

Martyrs' Day

30-01-2025

The Department of History at Government Degree College, Rampachodavaram, solemnly observed Martyrs' Day on 30th January 2025 to honor the sacrifices of India's freedom fighters, particularly Mahatma Gandhi, who was assassinated on this day in 1948. The event was attended by faculty members, students, and distinguished guests who gathered to pay homage to the martyrs of the nation. The event commenced with the offering of floral tributes to the portrait of Mahatma Gandhi, followed by a two-minute silence as a mark of respect for the martyrs who laid down their lives for the country's independence and integrity. The Principal of the college, Dr. K.Vasudha, welcomed the attendees and emphasized the significance of Martyrs' Day. He spoke about the values of non-violence, truth, and sacrifice championed by Mahatma Gandhi and their relevance in contemporary times. The college vice principal K.G.Venkatesh delivered a thought-provoking speech on the historical importance of Martyrs' Day. He highlighted the sacrifices of various freedom fighters and the lessons to be learned from their struggles. Speaking on this Ms.J.S.Suneetha Kumari, Lect.in History shared her thoughts on the importance of remembering and honoring the sacrifices of national heroes. The session also emphasized the responsibility of the youth in upholding the values of justice and equality. All the teaching staff and students were presented.



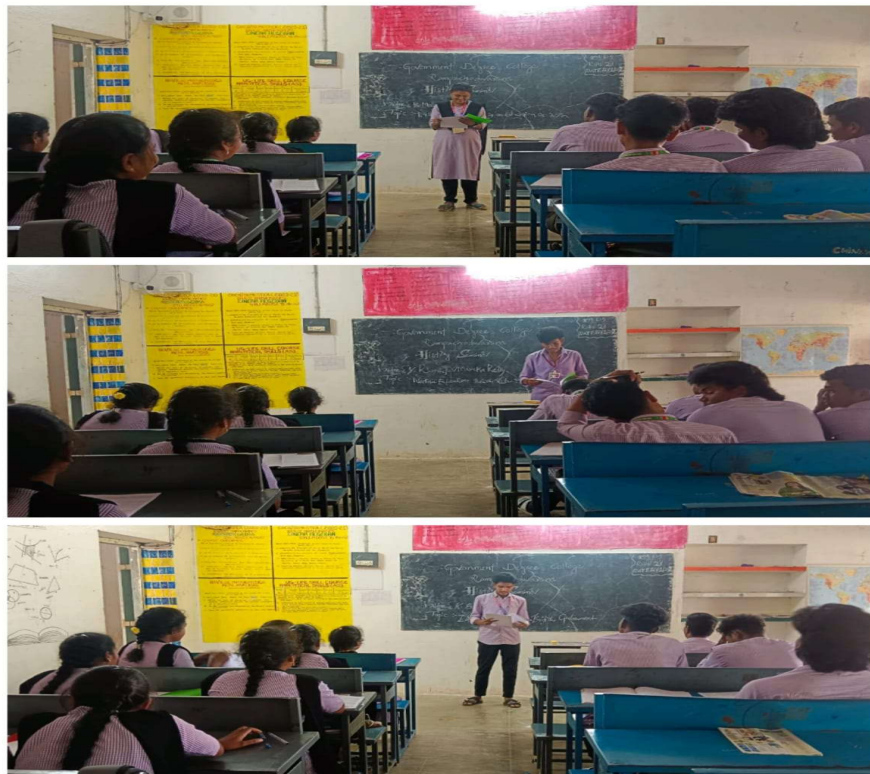
STUDENT SEMINAR – II BA HISTORY

27-01-2025

The Department of History at Government Degree College, Rampachodavaram, successfully organized a student seminar on 27th January 2025. The seminar focused on the topic **"British Education Policies During Colonial Rule in India and the Spread of Western Education."** The event was conducted by the II BA History students and witnessed enthusiastic participation from faculty members and students. Students presented insightful papers on different aspects of British education policies, including:

- The Charter Act of 1813 and its role in introducing Western education.
- Macaulay's Minute of 1835 and the promotion of English education.
- The Wood's Despatch of 1854 and the establishment of universities in India.
- The impact of British education policies on Indian society and the emergence of nationalist movements.

A lively discussion followed the presentations, where students debated the long-term effects of Western education on Indian culture, politics, and economy. The student seminar on **British Education Policies During Colonial Rule in India and the Spread of Western Education** provided a platform for students to enhance their knowledge and engage in meaningful discussions. The event helped students develop research, presentation, and analytical skills while deepening their understanding of India's colonial history.



GROUP DISCUSSION – II BA

08/02/2025

A group discussion was conducted on February 8, 2025, for the II B.A. History students at Government Degree College , Rampachodavaram. The discussion focused on the rule of the Satavahanas and Eastern Chalukyas, including the contributions of the Ikshvakus and Vishnukundins. The event aimed to enhance students' understanding of these ancient dynasties and their impact on South Indian history.

1. To analyze the political, social, and economic contributions of the Satavahanas and Eastern Chalukyas.
2. To understand the role of the Ikshvakus and Vishnukundins in shaping regional history.
3. To encourage critical thinking and discussion among students.
4. To compare the administrative and cultural policies of these dynasties.

The discussion was divided into three main segments

- The Satavahana Dynasty (1st century BCE – 3rd century CE)
- The Rule of Ikshvakus and Vishnukundins:
- The Eastern Chalukyas (7th–12th century CE)

Students actively engaged in discussions, presenting different viewpoints on governance, cultural achievements, and economic policies. Several students highlighted the similarities and differences between the Satavahanas and Eastern Chalukyas, including their approaches to administration and religious patronage. The group discussion successfully provided students with a deeper understanding of the historical significance of these dynasties. It also fostered analytical thinking and debate skills. The session concluded with a summary of key points and an open forum for additional queries and comments. The History Department plans to organize more such discussions to encourage active learning among students.



PEER TEACHING – II BA HISTORY

07/02/2025

The peer teaching session on "The Early Newspapers of India and the Development of Press in India" was conducted for II BA History students. The session aimed to provide insights into the origins of newspapers in India, their role in social and political awakening, and their development over time. This initiative encouraged active student participation, knowledge-sharing, and critical thinking.

Objectives of the Session

- To understand the emergence of newspapers in colonial India.
- To analyze the role of the press in the Indian independence movement.
- To trace the growth of the press from early publications to modern media.
- To develop public speaking and teaching skills among students.

Observations and Student Feedback

- Students actively participated and showed enthusiasm in discussing historical newspaper articles.
- Peer-led discussions enhanced comprehension and retention of historical facts.
- The session encouraged teamwork, communication, and leadership skills among students.
- Some students suggested incorporating more multimedia resources for better engagement.

The peer teaching session successfully enhanced students' understanding of the evolution of newspapers in India and their impact on society. It also fostered collaborative learning and critical thinking skills. Future sessions could incorporate more hands-on activities such as role-playing as journalists or debates on press freedom to further enrich learning.



QUIZ – II BA

14/02/2025

A classroom quiz was conducted for II BA History students on the topic "Revolutionary National Movement in India and the Development of Press and Different Early Newspapers in India." The quiz aimed to assess students' understanding of the subject, enhance their recall abilities, and promote interactive learning.

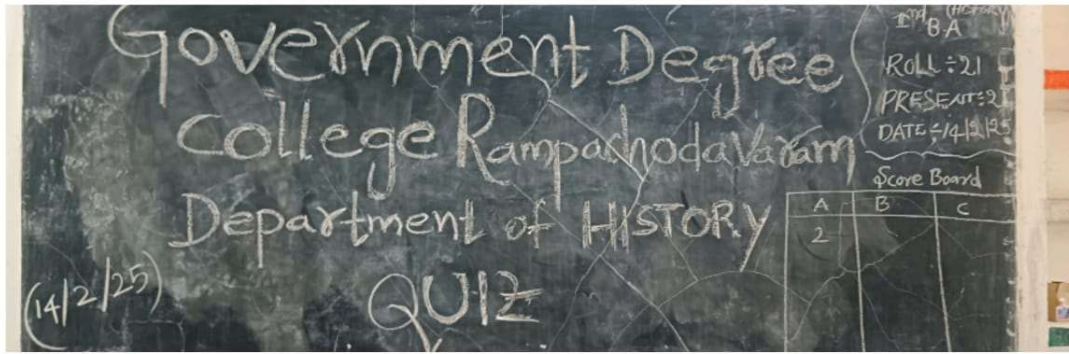
Objectives of the Quiz

- To reinforce students' knowledge of revolutionary movements in India.
- To assess understanding of the role of the press in the nationalist movement.
- To enhance student engagement and participatory learning.

Quiz Format and Execution

- The quiz was conducted in a multiple-round format:
 - **Round 1:** Multiple Choice Questions (MCQs) on revolutionary leaders and events.
 - **Round 2:** Identification round (students identified historical newspapers and their founders).
 - **Round 3:** Rapid-fire round on press laws and acts affecting Indian journalism.
 - **Round 4:** Team discussion on the impact of the press on nationalist movements.
- Students participated actively in teams.
- The session was moderated by faculty, and scores were maintained for fair assessment.

The classroom quiz proved to be an effective learning tool, improving students' retention and understanding of the revolutionary national movement and the press's role in India. Future quizzes could incorporate multimedia elements and debates to further enrich the learning experience.



STUDENT SEMINAR – I BA HISTORY

07/02/2025

A student seminar was organized for I BA History students on 7th February 2025, focusing on the prehistoric periods of human civilization: the Paleolithic Age, Mesolithic Age, Neolithic Age, and Chalcolithic Age. The seminar aimed to deepen students' understanding of early human history, their survival techniques, and societal advancements.

Objectives of the Seminar

- To provide insights into the different prehistoric ages.
 - To analyze the evolution of human settlements, tools, and culture.
 - To encourage students' research and presentation skills.
 - To promote interactive learning through discussions and Q&A sessions.
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Seminar Proceedings

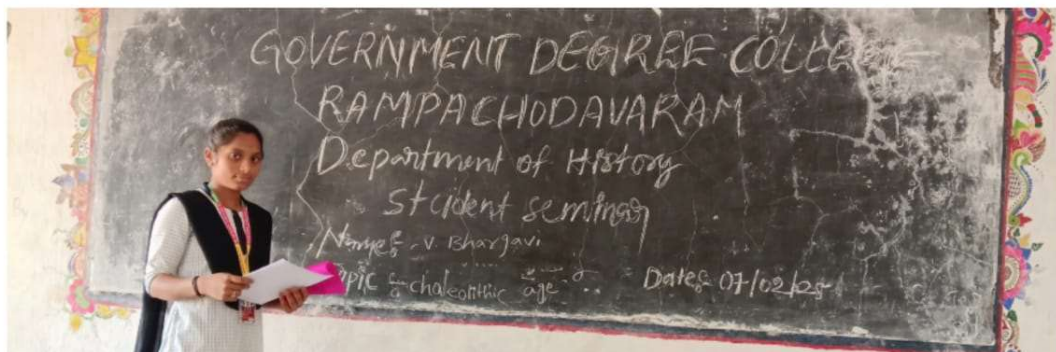
- The seminar began with an introductory session on prehistoric archaeology.
 - **Session 1:** Paleolithic Age – Tools, lifestyle, and cave art.
 - **Session 2:** Mesolithic Age – Transition period, microliths, and domestication of animals.
 - **Session 3:** Neolithic Age – Agriculture, pottery, and permanent settlements.
 - **Session 4:** Chalcolithic Age – Introduction to metal tools, trade, and early civilizations.
 - Each session included student presentations, followed by discussions and Q&A.
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Observations and Student Feedback

- Students demonstrated a strong grasp of the subject and delivered well-researched presentations.
 - The interactive discussions helped in clarifying key concepts.
 - The use of visual aids, such as charts and PowerPoint slides, enhanced learning.
 - Some students suggested including site visits or documentary screenings for better understanding.
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Conclusion

The student seminar was highly informative and successfully engaged the participants. It provided a platform for students to enhance their research, presentation, and analytical skills. Future seminars could incorporate multimedia resources and field trips to historical sites for a more immersive learning experience.



GUEST LECTURE

08/02/2025

The Department of History organized a guest lecture on 8th February 2025 for all BA students on the topic "News Writing Skills and Career Opportunities in Journalism and Mass Communication." The lecture was delivered by Dr. S. Raja Bhushanam, an esteemed lecturer in Journalism and Mass Communication from PR Government College (A), Kakinada. The session aimed to equip students with essential news writing skills and introduce them to various career prospects in the field of journalism and mass communication.

Objectives of the Lecture

- To enhance students' understanding of effective news writing techniques.
- To provide insights into different career paths in journalism and mass communication.
- To highlight the role of journalism in society and its ethical considerations.
- To encourage students to explore journalism as a career option.

Key Points Discussed

- **Basics of News Writing:** Structure, clarity, and objectivity in reporting.
- **Types of Journalism:** Print, broadcast, digital, and investigative journalism.
- **Skills Required for Journalists:** Research, critical thinking, and storytelling.
- **Career Opportunities:** Job roles in media houses, public relations, advertising, and freelancing.
- **Ethics in Journalism:** Accuracy, fairness, and responsible reporting.
- **Future Trends in Media:** Digital journalism, social media influence, and AI-driven content creation

Observations and Student Feedback

- The session was highly informative and engaging, with active student participation.
- Dr. S. Raja Bhushanam provided real-world examples and case studies, making the concepts relatable.
- Students appreciated the insights on career opportunities and industry trends.
- Some students expressed interest in further workshops on hands-on news writing and media ethics.

Conclusion

The guest lecture was a valuable learning experience, providing students with practical knowledge on news writing and career opportunities in journalism and mass communication. The session encouraged students to consider journalism as a career path and emphasized the importance of ethical and responsible reporting. Future guest lectures and workshops on related topics can further enrich students' understanding and skills in media and communication.



FACULTY FORUM- EVOLUTION OF THE INDIAN ELAG

13/02/2025

A Faculty Forum session was held on 13th February 2025 at Government Degree College, Rampachodavaram, on the topic "**Evolution of the Indian Flag.**" The session was led by **Ms. J. S. Suneetha Kumari**, Lecturer in History, who provided an in-depth analysis of the historical development and significance of the Indian national flag. The objective of the session was to enhance faculty and student knowledge about the various phases of the flag's evolution and its role in India's struggle for independence.

Objectives of the Session

- To trace the historical evolution of the Indian flag.
- To analyze the significance of different flag designs during the freedom movement.
- To understand the symbolism behind the colors and design of the present national flag.
- To encourage historical awareness and patriotism among faculty and students.

Key Points Discussed

- **Early Flags in India:** Pre-independence flags used by different rulers and movements.
- **The First National Flag (1906):** The tricolor flag with lotus symbols, designed in Kolkata.
- **The 1917 Home Rule Flag:** Introduced by Bal Gangadhar Tilak and Annie Besant.
- **The 1921 Swaraj Flag:** Designed by Pingali Venkayya, featuring two colors and a spinning wheel.
- **The 1931 Tricolor Flag:** A precursor to the current national flag, featuring saffron, white, and green.
- **Adoption of the Current Flag (1947):** The inclusion of the Ashoka Chakra and its finalization as the national flag of independent India.
- **Symbolism of the Flag:** Meaning of saffron, white, green, and the Ashoka Chakra.
- **Flag Code of India:** Rules and regulations governing the use of the national flag.

Observations and Feedback

- The session was highly informative, with an engaging presentation by Ms. J. S. Suneetha Kumari.
- Faculty members and students actively participated in discussions.
- The historical images and documentary references added depth to the topic.
- Attendees suggested similar sessions on national symbols and historical movements for future faculty forums

Conclusion: The Faculty Forum session on the **Evolution of the Indian Flag** successfully enriched participants' knowledge of the historical and symbolic significance of the national flag. The session highlighted the role of the flag in India's freedom movement and its continued importance in national identity. Such academic discussions contribute to a deeper understanding of history and foster a sense of patriotism among students and faculty

NATIONAL SEMINAR

HISTORY OF INDIAN ADMINISTRATION (ANCIENT, MEDIEVAL&MODERN)

13/03/2025

The **National Seminar on the History of Indian Administration** was held on 13th March 2025 at Government Degree College, Rampachodavaram, organized by the **Departments of History and Political Science**. The seminar aimed to explore administrative systems across Ancient, Medieval, and Modern periods in Indian history.

The **inaugural session** was presided over by **Dr. K. Vasudha**, with a welcome address by **J.S. Suneetha** and theme introduction by **SRB Chakravarthy**. **Dr. Ch. Krishna**, Joint Director, offered special greetings.

Keynote addresses were delivered by **Dr. Shyam Mohan David Raju** (SV University) and **Dr. Madhusudhan Rao** (Andhra University), who provided deep insights into administrative transitions from ancient to modern India.

The seminar featured **technical sessions** on Ancient, Medieval, and Modern Indian administration, covering governance models, reforms, and colonial influences. A total of **25 research papers** and **35 posters** were presented, offering rich academic input and visual representation of key administrative developments.

Interactive **Q&A sessions** encouraged engaging discussions on governance relevance, reforms, and administrative efficiency.

In the **valedictory session**, certificates were distributed, and the organizing committee expressed gratitude to all participants. The seminar proved to be a valuable academic initiative, promoting scholarly dialogue on India's administrative heritage.



DR.B.R. AMBEDKAR JAYANTHI

15/04/2025

The Department of History and Political Science at Government Degree College, Rampachodavaram, organized a grand celebration on the occasion of **Dr. B. R. Ambedkar Jayanti** on **15th April 2025** to commemorate the 134th birth anniversary of **Dr. B. R. Ambedkar**, the architect of the Indian Constitution and a social reformer who championed the cause of equality and justice.

As part of the celebrations, a **Poster Presentation Competition** was conducted, where students actively participated by presenting informative and creative posters highlighting the life, contributions, and ideals of Dr. Ambedkar. The competition aimed to encourage students to learn and express their understanding of Dr. Ambedkar's role in shaping modern India.

The event was graced by the **Principal, Dr. K. Vasudha**, who appreciated the efforts of the students and faculty in organizing the program. In her address, Dr. Vasudha emphasized the relevance of Dr. Ambedkar's vision in today's society and inspired students to follow his ideals of equality, education, and social justice. She also **distributed prizes to the winners** of the poster competition and encouraged all participants to continue engaging in such meaningful academic and cultural activities.

The event concluded with a vote of thanks by the faculty of the Department of History and Political Science, acknowledging the support of the principal, staff, and students in making the program a success.

