

ALLURI SITA RAMARAJU BIRTH ANNIVERSARY

04/07/2025

The Department of History and Political Science, in association with the Alumni Association of Government Degree College, Rampachodavaram, celebrated the 128th Birth Anniversary of Alluri Sitarama Raju with great fervour and patriotic spirit. As part of the celebrations, poster presentations, essay writing, and elocution competitions were conducted to highlight the life, legacy, and revolutionary contributions of Alluri Sitarama Raju to the Indian freedom struggle. The event was presided over by Dr. K. Vasudha, Principal, who delivered an inspiring speech on Alluri's sacrifices and relevance to contemporary youth. Sri P. Naga Veerabhadra Rao, President of the Alumni Association, also addressed the gathering, emphasizing the need to remember and emulate the values of national heroes. The program witnessed enthusiastic participation from faculty, students, and alumni. The event concluded with the prize distribution for the winners of the competitions.



STUDENT SEMINAR – III BA HISTORY (HON)

15/7/2025 & 21/07/2025

The III BA History students conducted an informative seminar on "**Tourism and Its Variants**", focusing on **Heritage Tourism, Pilgrimage Tourism, and Adventurous Tourism**. The event was held in two sessions on **15th July and 21st July 2025**, providing an in-depth exploration of how tourism intersects with history, culture, and adventure.

1. Heritage Tourism (15/7/25)

- Students explained the significance of **heritage tourism**, emphasizing the preservation and promotion of historical monuments, archaeological sites, and cultural traditions.
- Case studies included **UNESCO World Heritage Sites in India**, such as the Taj Mahal, Hampi, and Khajuraho.
- Discussions highlighted how heritage tourism contributes to **education, cultural exchange, and economic growth**.

2. Pilgrimage Tourism (15/7/25)

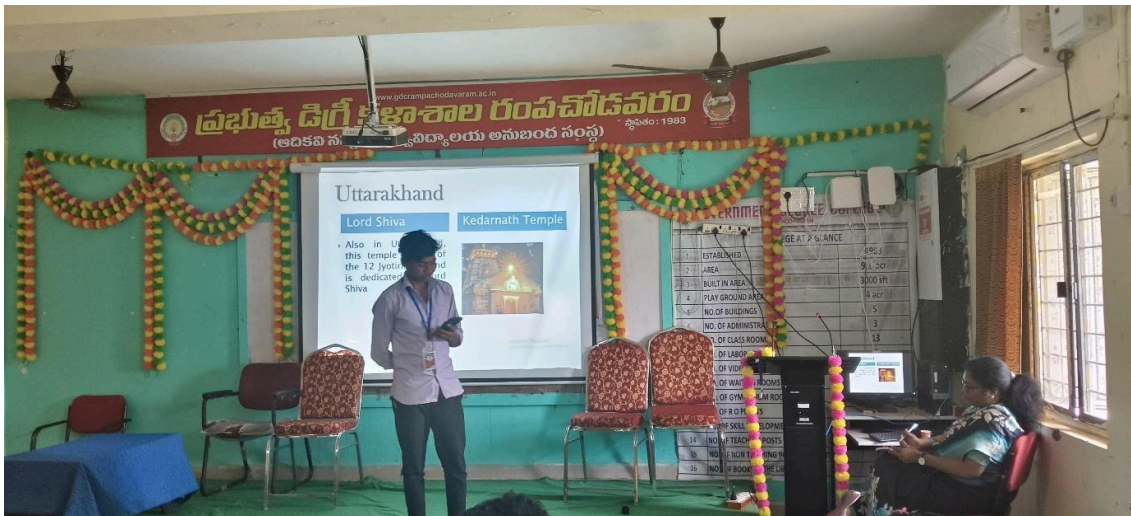
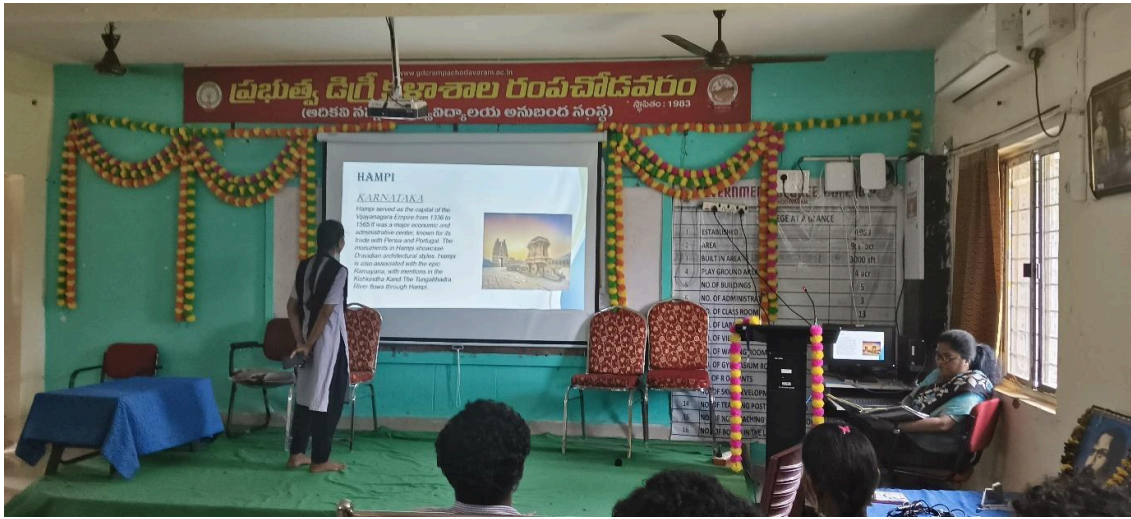
- The session covered the role of **religious and spiritual journeys** in tourism, focusing on destinations like **Varanasi, Ajmer Sharif, Golden Temple, and Velankanni**.
- Students discussed the **historical evolution of pilgrimage sites** and their socio-economic impact.
- The intersection of **faith, history, and tourism** was a key takeaway.

3. Adventurous Tourism (21/7/25)

- This session explored **adventure-based travel**, including trekking, mountaineering, and water sports in regions like **Himalayas, Rishikesh, and Andaman Islands**.
- Students linked adventure tourism with **historical expeditions**, such as the Silk Route and colonial exploration.
- The discussion also touched upon **sustainable tourism practices** to protect natural and cultural heritage.

Conclusion

The seminar successfully enhanced awareness about different forms of tourism and their historical significance. The interactive sessions encouraged students to appreciate how **tourism preserves history, promotes culture, and fosters global connections**.





ICT CLASSES – II BA HISTORY (HON)

28/7/2025

The Department of History organized ICT-based classes for II BA History students on the topic "Anglo-Maratha Wars". The sessions aimed to enhance understanding through digital tools, interactive presentations, and multimedia resources, making the historical content more engaging and accessible.

Key Highlights of the Session

1. Use of ICT Tools

- **PowerPoint Presentations:** Detailed slides covered the **causes, key battles, and consequences** of the three Anglo-Maratha Wars.
- **Maps & Timelines:** Digital maps illustrated the **expansion of British power** and Maratha resistance.
- **Video Clips:** Short documentaries and animated videos helped visualize **battle strategies and political dynamics**.
- **Online Quizzes & Polls:** Interactive quizzes reinforced learning and assessed student understanding.

2. Discussion Points

- **First Anglo-Maratha War (1775–1782):** Treaty of Surat, Battle of Wadgaon, and the role of Mahadji Shinde.
- **Second Anglo-Maratha War (1803–1805):** Defeat of the Scindias and Holkars; Treaty of Bassein.
- **Third Anglo-Maratha War (1817–1818):** Decline of Maratha power; British supremacy in India.
- **Impact:** How the wars led to the consolidation of British rule in India.

3. Student Engagement & Benefits

- The **visual and interactive approach** helped students grasp complex historical events more effectively.
- **Discussion forums** allowed students to analyze the **strategic mistakes of the Marathas** and British diplomatic tactics.
- Access to **e-resources (PDFs, articles, and documentaries)** provided additional learning material.

Conclusion

The **ICT-based classes** proved highly beneficial, making the study of the **Anglo-Maratha Wars** more dynamic and insightful. Students appreciated the **blend of technology and history**, which improved retention and critical thinking.



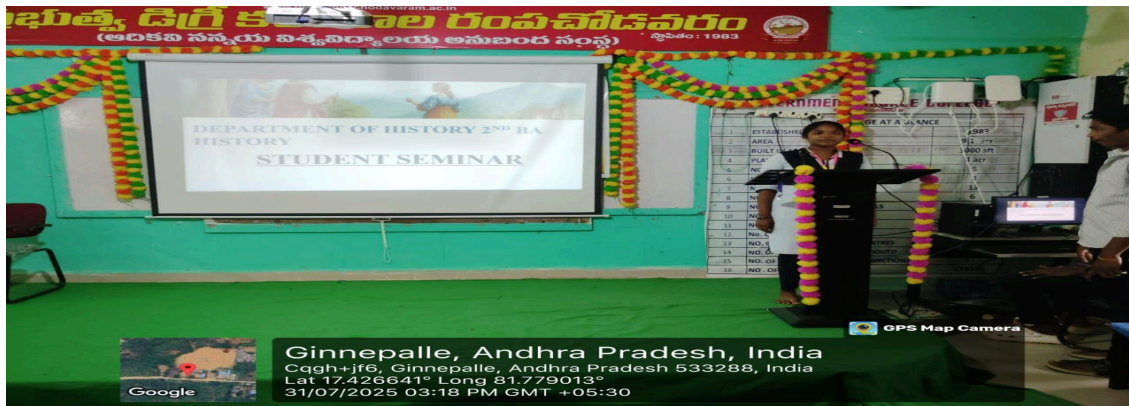
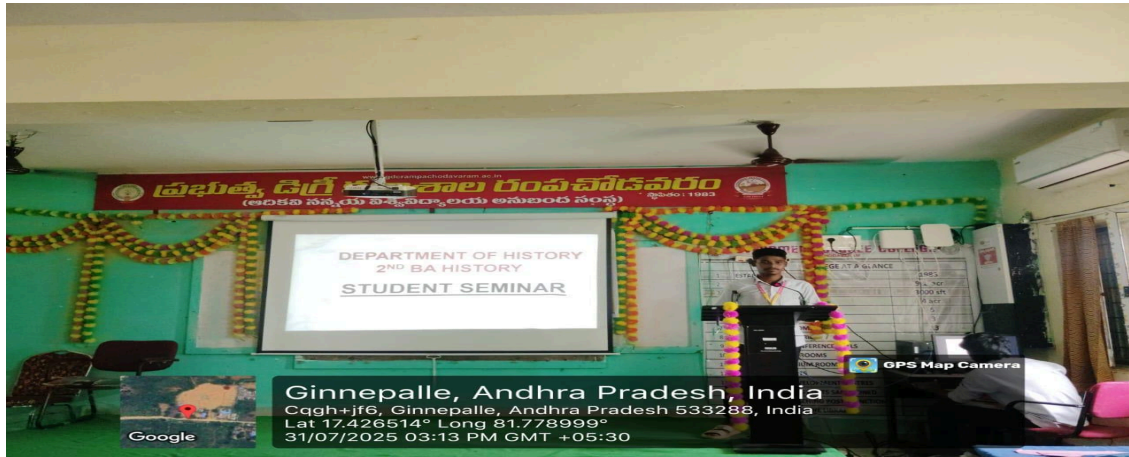
STUDENT SEMINAR – II BA HISTORY

31/7/2025

The II BA History students conducted an informative seminar covering significant historical topics:

1. **Alauddin Khilji's Reforms** - Market controls, military strategies
2. **Geographical Discoveries** - European explorers' impact on global trade
3. **Reformation** - Protestant challenges to Catholic Church
4. **Counter-Reformation** - Catholic Church's response
5. **Renaissance** - Cultural rebirth in Europe

The seminar provided valuable insights into these pivotal historical events and movements. Students engaged in **lively discussions**, enhancing their critical thinking and presentation skills. The use of **visual aids, charts, and maps** made the sessions more interactive and effective.



PEER TEACHING – III BA

13/08/2025 TO 19/08/2025

Introduction

A peer teaching program was organized from 13th to 19th August 2025, where III BA History students taught key historical topics to II BA History students. The aim was to reinforce learning through collaborative engagement, improve presentation skills, and foster a deeper understanding of the subjects.

Topics Covered

1. **Industrial Revolution (13/08/2025)**
 - Causes, key inventions, and socio-economic impacts.
 - Discussion on urbanization and labour conditions.
2. **American War of Independence (15/08/2025)**
 - Causes, key events (Boston Tea Party, Declaration of Independence).
 - Role of figures like George Washington and outcomes.

3. **French Revolution (17/08/2025)**
 - Causes (financial crisis, social inequality).
 - Key phases, Reign of Terror, and rise of Napoleon.
4. **Napoleon Bonaparte (19/08/2025)**
 - Rise to power, Napoleonic Wars, reforms.
 - Downfall and legacy.

Methodology

- **Interactive Lectures:** III BA students used PowerPoints, timelines, and maps.
- **Group Discussions:** Q&A sessions to clarify doubts.

Outcomes

- ✓ **For III BA Students:** Improved teaching and communication skills.
- ✓ **For II BA Students:** Better conceptual clarity through peer interaction.
- ✓ **Overall:** Enhanced collaborative learning and critical thinking.

Feedback

- **Positive:** Engaging sessions, simplified explanations.
- **Suggestions:** More visual aids and real-life examples.

Conclusion

The peer-teaching initiative was successful in promoting active learning and strengthening historical knowledge. Future sessions can incorporate multimedia tools for greater impact.







STUDENT OUT REACH PROGRAMME

09/09/2025 TO 11/09/2025

The Department of History is committed to extending learning beyond the college campus and fostering a love for history in the wider community. As part of this commitment, a week-long Student Outreach Programme was organized for students of classes 7 and 8 at APTRW Girls School and Ashram Boys High School. The programme was designed and executed by the students of II and III BA History, providing them with invaluable practical teaching experience while engaging young minds with the subject.

The primary objectives of the outreach programme were:

- To generate interest and enthusiasm for the subject of History among secondary school students.
- To move beyond rote learning and present history as a dynamic and engaging narrative.
- To provide BA History students with a platform to develop their pedagogical, communication, and leadership skills.

- To strengthen the department's ties with the local educational community.

The programme was conducted over a period of three days 09/09/2025 to 11/09/2025. BA students prepared and delivered interactive lessons on topics from the Class 7 & 8 History curriculum. The sessions utilized innovative teaching aids like visual timelines, maps, and storytelling techniques to make historical events and figures relatable and exciting.

The programme culminated in quiz competition held separately at each class. The quiz was designed to be fun and challenging, testing the students' knowledge and recall of the topics covered during the week. The atmosphere was highly energetic and competitive. To encourage and reward participation and excellence, prizes were distributed to the winners and runners-up of the quiz competition. Consolation prizes were also given to all participating students to acknowledge their enthusiastic involvement throughout the programme.

The II and III BA students gained hands-on experience in lesson planning, classroom management, and public speaking, enhancing their confidence and professional skills. Teachers and principals from both APTRW Girls School and Ashram Boys High School provided positive verbal feedback, appreciating the initiative and the fresh perspective brought by the college students. They expressed a desire for more such collaborative efforts in the future.



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STUDENT SEMINAR – III BA

01/09/2025

As part of the continuous academic curriculum, the Department of History organized a three-day student seminar for the III BA History students. The seminar, held from 1st to 3rd September 2025, focused on the theme "**Sources of News and Types of Reporting.**" This topic was chosen to provide history students with a critical understanding of media literacy, a crucial skill for analyzing historical sources and contemporary information.

The primary objectives of the seminar were:

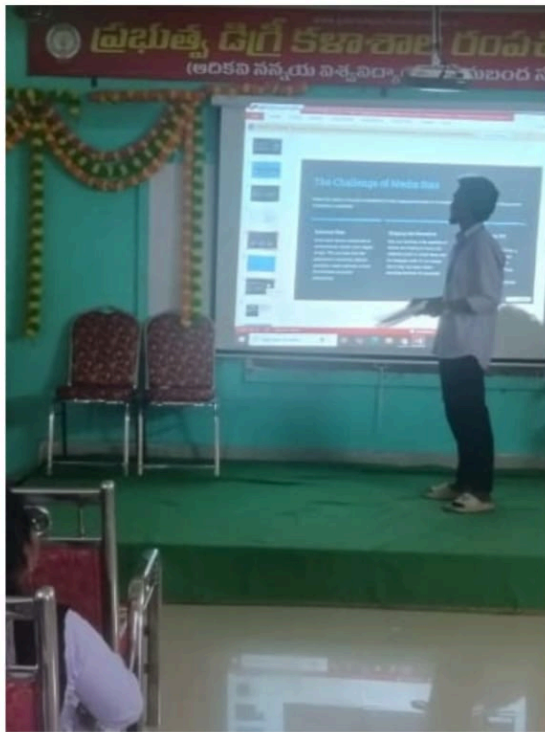
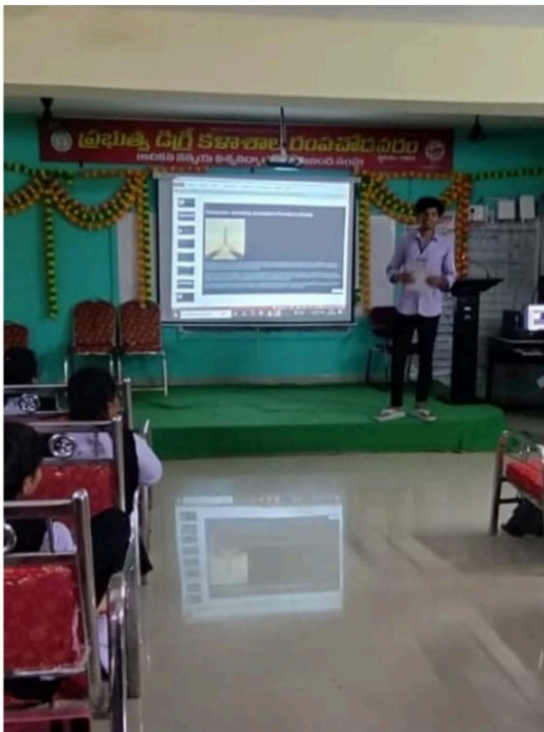
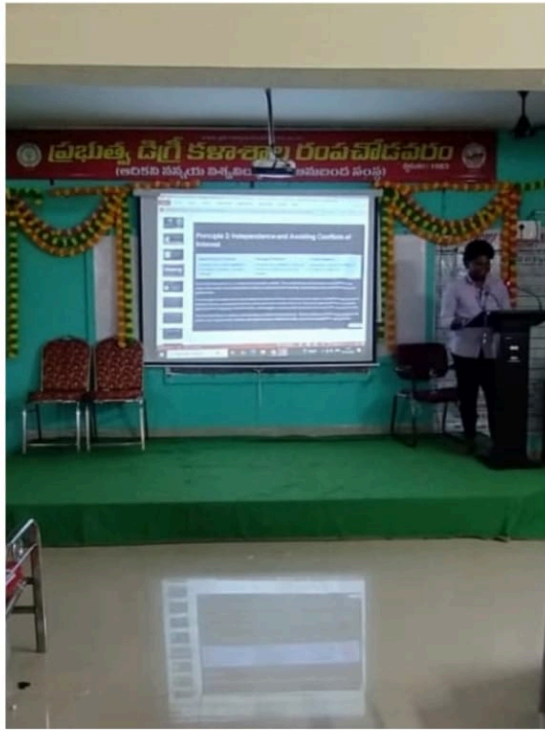
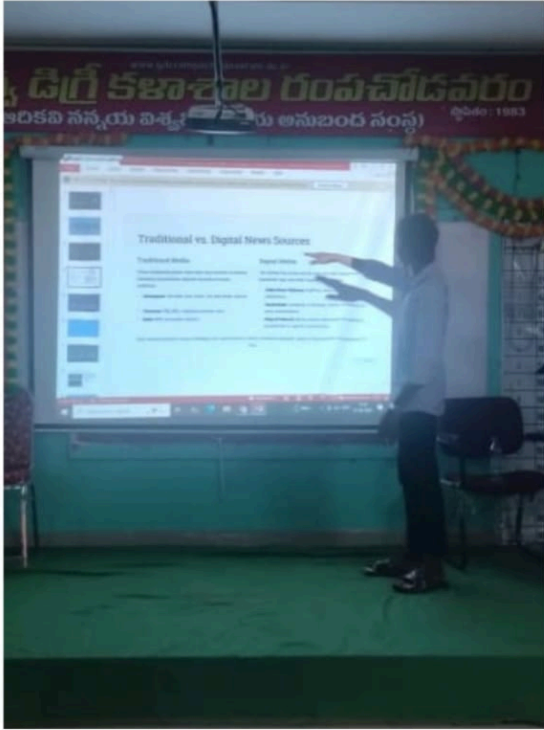
- To develop an understanding of the various primary and secondary sources that constitute news.
- To analyze and differentiate between various types of reporting (e.g., investigative, objective, opinion-based).
- To enhance research, content organization, and academic presentation skills among students.
- To foster critical thinking about media's role in shaping public perception and historical narrative

The seminar spanned three days, with each participating student delivering a presentation on a specific sub-topic within the broader theme. Each student delivered a comprehensive presentation using Microsoft PowerPoint. The presentations were well-structured, covering:

- Detailed explanations of diverse news sources (e.g., official records, press conferences, whistleblowers, social media, citizen journalism).
- In-depth analysis of different reporting styles, including their purpose, methodology, and examples.
- Critical evaluation of the credibility, bias, and impact of various sources and reporting types.

Students gained a nuanced perspective on how news is gathered and presented, which is directly applicable to their historical studies in analyzing primary sources. The activity significantly honed students' skills in research, academic writing, digital literacy (through PPT creation), and public speaking. The post-presentation Q&A sessions prompted lively discussions, encouraging students to think critically and defend their analyses.

The seminar was highly successful in achieving its stated objectives. The III BA History students exhibited a high level of academic engagement and professionalism throughout the event. The dual requirement of both a presentation and a seminar paper ensured a deep and thorough exploration of the topic. The Department applauds the efforts of all the participants and is confident that the skills acquired will be invaluable in their academic and professional futures.



GROUP DISCUSSION/ DEBATE – II BA

29/08/2025

The Department of History is dedicated to fostering critical thinking and facilitating discussions on pertinent social issues. In line with this objective, a Group Discussion/Debate was organized for the II BA History students on 29th August 2025. The theme for the event was the provocative and highly relevant question: "**Does Equality Exist in Present-Day Society?**"

The primary objectives of the event were:

- To encourage students to critically analyze the concept of equality from historical and contemporary perspectives.
- To develop skills in structured argumentation, persuasive speaking, and respectful discourse.
- To enhance understanding of social stratification, gender dynamics, economic disparities, and access to rights and opportunities in the modern world.
- To connect historical struggles for equality (e.g., civil rights movements, suffrage movements) with their present-day outcomes.

Key Arguments Discussed:

- **For the Motion (Equality Exists):** Arguments highlighted constitutional guarantees of equality, legal frameworks against discrimination, increased representation in various fields, and progress in gender and LGBTQ+ rights.
- **Against the Motion (Equality Does Not Exist):** Arguments focused on persistent income inequality, systemic biases based on caste, race, and gender, unequal access to quality education and healthcare, and societal prejudices that continue to hinder true equity.

Outcomes & Observations

The event successfully stimulated deep critical thinking. Students moved beyond abstract concepts and engaged with real-world examples, demonstrating a strong grasp of both historical context and current affairs. Participants exhibited significant improvement in articulating complex ideas clearly and persuasively. The debate format honed their ability to think on their feet and defend their viewpoints. The discussion was marked by a spirit of intellectual curiosity and mutual respect, even when opinions diverged sharply.

Conclusion

The Group Discussion/Debate was an resounding success. The II BA History students displayed remarkable enthusiasm, preparation, and analytical depth. The event effectively bridged historical knowledge with contemporary social analysis, fulfilling its core objective. The Department commends all participants for their thoughtful contributions and looks forward to organizing more such engaging academic activities in the future.

29/08/25
II BA HIS

GOVERNMENT DEGREE COLLEGE
RAMPACHODAVARAM
DEPARTMENT OF HISTORY
DEBATE
TOPIC: Is Equality exists



STUDENT INDUCTION PROGRAMME 2025-26

24/09/2025

1. Introduction

The Department of History, Government Degree College, Rampachodavaram, organized a **Student Induction Programme** on 24/09/2025 for the newly admitted I BA History students. The programme aimed to familiarize students with the college environment, academic system, facilities, and various activities, helping them to smoothly transition into college life.

2. Objectives

- To introduce students to the college campus and its facilities
- To create awareness about academic rules and evaluation methods
- To familiarize students with faculty members and departments
- To encourage participation in academic and extracurricular activities
- To build confidence and a sense of belonging among students

3. Programme Details

The programme was conducted in the college premises under the guidance of faculty members of the Department of History.

3.1 Introduction to College Premises

Students were given an overview of:

- Classrooms
- Library
- Administrative office
- Laboratories
- Clean and green campus environment

3.3 Academic System

Students were oriented about:

- Semester system
- Syllabus structure
- Importance of regular attendance
- Classroom discipline

3.4 Internal Examination & Continuous Assessment

Detailed explanation was given on:

- Internal examinations (two per semester)
- Continuous Internal Assessment (CIA)
- Assignments, seminars, and project work
- Importance of performance in internal marks

3.5 Facilities in the College

Computer Lab

- Availability of computers for academic use
- Basic digital learning opportunities

Physical Education

- Importance of sports and fitness
- Availability of playground and sports facilities

Library Facility

- Access to books, journals, and reference materials
- Encouragement for regular library usage

3.6 Co-Curricular and Extracurricular Activities

- Cultural activities (dance, music, drama)
- NSS and extension activities
- Participation in seminars, quizzes, and competitions

3.7 Student Support Services

- Mentoring system
- Career guidance
- Women Empowerment Cell activities
- Anti-ragging measures

Conclusion

- The Student Induction Programme was successfully conducted and proved to be highly beneficial in guiding I BA History students. It helped students adapt to the new academic environment and motivated them to make effective use of the opportunities available in the college.



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INTERNATIONAL HUMAN RIGHTS DAY 10/12/2025

The Department of History and Political Science organized the observance of International Human Rights Day on 10 December 2025 with the objective of creating awareness among students about the significance of human rights and fundamental freedoms. The programme aimed to promote values of equality, justice, dignity, and respect for all individuals. The event commenced with an introductory address highlighting the importance of International Human Rights Day and its relevance in the present socio-political context. The Principal D.Ravi Kumar addressed the students and emphasized the need for young citizens to be aware of their rights and responsibilities. Ms. J. S. Suneetha, Lecturer in History, delivered a detailed talk on the importance of human rights. She explained the concept, origin, and evolution of human rights and highlighted their role in protecting individual freedom and human dignity. She also discussed the relevance of human rights in contemporary society, citing issues related to equality, social justice, and democratic participation. The lecture helped students understand how human rights contribute to social harmony and inclusive development. Faculty members and students actively attended the programme, making the event informative and meaningful. The observance successfully enhanced awareness among students about the importance of human rights and reinforced the role of education in promoting a culture of respect, tolerance, and justice.



AATHMARPAN DAY – SRI POTTI SRIRAMULU DEATH ANNIVERSARY 15/12/2025

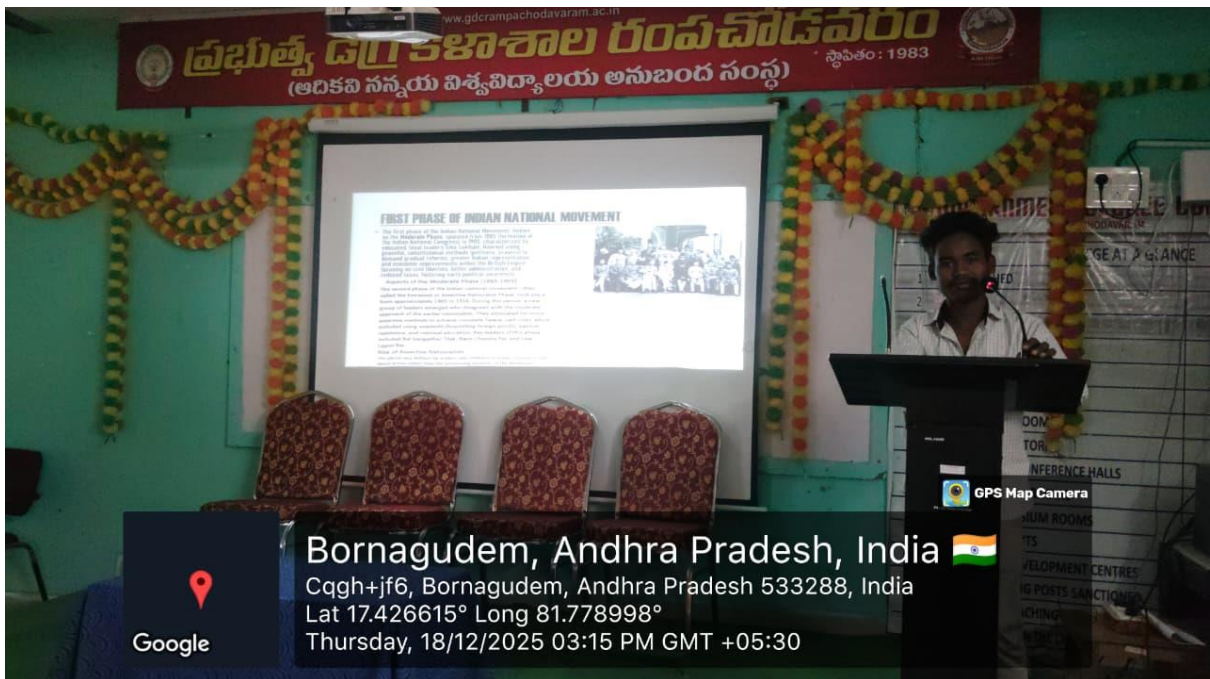
The Department of History organized Aathmarpan Day to commemorate the life and sacrifice of Potti Sriramulu, a great freedom fighter and martyr who dedicated his life to the cause of Andhra Desa. The programme was conducted with the objective of creating awareness among students about his selfless sacrifice and his historic role in the formation of the Andhra state. As part of the observance, various competitions were conducted for students, encouraging them to express their understanding of Potti Sriramulu's life, ideals, and contributions. Students actively participated and spoke about his supreme sacrifice, strong commitment, and unwavering dedication towards the welfare of the Telugu-speaking people. Their speeches reflected deep respect for his courage, patriotism, and determination. The competitions provided a platform for students to enhance their historical knowledge and develop a sense of responsibility towards society and the nation. Prizes were awarded to the winners in recognition of their outstanding performance and participation. The prize distribution motivated students and added enthusiasm to the programme. The Aathmarpan Day observance was meaningful and inspiring, helping students to understand the importance of sacrifice, dedication, and leadership in shaping the history of Andhra Desa. The programme successfully instilled patriotic values and respect for national heroes among the students.



STUDENT SEMINAR – II BA HISTORY HONOURS – 18/12/2025

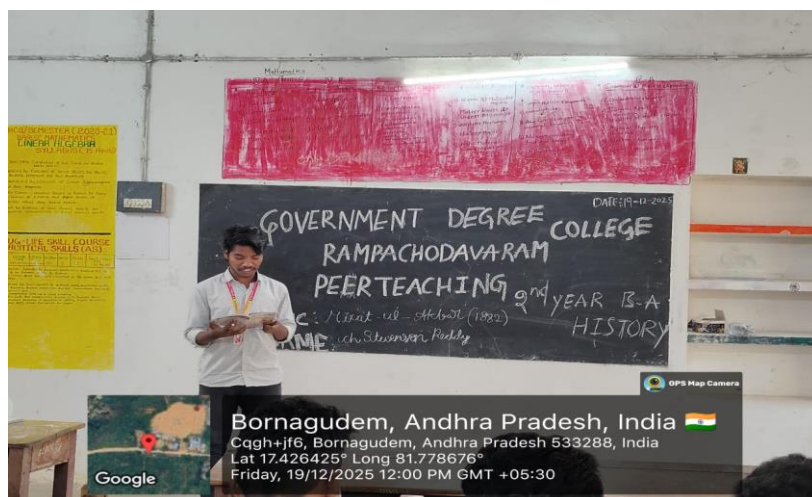
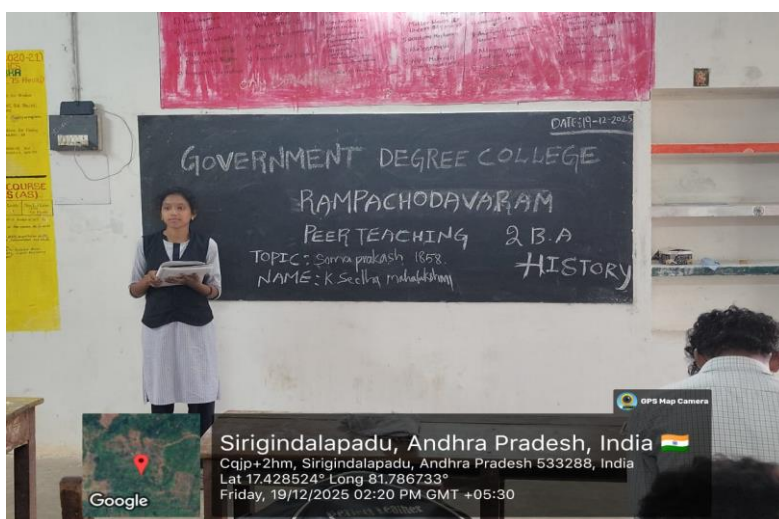
The Department of History organized a Student Seminar for II BA History students with the objective of strengthening their understanding of the Indian National Movement and improving their academic and presentation skills. The seminar covered important topics such as the Revolt of 1857, Moderates, Extremists, and the Gandhian Era. Students presented papers on the Revolt of 1857, explaining its causes, nature, major centres, leaders, and historical significance. The presentations highlighted the revolt as a major turning point in India's struggle against British rule and reflected students' awareness of its impact on later nationalist movements. The sessions on the Moderates and Extremists focused on the growth of the Indian National Congress and the evolution of nationalist thought. Students discussed the ideology, methods, and contributions of Moderate leaders such as Dadabhai Naoroji and Gopal Krishna Gokhale, as well as the role of Extremist leaders like Bal Gangadhar Tilak, Bipin Chandra Pal, and Lala Lajpat Rai. The differences in their approaches and their collective contribution to the freedom struggle were clearly explained. Presentations on the Gandhian Era emphasized Mahatma Gandhi's leadership, principles of non-violence and satyagraha, and major movements such as the Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement. Students analyzed the impact of Gandhian methods on mass participation and national unity. Faculty members guided the seminar and provided constructive feedback to the participants. The seminar was informative and interactive, enabling students to develop critical thinking, communication skills, and a deeper understanding of the Indian freedom movement. The programme successfully encouraged active learning and academic interest among II BA History students.





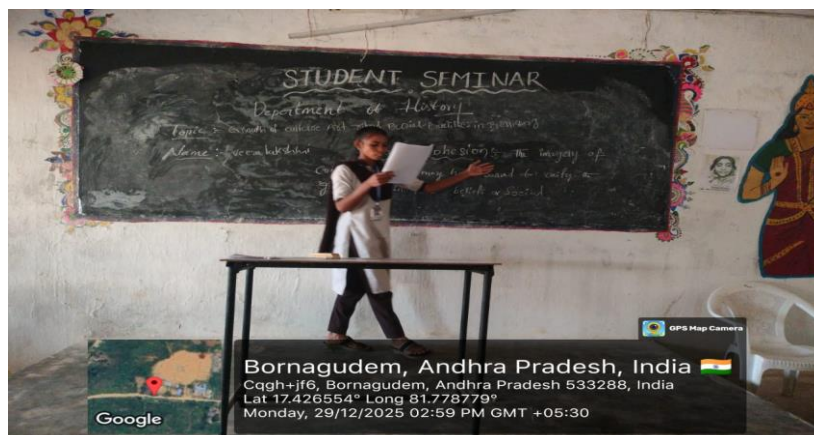
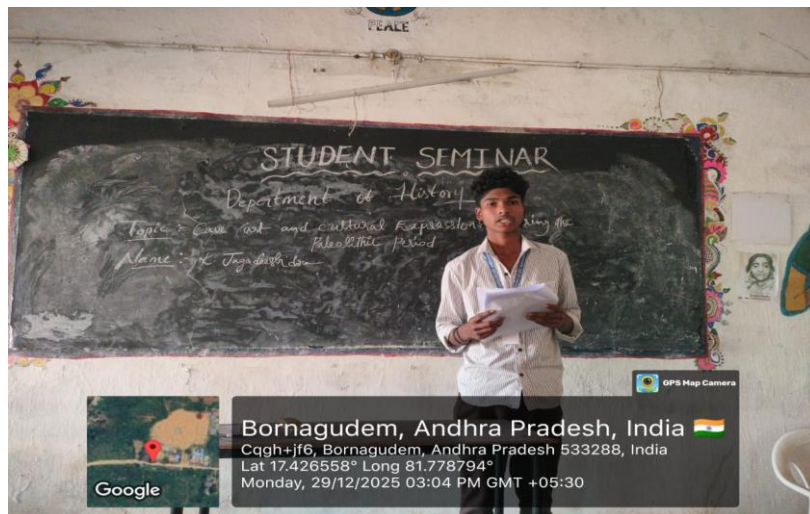
PEER TEACHING – II BA HISTORY – 19/12/2025

The Department organized a Peer Teaching Programme for II BA students with the aim of promoting collaborative learning, subject clarity, and effective communication skills among students. The programme focused on the topic **Early Newspapers in India**, an important area in the history of Indian journalism and freedom of expression. As part of the peer teaching activity, selected students prepared and taught the topic to their classmates under the guidance of faculty members. The student presenters explained the origin and growth of early newspapers in India, highlighting the role of pioneering publications such as *Hicky's Bengal Gazette*, *Calcutta Gazette*, *Bombay Samachar*, and *Amrita Bazar Patrika*. They also discussed the contribution of early newspapers in spreading political awareness, social reform ideas, and nationalist consciousness during the colonial period. The sessions were interactive, with students actively engaging in discussions, asking questions, and sharing their views. Peer teaching helped students gain confidence, improve presentation skills, and develop a deeper understanding of the subject through mutual learning. Faculty members observed the sessions and provided constructive feedback to enhance content accuracy and teaching methods. The Peer Teaching Programme was effective and meaningful, encouraging active participation and cooperative learning among II BA students. It successfully reinforced the importance of early newspapers in India and their role in shaping public opinion and the freedom movement.



STUDENT SEMINAR – I BA HISTORY – 29/01/2025

The Department of History organized a Student Seminar for I BA History students with the objective of introducing them to the fundamentals of prehistoric cultures and enhancing their academic and presentation skills. The seminar covered important topics related to early human history, namely the Paleolithic Age, Mesolithic Age, Neolithic Age, and Chalcolithic Age. Students presented seminars on the Paleolithic Age, explaining early human life, stone tools, hunting and gathering practices, and major Paleolithic sites in India. The presentations highlighted the stages of human evolution and the significance of tool-making in early societies. Seminars on the Mesolithic Age focused on the transition from hunting-gathering to early forms of food production. Students discussed microlithic tools, domestication of animals, rock art, and the changing lifestyle of Mesolithic communities. Presentations on the Neolithic Age emphasized the development of agriculture, settled life, pottery, and domestication of plants and animals. Students also explained the importance of Neolithic sites such as Mehrgarh, Burzahom, and Chirand, highlighting the emergence of village life. The Chalcolithic Age presentations dealt with the use of copper along with stone tools, growth of rural settlements, and advancement in technology and trade. Students discussed important Chalcolithic cultures and their contribution to the development of early civilizations. Faculty members guided the students and provided feedback throughout the seminar. The programme was informative and interactive, helping students gain a clear understanding of prehistoric ages and their significance in human history. The student seminar successfully promoted active learning and interest in history among I BA students.



QUIZ – II BA HISTORY – 03/01/2026

The Department of History conducted a Quiz Programme for II BA History students with the objective of enhancing their knowledge and interest in modern Indian history and the history of journalism. The quiz covered important topics such as the History of the Press and Early Newspapers in India, and the Revolutionary Freedom Movement. For effective participation and healthy competition, the class was divided into five groups, namely Group A, Group B, Group C, Group D, and Group E. Each group actively participated in the quiz rounds, answering questions related to the origin and growth of the Indian press, contributions of early newspapers, and the role of journalism in the freedom struggle. The quiz also included questions on revolutionary leaders, movements, and organizations that played a significant role in India's freedom struggle. The students showed great enthusiasm and competitive spirit throughout the programme. After the completion of all rounds, Group C emerged as the winners based on their excellent performance and teamwork. Faculty members coordinated the programme and guided the students during the quiz. The quiz programme was informative, interactive, and motivating. It successfully strengthened students' subject knowledge, analytical skills, and team spirit, making the learning process engaging and effective for II BA History students.



NATIONAL WOMEN TEACHERS DAY – SAVITHRI BAI PHULE JAYANTHI

03/01/2026

The Department of History, in association with the Women Empowerment Cell, organized the observance of Savitribai Phule Jayanthi, celebrated as National Women Teachers' Day, with the objective of highlighting the importance of women's education and empowerment. The programme aimed to create awareness among students about the life, work, and contributions of Savitribai Phule, the first woman teacher of India and a pioneer of girls' education. The programme began with an introduction to the significance of the day and the role of Savitribai Phule in promoting education among girls and marginalized sections of society. The Principal addressed the students and emphasized the importance of the day, highlighting Savitribai Phule's contribution to social reform and women's empowerment. The Principal encouraged students to value education as a powerful tool for social change and gender equality. Ms. J. S. Suneetha Kumari, Lecturer in History, delivered a detailed talk on the importance of education for girls. She explained how Savitribai Phule challenged social barriers and worked tirelessly to promote women's education. She stressed that education empowers girls to become independent, confident, and socially responsible citizens. Ms. M. Siva Kumari, Convenor of the Women Empowerment Cell, addressed the gathering and spoke about the issues faced by girls in society, including challenges related to education, health, safety, and equality. She highlighted the relevance of Savitribai Phule's ideals in addressing these issues and emphasized the continued need for awareness and empowerment initiatives. Faculty members and students actively participated in the programme. The observance of Savitribai Phule Jayanthi / National Women Teachers' Day was meaningful and inspiring, reinforcing the importance of education, gender equality, and social justice among the students.



PARENT TEACHER MEET - 07/02/2026

The Parent–Teacher Meeting (PTM) for the I B.A. History students was successfully conducted on 7th February 2026 in the Department of History. The meeting aimed to strengthen communication between parents and faculty, discuss students' academic progress, and address any concerns regarding performance, attendance, and overall development.

The session commenced at 10:00 AM with a welcome address by the Head of the Department, who emphasized the importance of parental involvement in a student's academic journey. Faculty members introduced themselves and briefed the parents about the course structure, curriculum objectives, and evaluation methods followed for the I B.A. History program.

During the meeting, individual student performance was discussed in detail. Attendance records, internal assessment marks, assignment submissions, and class participation were reviewed with the parents. Faculty members provided constructive feedback, highlighting both strengths and areas needing improvement. Special attention was given to students with irregular attendance or low academic performance, and strategies for improvement were suggested.

Parents actively participated in the discussion and shared their observations and concerns. Common issues raised included time management, study habits, and the need for additional academic support. Faculty members responded with practical suggestions such as maintaining a regular study schedule, utilizing library resources, and attending remedial classes where necessary.

The meeting also focused on the holistic development of students. Parents were encouraged to motivate their children to participate in co-curricular and extracurricular activities to enhance their confidence and skills. The importance of discipline, regular attendance, and continuous assessment preparation was strongly emphasized.

The session concluded with a vote of thanks, expressing gratitude to the parents for their participation and cooperation. The department assured continuous support and open communication to ensure the academic success and overall well-being of the students.

Overall, the Parent–Teacher Meeting was productive and provided a valuable platform for meaningful interaction between parents and faculty, contributing positively to the academic progress of I B.A. History students.



SAHEED DIWAS - 23/03/2026

The Department of History organized a commemorative programme on the occasion of Shaheed Diwas on 23rd March 2026 to honor the sacrifices of India's great freedom fighters. The event aimed to create awareness among students about the significance of the day and to instill a sense of patriotism and respect for the martyrs who laid down their lives for the nation. The programme commenced at 11:00 AM with a warm welcome address by the Head of the Department. The significance of Shaheed Diwas was highlighted, particularly remembering the sacrifices of Bhagat Singh, Rajguru, and Sukhdev, who were martyred on this day in 1931 during India's struggle for independence. Faculty members and students paid floral tributes to the portraits of the martyrs as a mark of respect. A moment of silence was observed in their memory. Following this, students delivered speeches reflecting on the lives, ideologies, and contributions of the freedom fighters. Their speeches emphasized courage, patriotism, and the importance of standing up against injustice. The programme also included a poster presentation and essay writing activity, where students creatively expressed their thoughts on the theme of sacrifice and nationalism. Some students recited patriotic poems, which added emotional depth to the event and inspired the audience. Faculty members addressed the gathering, stressing the relevance of the martyrs' ideals in today's society. They encouraged students to uphold values such as integrity, responsibility, and commitment toward the nation. The event concluded with a vote of thanks, acknowledging the efforts of the organizers, participants, and attendees for making the programme meaningful and successful. Overall, the Shaheed Diwas programme was a solemn and inspiring event that successfully paid tribute to the martyrs and reinforced the values of patriotism and nation.



UGADI CELEBRATIONS - 18/03/2026

The Department of History and Telugu successfully organized the Udagi Celebrations on 18th April 2026 with great enthusiasm and active participation from students and faculty members. The event aimed to promote cultural awareness, literary appreciation, and the preservation of traditional values among students. The program commenced with an inaugural session, where faculty members highlighted the significance of Udagi and its cultural importance. Various activities were conducted as part of the celebrations, including speeches, literary competitions, and cultural performances that showcased the talents and creativity of the students. Students from different years actively participated in the events, making the celebration vibrant and engaging. Special emphasis was given to encouraging final-year students to demonstrate their academic and cultural excellence. As part of the celebrations, prizes were awarded to the best students among the final-year batch in recognition of their outstanding performance in academics and extracurricular activities. The winners were appreciated for their dedication and achievements, serving as an inspiration to other students. The event concluded with a vote of thanks, expressing gratitude to the organizing committee, participants, and attendees for making the celebration a grand success. Overall, the Udagi Celebrations were conducted smoothly and fulfilled their objective of fostering cultural pride and student engagement.



GUEST LECTURE- 07/04/2026

The Department of History, Government Degree College, Rampachodavaram, organized an invited talk on 07/04/2026 in the Digital Classroom from 11:00 AM to 12:00 PM. The resource person for the session was Dr. Mohammed Shameem K.K., Assistant Professor, Department of Social Sciences and Humanities, Vignan University, Guntur.

The topic of the talk was “Beyond Kings and Kingdoms: Rethinking How We Study History.” Dr. Shameem delivered an insightful lecture highlighting the importance of studying history beyond traditional political narratives. He explained various branches of history such as environmental history, social history, subaltern history, gender history, cultural history, food history, textile history, sports history, trade history, and maritime history. His lecture helped students understand how history is connected to everyday life and different aspects of society.

The program was attended by the Principal, Sri D. Ravi Kumar, and Vice Principal, Smt. J. Suneetha Kumari, along with the faculty members of the History Department. Students of History I, II, and III years actively participated in the session and benefited from the informative talk.

The session was highly useful for students as it broadened their perspective and encouraged them to explore new areas in the study of history.

The programme concluded successfully with a vote of thanks by Ch.Stevenson,II BA History.



