to support non-history students and foster a holistic understanding of history's relevance to their education and everyday life.



GUEST LECTUER -05/10/2024

The Department of HISTORY & POLITICAL SCIENCE organized a guest lecture on the topic "Preamble of the Indian Constitution" on 05/10/2024. The lecture was delivered by the esteemed Dr. N.J. Padmakara Babu, Professor, Dept. of Pol. Science, Andhra University, who is well-known for his expertise in constitutional law and political science. The lecture aimed to provide students with an in-depth understanding of the philosophical and legal significance of the Preamble to the Indian Constitution. Dr. N.J. Padmakara Babu commenced the session by explaining the historical context in which the Preamble was drafted, emphasizing its role as a guiding light for the Indian Constitution. He elaborated on the key ideals enshrined in the Preamble—**Justice, Liberty, Equality, and Fraternity**—and explained how these principles reflect the vision of the founding fathers of the nation. The speaker explained the deep philosophical meaning behind each term in the Preamble, especially the words "Sovereign, Socialist, Secular, Democratic, Republic." He traced the evolution of these concepts in Indian polity and their importance in shaping modern India. Dr. Babu also shed light on the Preamble's legal standing, referring to landmark judgments such as the **Kesavananda Bharati case (1973)**, where the Supreme Court recognized the Preamble as part of the basic structure of the Constitution. He stressed how the Preamble serves as a beacon in interpreting the Constitution and its amendments. The lecture concluded with a discussion on the relevance of the Preamble in today's socio-political context. Dr. Babu encouraged students to reflect on how the Preamble continues to guide India's democracy, particularly in ensuring social justice and upholding secularism and democratic values. All students and staff were presented in this session. Later the Principal incharge D.Ravi kumar, J.S.Suneetha Kumari Lect.in History and other staff ,members felicitated the speaker .



VALMIKI JAYANTHI CELEBRATIONS – 17/10/2024

On the auspicious occasion of Valmiki Jayanti, Government Degree College in Rampachodavaram celebrated the birth anniversary of the revered sage and epic poet Maharishi Valmiki on 17/10/2024. Organized by the Departments of History and Telugu, the event aimed to honor the profound contributions of Valmiki, the author of the Ramayana, to Indian literature and culture. The celebrations began with the loral tribute to Maharishi Valmiki's portrait, symbolizing respect for his contributions to dharma and knowledge. Speaking on this occasion Mrs.J.S.Sunrrtha Kumari, Lect.in History highlighted Valmiki's influence on ancient Indian society and his transformation from a bandit to a sage. D.Ravi Kumar, Lect.in Telugu discussed the linguistic beauty and cultural significance of the Ramayana in Telugu literature, emphasizing its role in inspiring generations. S.R.B.Chakravarthy Lect.in English delivered insightful speeches on Valmiki's life and philosophy. Later Prizes were given aways the winners in essay writing competition. The event was a grand success, fostering a deeper appreciation for Valmiki's contributions and reinforcing his teachings among the youth.



Ginnepalle, Andhra Pradesh, India
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Long 81.779088°
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CLEBRATIONS OF UNITED NATIONS ORGANISATION(UNO) DAY

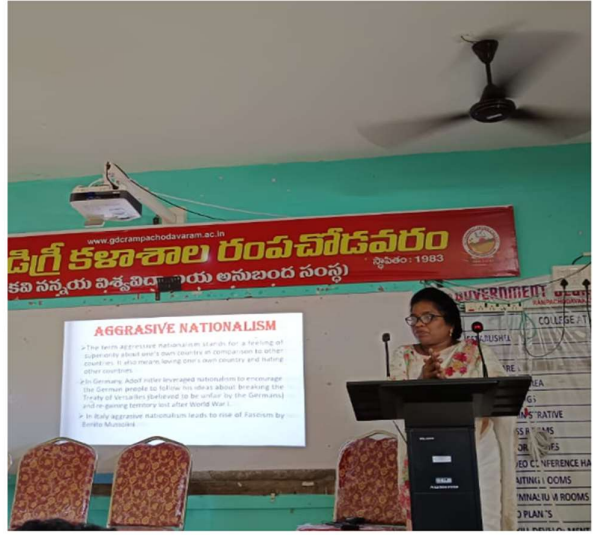
24/10/2024

The Department of History at Government Degree College, Rampachodavaram, organized a vibrant celebration on United Nations (UN) Day to honour the founding of the United Nations and to raise awareness of its mission to promote peace, security, and development globally. The event provided an opportunity for students and faculty alike to reflect on the UN's ongoing role in addressing critical global issues and fostering international cooperation. Mrs.J.S.Suneetha Kumari, Lect.in History inaugurated the event with a brief history of UN Day, celebrated annually on October 24th to mark the anniversary of the UN Charter's entry into force in 1945. She also explained the establishment of the UN, its objectives, and its major achievements in promoting peace and development. The lecture highlighted the UN's efforts in resolving conflicts, supporting human rights, addressing climate change, and reducing global inequalities. Mr.K.G.Venkatesh, Lect.in Chemistry emphasized the importance of the UN's work in today's world and the value of global unity. Students were actively participated in the programme. The UN Day celebration at Government Degree College, Rampachodavaram, was a successful event, enriching the students' understanding of global issues and inspiring them to work towards a peaceful and sustainable future. The Department of History's efforts in organizing this event reinforced the importance of global citizenship and underscored the UN's vision for a united world.



ICT CLASS – II BA HISTORY (HON) 26/10/2024

The Department of History at Government Degree College, Rampachodavaram, conducted an interactive ICT-based class on the topic “Second World War: The Rise and Fall of Hitler” for BA second-year students. Utilizing modern teaching methods, the session aimed to enhance students’ understanding of one of history's most significant events, highlighting the causes, progression, and aftermath of World War II, as well as Adolf Hitler’s role in it. The class began with a multimedia presentation covering the rise of Hitler, his ideology, and the conditions in Germany post-World War I. Using historical maps, photographs, and videos, the session vividly illustrated the impact of the Treaty of Versailles, the Great Depression, and Hitler’s ascent to power, providing context for the beginning of World War II. The instructor sensitively covered the atrocities committed during the Holocaust, highlighting the impact of Nazi ideology on millions of lives. This segment aimed to emphasize the importance of human rights and to encourage critical reflection on prejudice and intolerance. The class concluded with an analysis of the final stages of the war, including Hitler’s defeat, the liberation of concentration camps, and the Nuremberg Trials. Students discussed the factors leading to Germany’s defeat and the repercussions of Hitler’s leadership on Germany and the world. The ICT-based class on "Second World War: The Rise and Fall of Hitler" successfully engaged BA second-year students, enriching their historical perspective and critical thinking skills.



STUDENT SEMINOR – II BA HISTORY (HON)

29/07/2024 TO 01/08/2024

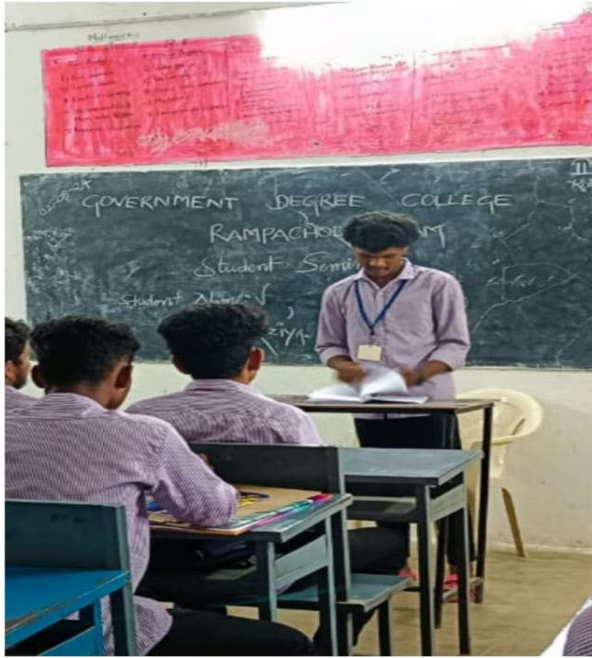
A seminar was conducted by Department of History for the II BA History students, focusing on the topic "Rulers of the Delhi Sultanate." The session aimed to provide an in-depth understanding of the Delhi Sultanate's major rulers, their policies, and the impact they had on medieval Indian history.

Objectives

1. To explore the different dynasties and rulers of the Delhi Sultanate.
2. To understand the administrative and cultural contributions of the Delhi Sultanate rulers.
3. To analyze the challenges faced by these rulers, including resistance from regional powers and foreign invasions.

Pavan, Konda reddy presentation provided insights into the establishment of the Sultanate by Qutb-ud-din Aibak, the consolidation by Iltutmish, and Razia Sultan's struggle as the first female ruler. Hima Bindu detailed the aggressive expansion policies of Alauddin Khilji, his market reforms, and his successful resistance against Mongol invasions. The presentation emphasized the administrative strategies employed to control prices and strengthen central authority. Mounika and Sravani discussed Muhammad bin Tughlaq's ambitious projects and Firoz Shah Tughlaq's focus on welfare measures. The student provided a critical analysis of Muhammad bin Tughlaq's policies, highlighting the outcomes and challenges of his capital transfer and currency reforms.

After the presentations, a lively Q&A session allowed students to delve deeper into topics like the cultural influences of Persian and Central Asian art, literature, and architecture introduced by the Sultanate rulers. The seminar was a resounding success, allowing students to enhance their understanding of the Delhi Sultanate's rulers while honing their research and public speaking skills. Mrs.J.S.Suneetha Kumari,Lect.in History commended the students for their efforts and encouraged them to continue their exploration of medieval Indian history.



QUIZ PROGRAMME – II BA HISTORY (HON) – 30/07/2024

The Department of History organized a quiz programme for II BA students, focusing on general and historical knowledge. This event aimed to encourage students to broaden their understanding of world and Indian history while sharpening their quick-thinking skills. The quiz covered a wide range of topics, including ancient, medieval, and modern history, as well as general knowledge, allowing students to demonstrate their awareness of significant historical events and figures.

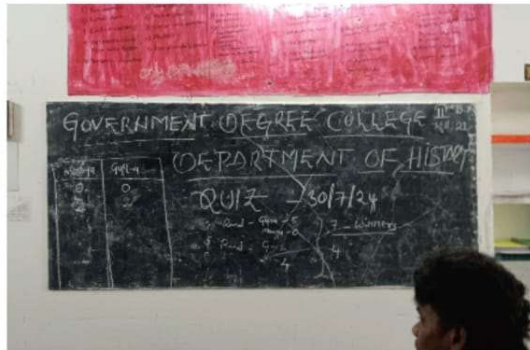
Objectives

1. To test students' knowledge of historical events, figures, and dates.
2. To promote an engaging and competitive learning environment.
3. To foster teamwork, communication, and analytical thinking skills among students.
4. To encourage a deeper interest in historical studies beyond the classroom curriculum.

The quiz programme was conducted in three rounds, with questions structured to test students on different levels of historical knowledge and general awareness. The General round, Historical Round and Picture identification round.

The quiz received enthusiastic participation from students, with six teams of four students each making it to the main quiz rounds. Students displayed remarkable teamwork and dedication, preparing thoroughly and demonstrating a strong knowledge base.

The quiz programme was a successful and engaging educational event, enhancing students' knowledge of history and general topics. It also fostered a sense of healthy competition and camaraderie among the students. The faculty commended the teams for their enthusiasm, preparation, and teamwork. Many students expressed interest in participating in more quiz-based activities in the future.



GROUP DISCUSSION – II BA HISTORY (HON) – 3/08/2024

The Department of History conducted a Group Discussion for II BA History students on 03/08/2024. The Objective of the Group discussion is to engage students in a discussion about the advantages and disadvantages of social media, its role in education, personal and professional development, and the responsible use of digital platforms. The group discussion commenced with an introduction to the topic, encouraging students to share their experiences and viewpoints. Participants brought diverse perspectives, highlighting both the positive and negative aspects of social media. Students emphasized how platforms like YouTube, LinkedIn, and academic forums facilitate learning, providing tutorials, study materials, and expert opinions. Social media helps students connect with professionals, gain insights into various careers, and explore internship opportunities. A significant concern raised was the addictive nature of social media, leading to procrastination and affecting academic performance. Students discussed the importance of being cautious with personal information due to risks of data breaches, phishing, and cyberbullying. While social media is a quick source of information, students discussed the need for critical thinking and verification due to misinformation. The discussion concluded with students acknowledging both the opportunities and challenges social media presents. There was a consensus on the importance of mindful use, balancing digital activities with academic responsibilities, and being proactive about privacy and online behaviour. All students participated enthusiastically.



STUDENT SEMINOR – III BA HEP – 07/08/2024 TO 09/08/2024

On August 7, 2024, the Department of History hosted a student seminar for III BA students focusing on the critical topic, "Duties and Responsibilities of a Guide in Tourism and Hospitality Services." The event aimed to provide students with insights into the role of a tour guide, particularly in the context of the growing tourism industry, and highlight the importance of effective guidance for an enriching tourist experience.

Objectives of the Seminar:

The seminar aimed to:

- Educate students on the fundamental duties and ethical responsibilities of a guide.
- Discuss the role of guides in creating safe, informative, and engaging travel experiences.
- Highlight how historical knowledge enhances the visitor experience, specifically in cultural and heritage tourism.

Outcomes of the Seminar:

- **Enhanced Understanding:** Students gained a clearer understanding of the responsibilities and skills needed to become a professional tour guide.
- **Skill Development:** The seminar underscored the importance of communication, adaptability, and ethical responsibility, which are crucial for guides.
- **Career Guidance:** Insights from industry professionals helped students consider guiding as a viable career option and motivated them to build competencies aligned with tourism demands.

The seminar proved to be an enriching experience for students, broadening their perspectives on the tourism sector's professional and ethical requirements. The Department of History plans to organize more such seminars to prepare students for diverse career pathways, combining their historical knowledge with practical applications in industries like tourism and hospitality.

STUDENT SEMINOR – III BA HEP – 25/10/2024

On October 25, 2024, the Department of History hosted a student seminar on the topic "Concept of Housekeeping Department in Tourism and Hospitality Services." The seminar was designed to provide students with a comprehensive understanding of the housekeeping department's role in maintaining quality service and customer satisfaction in tourism and hospitality. The seminar highlighted the importance of cleanliness, organization, and guest comfort as key elements of successful hospitality operations.

Objectives of the Seminar

- Explain the structure and functions of the housekeeping department in hotels and tourism establishments.
- Emphasize the impact of housekeeping on guest experience and satisfaction.
- Discuss the skills and responsibilities necessary for effective housekeeping management in the hospitality industry.

Outcomes of the Seminar

- **Increased Awareness:** Students gained a better understanding of the critical role that housekeeping plays in the guest experience.
- **Skill Development:** The seminar highlighted skills like attention to detail, time management, and guest-oriented service, which are essential for success in housekeeping roles.
- **Career Opportunities:** The session provided students with insight into potential career opportunities in housekeeping and broader hospitality management roles.

Conclusion

The seminar proved to be highly informative, offering students valuable knowledge on the concept of housekeeping and its importance within tourism and hospitality. The Department of History aims to continue organizing similar events to equip students with practical knowledge applicable to various career pathways in the tourism and hospitality industries.



STUDENT SEMONAR – II BA HISTORY (HON) 21/10/24 TO 23/10/24

The Department of History organized a three-day seminar for the second-year BA History students, focusing on the **Golden Age of the Guptas** and **Samudra Gupta**, an important period in ancient Indian history. Held from October 21st to October 23rd, 2024, the seminar provided students with an in-depth understanding of the Gupta Empire's cultural, political, and economic contributions and the achievements of Samudra Gupta. The event featured presentations, discussions, and interactive sessions, with student presenters showcasing their research and insights.

Objectives

1. Enhance students' knowledge of the Gupta period, often referred to as the "Golden Age" of ancient India.
2. Explore the reign of Samudra Gupta, his military achievements, and his contributions to consolidating the Gupta Empire.
3. Develop students' research and presentation skills by engaging them in an academic seminar setting.

The seminar concluded with remarks from Mrs.J.S.Suneetha Kumari ,Lect.in. History who commended the students for their effort and dedication. She encouraged students to continue exploring ancient history and praised the seminar for its informative content and interactive approach.

Outcomes

- The seminar successfully deepened students' understanding of the Gupta period and Samudra Gupta's reign.
- It improved the participants' research, public speaking, and teamwork skills.
- Students gained a comprehensive understanding of the political, cultural, and economic factors that contributed to the Gupta era being regarded as a Golden Age.

Conclusion

The three-day seminar on "The Golden Age of the Guptas and Samudra Gupta" was a productive and engaging event that achieved its educational goals. It provided students with an opportunity to delve into historical research and appreciate one of India's most remarkable periods, further enriching their historical perspectives and academic skills. The Department of History intends to organize similar events in the future to continue fostering academic curiosity and engagement among students.



STUDENT SEMONAR – II BA HISTORY (HON) 29&30 JULY 2024

The Department of History organized a two-day seminar on 29th and 30th July 2024, focusing on the **Greatness of Harshavardhan** and the **Rashtrakutas**. This event was designed to provide second-year BA History students with insights into the historical significance and achievements of Harshavardhan's reign in North India and the Rashtrakutas' influence in the Deccan region. The seminar featured student-led presentations, discussions, and interactive sessions.

Objectives

The primary objectives of the seminar were to:

1. Examine the political, cultural, and economic achievements of Harshavardhan and the Rashtrakutas.
2. Encourage students to analyze and understand regional and temporal diversity in Indian history.
3. Develop students' academic skills, including research, presentation, and critical thinking.

The final session featured an open discussion where students compared the administrative, cultural, and military contributions of Harshavardhan and the Rashtrakutas. They reflected on the regional diversity of India's historical empires and their lasting impacts on Indian civilization.

Outcomes

- Students gained a comprehensive understanding of the regional dynamics of early medieval India through the study of Harshavardhan and the Rashtrakutas.
- They developed their research and analytical skills through in-depth presentations.
- The seminar encouraged students to appreciate the historical and cultural richness of regional empires in Indian history.

Conclusion

The two-day seminar on "The Greatness of Harshavardhan and the Rashtrakutas" was an enriching experience that met its educational goals. The seminar broadened students' perspectives on the diversity and complexity of Indian history, especially during the early medieval period. The Department of History looks forward to organizing similar seminars to foster academic engagement and curiosity among students.



STUDENT SEMONAR - II BA HISTORY (HON) 20/08/2024 TO 22/08/2024

The Department of History held a three-day seminar from August 20th to August 22nd, 2024, dedicated to exploring the **administrative brilliance of Sher Shah Suri** and the **Golden Age of the Mughals**. The seminar was intended to deepen students' understanding of Sher Shah's administrative reforms and the achievements during the Mughal Golden Age under rulers such as Akbar, Jahangir, and Shah Jahan. The event included presentations, discussions, and debates, with active participation from second-year BA History students.

Objectives

1. Highlight the administrative innovations of Sher Shah Suri and their lasting impact on Indian governance.
2. Examine the cultural, architectural, and economic achievements of the Mughal Golden Age.
3. Enhance students' research, presentation, and critical thinking skills.

The seminar concluded with closing remarks by Mrs.J.S.Suneetha Kumari,Lect.in.History, who praised the students for their thorough research and encouraged them to continue exploring historical themes. He highlighted how this seminar helped students understand the historical significance of governance, culture, and economic policies during these two influential periods.

Outcomes

- Students gained a deeper understanding of Sher Shah Suri's administrative reforms and the Mughal Empire's contributions to Indian history.
- The seminar improved students' research and presentation skills, as well as their ability to critically analyze historical legacies.
- Students engaged in discussions that highlighted the importance of governance structures and cultural achievements in shaping India's history.

Conclusion

The three-day seminar on "The Administration of Sher Shah and the Golden Age of the Mughals" was a successful academic event that met its objectives of broadening students' historical knowledge and fostering analytical skills. The Department of History looks forward to organizing similar seminars in the future to enhance students' historical understanding and academic engagement.



STUDENT SEMONAR-II BA HISTORY (HON) 10&11 SEPTEMBER 2024

The Department of History organized a two-day seminar from September 10th to 11th, 2024, focused on the **Anglo-French Rivalry in India**, a significant period that influenced colonial dynamics on the subcontinent. The seminar aimed to give second-year BA History students a detailed understanding of the Anglo-French struggle for dominance in India during the 18th century, its causes, major conflicts, and its lasting impact on Indian history. This event featured student-led presentations and discussions, engaging students in both historical research and public speaking.

Objective

1. Examine the roots and nature of the Anglo-French rivalry in India and how it shaped colonial history.
2. Analyze the key conflicts between the British and French, including the Carnatic Wars.
3. Develop students' historical research and analytical skills through presentations and discussions.

The seminar concluded with a discussion session, allowing students to reflect on the broader impacts of the Anglo-French rivalry on India. They explored how British dominance, established through these conflicts, led to the expansion of British colonialism and the eventual establishment of the British Raj.

Outcomes

- Students gained a clear understanding of the strategic importance of the Anglo-French rivalry in shaping India's colonial history.
- The seminar fostered research and analytical skills as students delved into primary sources and military strategies.
- Students developed an appreciation for the complexities of European power struggles in India and their lasting influence on Indian society and governance.

Conclusion

The two-day seminar on "The Anglo-French Rivalry in India" provided an insightful exploration of this significant period in Indian history. The presentations and discussions enhanced students' understanding of colonial conflicts and their long-term impact on Indian sovereignty. The Department of History intends to continue hosting such seminars to deepen students' historical knowledge and analytical abilities.



NATIONAL UNITY DAY CELEBRATIONS-EKTA DIWAS

01/11/2024

The Department of History organized a special event on 1st November 2021 to commemorate **National Unity Day (Ekta Diwas)**, celebrated annually on 31st October in honour of Sardar Vallabhbhai Patel's birth anniversary. The event highlighted Patel's contributions to India's unity, focusing on his efforts to integrate princely states and promote a united India. Through speeches, presentations, and activities, the event aimed to instil a spirit of national unity among students.

Objective

1. To honor the legacy of Sardar Vallabhbhai Patel and his contributions to Indian unity.
2. To foster a sense of national integration and pride among students.
3. To educate students on the historical significance of Patel's work and its impact on contemporary India.

The event began with an inaugural ceremony, where Mrs. J.S.Suneetha Kumari Lect.in History, delivered an opening speech. She emphasized the importance of Patel's efforts in unifying over 500 princely states and the relevance of his vision in modern India. Her speech provided historical context and set the stage for the day's activities.

Unity Pledge All students, faculty, and staff participated in the Unity Pledge, reaffirming their commitment to uphold India's unity and integrity. The pledge served as a reminder of the values that Sardar Patel championed and strengthened the spirit of togetherness.

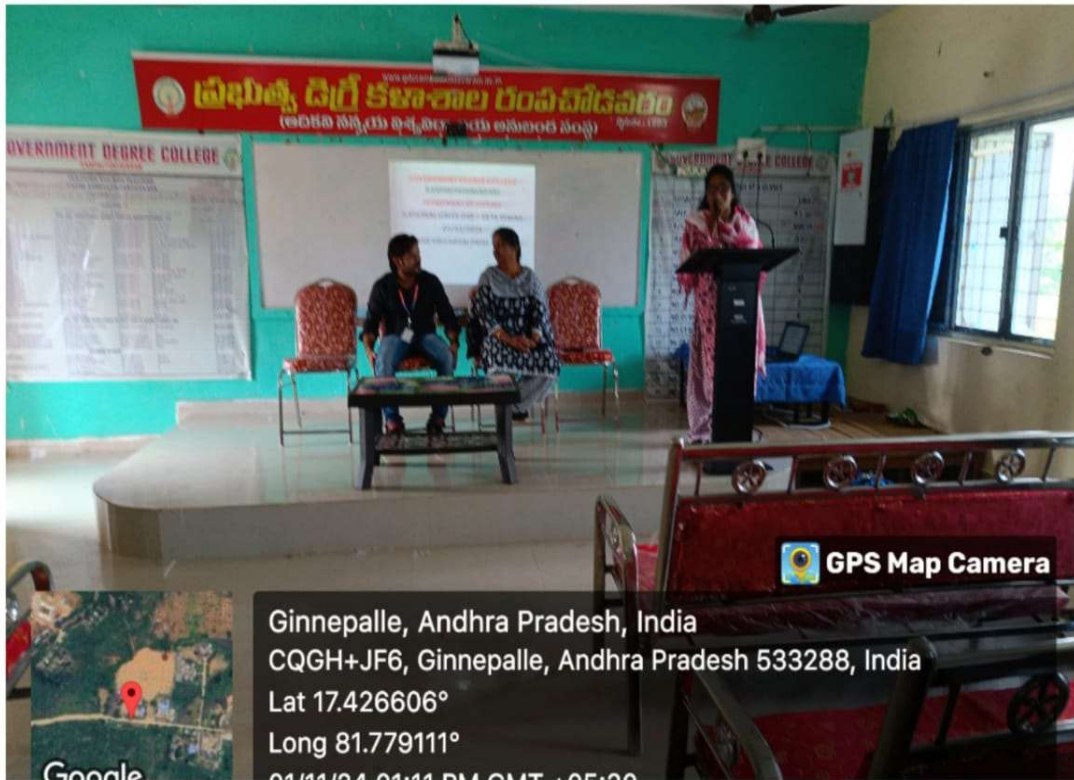
The event concluded with closing remarks by NSS PO, Lect.in Telugu D.Ravi Kumar, who praised the students for their active participation and encouraged them to carry forward Patel's ideals in their daily lives. Mrs.M.Siva Kumari appreciated the students for the active participation in the programme.

Outcomes

- Students gained a deeper understanding of Sardar Vallabhbhai Patel's role in unifying India and his contributions to national integration.
- The event fostered a sense of patriotism and solidarity among participants.
- Students were encouraged to reflect on the importance of unity in a diverse nation like India, appreciating the challenges and opportunities it brings.

Conclusion

The National Unity Day (Ekta Diwas) event organized by the Department of History was a success, achieving its goal of honoring Sardar Patel's legacy and instilling a spirit of unity among students. Through engaging activities and insightful discussions, the event emphasized the importance of working toward a united and harmonious India. The department looks forward to conducting similar events to continue promoting the values of national unity and integrity.



PEER LEARNING -JIGSAW ACTIVITY – 05/10/2024

II BA HISTORY(HON)

The Department of History conducted a peer learning session using the **Jigsaw method** for II BA History students on 5th October 2024. The topic for this interactive activity was “**Causes for World War I,**” focusing on the multifaceted factors that led to the outbreak of the war. This approach aimed to deepen students' understanding of complex historical causes through collaborative learning, enabling them to engage critically and communicate effectively within groups.

Objectives

1. To help students understand the interconnected causes of World War I, including nationalism, militarism, alliances, and imperialism.
2. To promote active learning and collaboration among students through peer teaching.
3. To improve students' analytical and communication skills by engaging them in group discussions and presentations.
4. The class was divided into five “home groups,” with each group assigned one major cause of World War I. The topics included:
 - Nationalism
 - Militarism
 - Alliance System
 - Imperialism
 - Assassination of Archduke Franz Ferdinand

Each home group presented a summary of their findings to the entire class, highlighting key points and connections between the causes. This session included questions and answers, allowing students to clarify their doubts and consolidate their understanding of the causes of World War I.

Outcomes

- **Enhanced Understanding:** Students gained a comprehensive understanding of the complex web of causes leading to World War I. The Jigsaw method helped them see how nationalism, militarism, alliances, imperialism, and the assassination were interlinked.
- **Improved Communication and Collaboration:** The activity improved students' communication skills as they shared knowledge with peers, fostering collaboration and teamwork.
- **Analytical Skills:** By examining each cause critically and connecting it to other factors, students developed analytical skills essential for studying history.
- Students provided positive feedback, noting that the Jigsaw activity made the learning process engaging and allowed them to actively participate rather than passively listen. They appreciated the opportunity to teach their peers, which reinforced their grasp of the topic. Faculty members observed that the peer-learning approach led to a deeper understanding of the causes of World War I.

Conclusion

The peer learning session conducted by the Department of History on the **Causes for World War I** using the Jigsaw method was a successful and enriching experience. It effectively met its objectives, with students demonstrating a clearer understanding of the historical topic through active engagement. The Department of History plans to continue incorporating interactive methods like the Jigsaw activity to encourage collaborative learning and enhance academic skills among

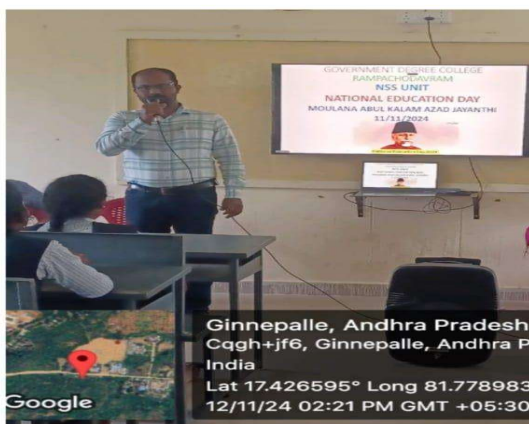


NATIONAL EDUCATION DAY – 12/11/2024

On 12th November, Government Degree College, Ramachandrapuram celebrated **National Education Day** to honour the birth anniversary of **Maulana Abul Kalam Azad**, India's first Education Minister and a prominent freedom fighter. The event was organized by the **Department of History** and the **NSS Unit**, reflecting the institution's commitment to promoting educational values and awareness among students.

The celebration saw active participation from students, faculty, and NSS volunteers. **Ms. J.S. Suneetha Kumari**, Lecturer in History, took the lead in organizing and coordinating the event. She addressed the gathering with an insightful speech on Maulana Azad's contributions to India's educational system and his vision for a progressive, inclusive society. Her speech highlighted the enduring relevance of his ideas on education as a fundamental pillar for nation-building.

Mr. K.G. Venkatesh and **Mr. S.R.B. Chakravarthy**, students of the college, also participated and shared their perspectives on the importance of education in today's world. Their reflections inspired fellow students to consider their roles as responsible and knowledgeable citizens. The event concluded with a message of unity and a commitment to carry forward Maulana Azad's legacy. The celebration was a memorable occasion that underscored the power of education to transform society and foster a brighter future for all.



BIRSA MUNDA JAYANTHI - JANJATIYA GAURAV DIVAS - 15/11/2024

Date: 15th November 2024

Organized by: Department of History, Government Degree College, Rampachodavaram

On November 15, 2024, the Government Degree College, Rampachodavaram, celebrated the 148th birth anniversary of the tribal freedom fighter and social reformer, Birsa Munda. The event was organized by the Department of History and saw active participation from students, faculty, and distinguished guests.

The celebration began with the garlanding the portrait of Birsa Munda, followed by speech of Vice-Principal K.G.Ventakesh, highlighted his contributions as a leader of the Ulgulan (The Great Tumult) movement, which was pivotal in resisting British colonial rule and advocating for the rights of the tribal communities. He also shed light on Birsa Munda's vision for social justice, self-reliance, and the preservation of tribal traditions and customs. SRB.Chakravarthy,lect.in English insisted about the importance of upholding tribal rights, addressing socio-economic challenges faced by tribal communities today, and using education as a tool for empowerment. The event concluded with the vote of thanks by J.S.Suneetha Kumari, Lect.in History. The speaker expressed gratitude to the attendees, faculty, students, and the organizing committee for their dedication to making the celebration a success. The celebration of served as an educational and inspirational experience for everyone involved. It provided a platform to reflect on the heroism of Birsa Munda, discuss issues relevant to the tribal communities today, and reinforce the importance of preserving and respecting their culture and history.



STUDENT SEMINAR – I BA

23/09/24 TO 26/09/24

TYPES OF INDIAN DANCES

The Department of History conducted student seminar on “Types of Dances in India” from 23/09/2024 to 26/09/2024 for I BA students. The seminar aimed to explore and deepen the understanding of various traditional and contemporary dance forms originating from India.

Seminar Overview: The seminar spanned four days and consisted of lectures, demonstrations, and interactive sessions. Each day focused on different aspects of Indian dance, providing participants with a comprehensive view of the richness and diversity of the country's dance heritage.

Key Highlights:

1. **Day 1 (September 23, 2024): Introduction to Indian Dance**
 - The first day set the foundation by introducing participants to the historical and cultural significance of Indian dance forms.
 - Lectures covered classical, folk, and contemporary dance genres, highlighting their regional variations and evolution.
2. **Day 2 (September 24, 2024): Classical Indian Dance Forms**
 - Day two delved deeper into classical dance forms such as Bharatanatyam, Kathak, Odissi, Kuchipudi, and Manipuri.
3. **Day 3 (September 25, 2024): Folk and Tribal Dances**
 - Participants explored the vibrant spectrum of folk and tribal dances from different states of India.
4. **Day 4 (September 26, 2024): Contemporary and Fusion Dance**
 - The final day focused on contemporary interpretations and fusion trends in Indian dance.
 - Discussions highlighted how traditional forms are adapting to modern contexts while preserving their essence.

Conclusion: The seminar on "Types of Indian Dances" provided students with a comprehensive overview of India's rich dance heritage. It not only enhanced their theoretical knowledge but also enriched their practical understanding through demonstrations and interactive sessions. Participants gained a deeper appreciation for the diversity of Indian culture and its artistic expressions through dance.

This seminar was a significant learning experience, fostering cultural awareness and promoting the preservation and evolution of Indian dance traditions among the future generation of artists and scholars.



STUDENT SEMINAR – I BA

12/11/2024

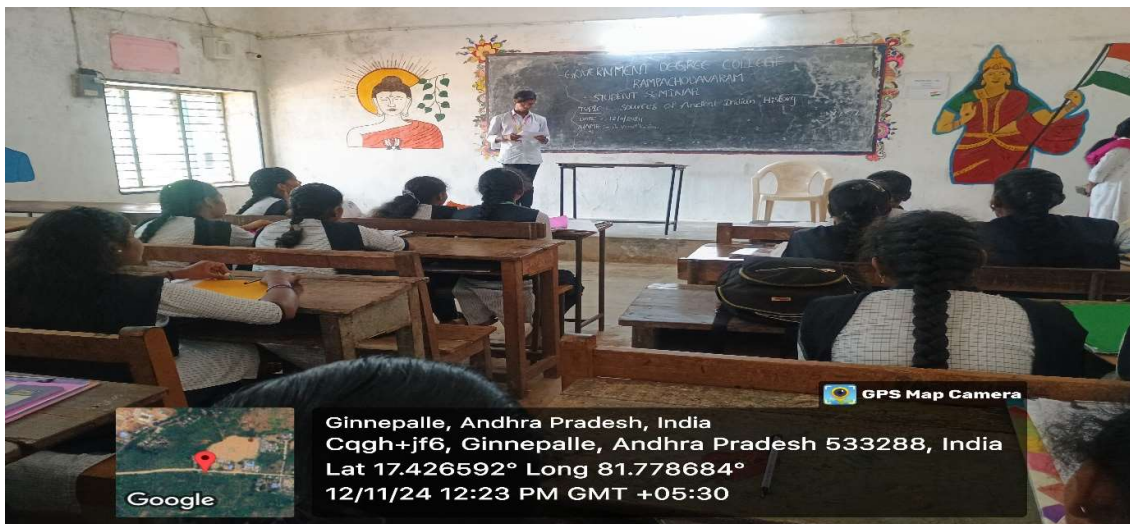
SOURCES OF ANCIENT INDIAN HISTORY

The Department of History conducted a student seminar on November 12, 2024, focusing on the topic *Sources of Ancient Indian History*. The seminar aimed to provide students with an in-depth understanding of the various sources that contribute to the study and reconstruction of India's ancient past. The primary objective of the seminar was to familiarize students with the diverse categories of historical sources, their significance, and their limitations. This was achieved through a series of student presentations and discussions.

1.
 - The seminar began with an opening address by the Head of the Department, who emphasized the importance of studying ancient Indian history and the role of primary sources in historical research.
2. **Student Presentations:**
 - **Students** delivered presentations on different categories of sources, including:
 - **Archaeological Sources:**
 - Monuments, inscriptions (Ashokan Edicts, Hathigumpha Inscription), and artifacts.
 - **Literary Sources:**
 - Vedic literature, epics like the Mahabharata and Ramayana, and Buddhist and Jain texts.
 - **Foreign Accounts:**
 - Writings of travelers and historians such as Megasthenes, Fa-Hien, and Hiuen Tsang.
 - **Numismatic Evidence:**
 - Coins as indicators of trade, economy, and governance in ancient India.
 - Each presentation included case studies and visual aids to illustrate the significance of the sources discussed.
3. **Interactive Session:**
 - A question-and-answer session allowed participants to clarify doubts and engage in discussions on the reliability and interpretation of historical sources.
4. **Concluding Remarks:**
 - The seminar concluded with remarks by senior faculty members, who highlighted the challenges in correlating different types of sources and encouraged students to critically analyze historical evidence.

Outcome

The seminar provided students with a platform to showcase their research skills and enhanced their understanding of ancient Indian history. It also fostered critical thinking and analytical skills by encouraging them to evaluate historical sources.



INTERNATIONAL HUMAN RIGHTS DAY

10/12/2024

The Departments of History and Political Science jointly organized a program to commemorate *International Human Rights Day* on December 10, 2024. The event aimed to raise awareness about human rights, their significance in a globalized world, and the collective responsibility to uphold these rights. The theme for this year was "*Dignity, Freedom, and Justice for All*." The primary goal of the event was to educate students about the history and importance of human rights, instill a sense of responsibility toward protecting these rights, and discuss contemporary challenges in their implementation. The program began with a welcome address by J.S.Suneetha Kumari ,Lect in History, followed by an opening speech by the Principal of the college Dr.K.Vasudha. The significance of International Human Rights Day and the Universal Declaration of Human Rights (UDHR) was highlighted during this session. A keynote address was delivered by B.venkateswarlu, Advocate, Session Court, Ramapchodavaram.

The lecture covered:

- The historical evolution of human rights.
- Key articles of the UDHR and their relevance today.
- Global and national challenges in protecting human rights

Students spoke on topics such as:

- Women's Rights and Gender Equality.
- Rights of Children and Education for All.
- Human Rights Violations and the Role of the Judiciary in India.

The event successfully enhanced the understanding of human rights among students and faculty. It inspired participants to advocate for justice and equality in their communities. The engaging sessions fostered a sense of responsibility to act as custodians of human dignity and rights. The programme was concluded with the vote of thanks by S.Kumari, Lect.in Political science.



NATIONAL WOMEN TEACHERS DAY – SAVITHRI BAI PHULE JAYANTHI – 03/01/25

On January 3, 2025, the Department of History and the Women Empowerment Cell of the college collaboratively celebrated the birth anniversary of *Savitribai Phule*, a pioneering social reformer and the first female teacher of India. The event aimed to honor her contributions to women's education and social justice while inspiring the younger generation to continue her legacy.

Objective

The event was organized to:

1. Highlight Savitribai Phule's role in advocating for women's rights and education.
 2. Encourage discussions on gender equality and social empowerment.
 3. Recognize the importance of education in societal transformation.
-

- The program commenced with the lighting of the lamp and a floral tribute to Savitribai Phule by Principal **Dr. K. Vasudha**, faculty members, and student representatives.
 - In her inaugural address, the Principal emphasized the significance of Savitribai Phule's work in breaking societal barriers and promoting inclusivity.
 - **M.Siva Kumari, Lect.in Computer applications** delivered the keynote address.
 - The lecture focused on:
 - Savitribai Phule's life, struggles, and achievements.
 - Her pivotal role in establishing schools for girls and marginalized communities.
 - Lessons from her life for the current generation.
- 2.
- The event concluded with a vote of thanks by J.S.Suneetha Kumari, Lect.in History, acknowledging the support of the college management, faculty, and students. The celebration of Savitribai Phule Jayanti was a resounding success, fostering awareness of her invaluable contributions to society. The event inspired students and faculty to work toward gender equality and education for all.



Martyrs' Day

30-01-2025

The Department of History at Government Degree College, Rampachodavaram, solemnly observed Martyrs' Day on 30th January 2025 to honor the sacrifices of India's freedom fighters, particularly Mahatma Gandhi, who was assassinated on this day in 1948. The event was attended by faculty members, students, and distinguished guests who gathered to pay homage to the martyrs of the nation. The event commenced with the offering of floral tributes to the portrait of Mahatma Gandhi, followed by a two-minute silence as a mark of respect for the martyrs who laid down their lives for the country's independence and integrity. The Principal of the college, Dr. K.Vasudha, welcomed the attendees and emphasized the significance of Martyrs' Day. He spoke about the values of non-violence, truth, and sacrifice championed by Mahatma Gandhi and their relevance in contemporary times. The college vice principal K.G.Venkatesh delivered a thought-provoking speech on the historical importance of Martyrs' Day. He highlighted the sacrifices of various freedom fighters and the lessons to be learned from their struggles. Speaking on this Ms.J.S.Suneetha Kumari, Lect.in History shared her thoughts on the importance of remembering and honoring the sacrifices of national heroes. The session also emphasized the responsibility of the youth in upholding the values of justice and equality. All the teaching staff and students were presented.



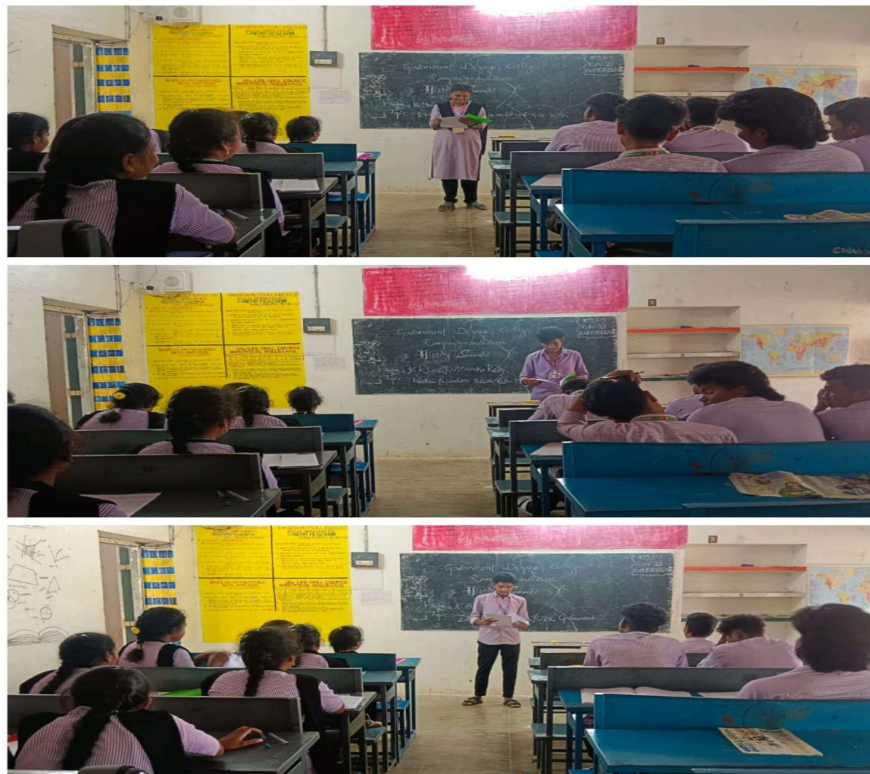
STUDENT SEMINAR – II BA HISTORY

27-01-2025

The Department of History at Government Degree College, Rampachodavaram, successfully organized a student seminar on 27th January 2025. The seminar focused on the topic **"British Education Policies During Colonial Rule in India and the Spread of Western Education."** The event was conducted by the II BA History students and witnessed enthusiastic participation from faculty members and students. Students presented insightful papers on different aspects of British education policies, including:

- The Charter Act of 1813 and its role in introducing Western education.
- Macaulay's Minute of 1835 and the promotion of English education.
- The Wood's Despatch of 1854 and the establishment of universities in India.
- The impact of British education policies on Indian society and the emergence of nationalist movements.

A lively discussion followed the presentations, where students debated the long-term effects of Western education on Indian culture, politics, and economy. The student seminar on **British Education Policies During Colonial Rule in India and the Spread of Western Education** provided a platform for students to enhance their knowledge and engage in meaningful discussions. The event helped students develop research, presentation, and analytical skills while deepening their understanding of India's colonial history.



GROUP DISCUSSION – II BA

08/02/2025

A group discussion was conducted on February 8, 2025, for the II B.A. History students at Government Degree College , Rampachodavaram. The discussion focused on the rule of the Satavahanas and Eastern Chalukyas, including the contributions of the Ikshvakus and Vishnukundins. The event aimed to enhance students' understanding of these ancient dynasties and their impact on South Indian history.

1. To analyze the political, social, and economic contributions of the Satavahanas and Eastern Chalukyas.
2. To understand the role of the Ikshvakus and Vishnukundins in shaping regional history.
3. To encourage critical thinking and discussion among students.
4. To compare the administrative and cultural policies of these dynasties.

The discussion was divided into three main segments

- The Satavahana Dynasty (1st century BCE – 3rd century CE)
- The Rule of Ikshvakus and Vishnukundins:
- The Eastern Chalukyas (7th–12th century CE)

Students actively engaged in discussions, presenting different viewpoints on governance, cultural achievements, and economic policies. Several students highlighted the similarities and differences between the Satavahanas and Eastern Chalukyas, including their approaches to administration and religious patronage. The group discussion successfully provided students with a deeper understanding of the historical significance of these dynasties. It also fostered analytical thinking and debate skills. The session concluded with a summary of key points and an open forum for additional queries and comments. The History Department plans to organize more such discussions to encourage active learning among students.



PEER TEACHING – II BA HISTORY

07/02/2025

The peer teaching session on "The Early Newspapers of India and the Development of Press in India" was conducted for II BA History students. The session aimed to provide insights into the origins of newspapers in India, their role in social and political awakening, and their development over time. This initiative encouraged active student participation, knowledge-sharing, and critical thinking.

Objectives of the Session

- To understand the emergence of newspapers in colonial India.
- To analyze the role of the press in the Indian independence movement.
- To trace the growth of the press from early publications to modern media.
- To develop public speaking and teaching skills among students.

Observations and Student Feedback

- Students actively participated and showed enthusiasm in discussing historical newspaper articles.
- Peer-led discussions enhanced comprehension and retention of historical facts.
- The session encouraged teamwork, communication, and leadership skills among students.
- Some students suggested incorporating more multimedia resources for better engagement.

The peer teaching session successfully enhanced students' understanding of the evolution of newspapers in India and their impact on society. It also fostered collaborative learning and critical thinking skills. Future sessions could incorporate more hands-on activities such as role-playing as journalists or debates on press freedom to further enrich learning.



QUIZ – II BA

14/02/2025

A classroom quiz was conducted for II BA History students on the topic "Revolutionary National Movement in India and the Development of Press and Different Early Newspapers in India." The quiz aimed to assess students' understanding of the subject, enhance their recall abilities, and promote interactive learning.

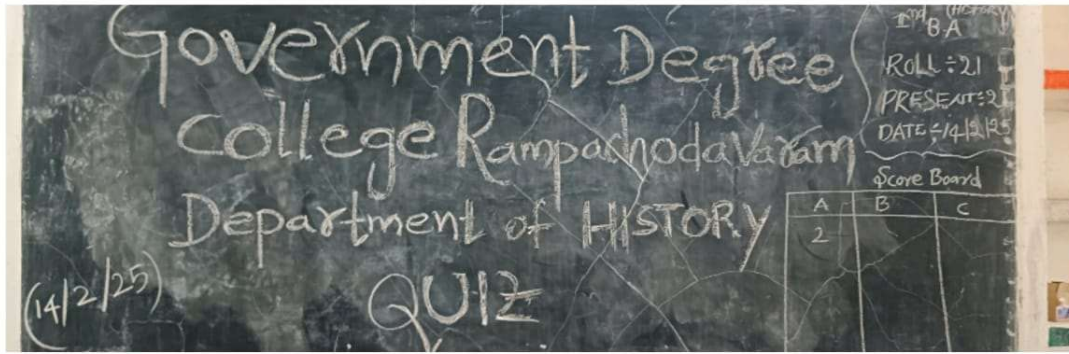
Objectives of the Quiz

- To reinforce students' knowledge of revolutionary movements in India.
- To assess understanding of the role of the press in the nationalist movement.
- To enhance student engagement and participatory learning.

Quiz Format and Execution

- The quiz was conducted in a multiple-round format:
 - **Round 1:** Multiple Choice Questions (MCQs) on revolutionary leaders and events.
 - **Round 2:** Identification round (students identified historical newspapers and their founders).
 - **Round 3:** Rapid-fire round on press laws and acts affecting Indian journalism.
 - **Round 4:** Team discussion on the impact of the press on nationalist movements.
- Students participated actively in teams.
- The session was moderated by faculty, and scores were maintained for fair assessment.

The classroom quiz proved to be an effective learning tool, improving students' retention and understanding of the revolutionary national movement and the press's role in India. Future quizzes could incorporate multimedia elements and debates to further enrich the learning experience.



STUDENT SEMINAR – I BA HISTORY

07/02/2025

A student seminar was organized for I BA History students on 7th February 2025, focusing on the prehistoric periods of human civilization: the Paleolithic Age, Mesolithic Age, Neolithic Age, and Chalcolithic Age. The seminar aimed to deepen students' understanding of early human history, their survival techniques, and societal advancements.

Objectives of the Seminar

- To provide insights into the different prehistoric ages.
 - To analyze the evolution of human settlements, tools, and culture.
 - To encourage students' research and presentation skills.
 - To promote interactive learning through discussions and Q&A sessions.
-

Seminar Proceedings

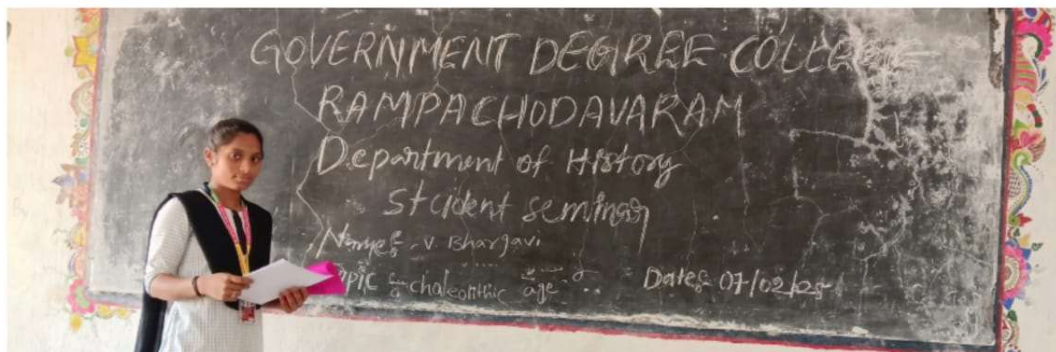
- The seminar began with an introductory session on prehistoric archaeology.
 - **Session 1:** Paleolithic Age – Tools, lifestyle, and cave art.
 - **Session 2:** Mesolithic Age – Transition period, microliths, and domestication of animals.
 - **Session 3:** Neolithic Age – Agriculture, pottery, and permanent settlements.
 - **Session 4:** Chalcolithic Age – Introduction to metal tools, trade, and early civilizations.
 - Each session included student presentations, followed by discussions and Q&A.
-

Observations and Student Feedback

- Students demonstrated a strong grasp of the subject and delivered well-researched presentations.
 - The interactive discussions helped in clarifying key concepts.
 - The use of visual aids, such as charts and PowerPoint slides, enhanced learning.
 - Some students suggested including site visits or documentary screenings for better understanding.
-

Conclusion

The student seminar was highly informative and successfully engaged the participants. It provided a platform for students to enhance their research, presentation, and analytical skills. Future seminars could incorporate multimedia resources and field trips to historical sites for a more immersive learning experience.



GUEST LECTURE

08/02/2025

The Department of History organized a guest lecture on 8th February 2025 for all BA students on the topic "News Writing Skills and Career Opportunities in Journalism and Mass Communication." The lecture was delivered by Dr. S. Raja Bhushanam, an esteemed lecturer in Journalism and Mass Communication from PR Government College (A), Kakinada. The session aimed to equip students with essential news writing skills and introduce them to various career prospects in the field of journalism and mass communication.

Objectives of the Lecture

- To enhance students' understanding of effective news writing techniques.
- To provide insights into different career paths in journalism and mass communication.
- To highlight the role of journalism in society and its ethical considerations.
- To encourage students to explore journalism as a career option.

Key Points Discussed

- **Basics of News Writing:** Structure, clarity, and objectivity in reporting.
- **Types of Journalism:** Print, broadcast, digital, and investigative journalism.
- **Skills Required for Journalists:** Research, critical thinking, and storytelling.
- **Career Opportunities:** Job roles in media houses, public relations, advertising, and freelancing.
- **Ethics in Journalism:** Accuracy, fairness, and responsible reporting.
- **Future Trends in Media:** Digital journalism, social media influence, and AI-driven content creation

Observations and Student Feedback

- The session was highly informative and engaging, with active student participation.
- Dr. S. Raja Bhushanam provided real-world examples and case studies, making the concepts relatable.
- Students appreciated the insights on career opportunities and industry trends.
- Some students expressed interest in further workshops on hands-on news writing and media ethics.

Conclusion

The guest lecture was a valuable learning experience, providing students with practical knowledge on news writing and career opportunities in journalism and mass communication. The session encouraged students to consider journalism as a career path and emphasized the importance of ethical and responsible reporting. Future guest lectures and workshops on related topics can further enrich students' understanding and skills in media and communication.



FACULTY FORUM- EVOLUTION OF THE INDIAN ELAG

13/02/2025

A Faculty Forum session was held on 13th February 2025 at Government Degree College, Rampachodavaram, on the topic "**Evolution of the Indian Flag.**" The session was led by **Ms. J. S. Suneetha Kumari**, Lecturer in History, who provided an in-depth analysis of the historical development and significance of the Indian national flag. The objective of the session was to enhance faculty and student knowledge about the various phases of the flag's evolution and its role in India's struggle for independence.

Objectives of the Session

- To trace the historical evolution of the Indian flag.
- To analyze the significance of different flag designs during the freedom movement.
- To understand the symbolism behind the colors and design of the present national flag.
- To encourage historical awareness and patriotism among faculty and students.

Key Points Discussed

- **Early Flags in India:** Pre-independence flags used by different rulers and movements.
- **The First National Flag (1906):** The tricolor flag with lotus symbols, designed in Kolkata.
- **The 1917 Home Rule Flag:** Introduced by Bal Gangadhar Tilak and Annie Besant.
- **The 1921 Swaraj Flag:** Designed by Pingali Venkayya, featuring two colors and a spinning wheel.
- **The 1931 Tricolor Flag:** A precursor to the current national flag, featuring saffron, white, and green.
- **Adoption of the Current Flag (1947):** The inclusion of the Ashoka Chakra and its finalization as the national flag of independent India.
- **Symbolism of the Flag:** Meaning of saffron, white, green, and the Ashoka Chakra.
- **Flag Code of India:** Rules and regulations governing the use of the national flag.

Observations and Feedback

- The session was highly informative, with an engaging presentation by Ms. J. S. Suneetha Kumari.
- Faculty members and students actively participated in discussions.
- The historical images and documentary references added depth to the topic.
- Attendees suggested similar sessions on national symbols and historical movements for future faculty forums

Conclusion: The Faculty Forum session on the **Evolution of the Indian Flag** successfully enriched participants' knowledge of the historical and symbolic significance of the national flag. The session highlighted the role of the flag in India's freedom movement and its continued importance in national identity. Such academic discussions contribute to a deeper understanding of history and foster a sense of patriotism among students and faculty

NATIONAL SEMINAR

HISTORY OF INDIAN ADMINISTRATION (ANCIENT, MEDIEVAL&MODERN)

13/03/2025

The **National Seminar on the History of Indian Administration** was held on 13th March 2025 at Government Degree College, Rampachodavaram, organized by the **Departments of History and Political Science**. The seminar aimed to explore administrative systems across Ancient, Medieval, and Modern periods in Indian history.

The **inaugural session** was presided over by **Dr. K. Vasudha**, with a welcome address by **J.S. Suneetha** and theme introduction by **SRB Chakravarthy**. **Dr. Ch. Krishna**, Joint Director, offered special greetings.

Keynote addresses were delivered by **Dr. Shyam Mohan David Raju** (SV University) and **Dr. Madhusudhan Rao** (Andhra University), who provided deep insights into administrative transitions from ancient to modern India.

The seminar featured **technical sessions** on Ancient, Medieval, and Modern Indian administration, covering governance models, reforms, and colonial influences. A total of **25 research papers** and **35 posters** were presented, offering rich academic input and visual representation of key administrative developments.

Interactive **Q&A sessions** encouraged engaging discussions on governance relevance, reforms, and administrative efficiency.

In the **valedictory session**, certificates were distributed, and the organizing committee expressed gratitude to all participants. The seminar proved to be a valuable academic initiative, promoting scholarly dialogue on India's administrative heritage.



DR.B.R. AMBEDKAR JAYANTHI

15/04/2025

The Department of History and Political Science at Government Degree College, Rampachodavaram, organized a grand celebration on the occasion of **Dr. B. R. Ambedkar Jayanti** on **15th April 2025** to commemorate the 134th birth anniversary of **Dr. B. R. Ambedkar**, the architect of the Indian Constitution and a social reformer who championed the cause of equality and justice.

As part of the celebrations, a **Poster Presentation Competition** was conducted, where students actively participated by presenting informative and creative posters highlighting the life, contributions, and ideals of Dr. Ambedkar. The competition aimed to encourage students to learn and express their understanding of Dr. Ambedkar's role in shaping modern India.

The event was graced by the **Principal, Dr. K. Vasudha**, who appreciated the efforts of the students and faculty in organizing the program. In her address, Dr. Vasudha emphasized the relevance of Dr. Ambedkar's vision in today's society and inspired students to follow his ideals of equality, education, and social justice. She also **distributed prizes to the winners** of the poster competition and encouraged all participants to continue engaging in such meaningful academic and cultural activities.

The event concluded with a vote of thanks by the faculty of the Department of History and Political Science, acknowledging the support of the principal, staff, and students in making the program a success.

