

GOVERNMENT DEGREE COLLEGE - RAMPACHODAVRAM

DEPARTMENT OF HISTORY

CERTIFICATE COURSE -2025-26

Minutes of the Meeting

Agenda:

To discuss and approve the conduct of a Certificate Course for B.A. History II Year students through NPTEL SWAYAM on the topic “*Indian National Movement*” offered by IIT Madras.

Proceedings:

The meeting commenced with the Head of the Department welcoming all the members. The agenda of introducing a certificate course through the NPTEL SWAYAM platform for II Year B.A. History students was discussed in detail.

The Head of the Department informed the members that IIT Madras is offering an online course titled “*Indian National Movement*” through the NPTEL SWAYAM portal. The course is designed to provide in-depth knowledge and academic enrichment aligned with the current curriculum.

The following points were discussed:

- The relevance of the course to the B.A. History II Year syllabus.
- The benefits of enrolling students in a nationally recognized online certification program.
- The flexibility of the online mode and structured learning provided by IIT Madras faculty.
- Assessment and certification procedures under NPTEL SWAYAM.
- Encouraging students to register and successfully complete the course.

After thorough discussion, the department unanimously resolved:

Resolution:

- To approve the conduct of the Certificate Course on “*Indian National Movement*” through NPTEL SWAYAM for B.A. History II Year students.
- To encourage and guide students to enroll in the course offered by IIT Madras.
- To assign a faculty coordinator to monitor student participation and progress.
- To facilitate necessary academic support for students during the course duration.

Conclusion:

The meeting concluded with a vote of thanks proposed by [Name], thanking all the members for their active participation and valuable suggestions.

To,

The Principal
Government Degree College,

Rampachodavaram

Subject: Request for Acceptance of Proposal for Certificate Course in SWAYAM NPTEL Platform – *Indian National Movement*

Respected Madam,

I am writing to seek your approval for my enrollment in the **Certificate Course on the Indian National Movement**, offered on the **SWAYAM NPTEL platform**. The course is scheduled to commence on **21st July 2025** and will conclude on **10th October 2025**.

The course will provide an in-depth understanding of the historical developments, political movements, and socio-economic factors that shaped India's struggle for independence. Completing this course will enhance my academic knowledge in the field of History and complement my studies in the Department of History.

I kindly request you to consider my proposal for acceptance and grant me permission to participate in this certificate course. I assure you that I will complete all necessary requirements and submit the certificate to the Department upon successful completion.

Thanking you in anticipation of your support.

J.S.Suneetha Kumari

Lect.in History



Signature of the Principal

OBJECTIVES OF THE COURSE

- To provide a comprehensive understanding of the origin and growth of the Indian National Movement.
- To familiarize students with key events, phases, and ideologies that shaped India's struggle for independence.
- To introduce the contributions of prominent leaders and organizations involved in the freedom movement.
- To develop critical thinking regarding colonial policies and their impact on Indian society and economy.
- To enhance learners' ability to analyze historical sources and interpretations related to nationalism.
- To encourage the use of digital learning platforms like NPTEL SWAYAM for academic enrichment.

COURSE OUTCOMES

By the end of the course, students will be able to:

- Understand the historical background and causes of the rise of nationalism in India.
- Identify and explain the major phases of the Indian National Movement, including moderate, extremist, and mass movements.
- Analyze the role of key leaders, movements, and regional contributions in India's freedom struggle.
- Evaluate the impact of British colonial rule and the responses of Indian society.
- Develop skills in historical analysis, interpretation, and academic writing.
- Successfully complete a nationally recognized certification course through NPTEL SWAYAM.

SYLLABUS

Week 1: British Raj in India

- Early Colonial Ideologies of Governance
- Revenue Reforms and Anglicisation Tendencies
- Socio-Legal and Religious Reforms

Week 2: Early Indian Responses and Uprisings

- Civil Rebellions and Tribal Uprisings
- Peasant Movements and Uprisings
- First Major Challenge – 1857 Revolt and its Interpretations

Week 3: Economic Criticisms against Colonialism

- Naoroji and the Drain Theory
- Nationalist Realisation of Issues of Indian Economy – Traditional Handicrafts
- Commercialisation of Agriculture and De-industrialisation

Week 4: Early Phase of Indian Nationalism

- Early Political Associations and Agitations (Salt Tax, Vernacular Press Act, Ilbert Bill)
- Birth of First National Organisation – Indian National Congress
- Moderate Politics and the Rise of Extremism – Swadeshi Movement

Week 5: Early Separatist Trends and Constitutional Reforms (1905–1919)

- Partition of Bengal and the Emergence of Muslim Politics
- Minto-Morley Reforms (1909)
- Establishment of Hindu Mahasabha
- Constitutional Reforms – 1919 Act (Montford Reforms)

Week 6: Beginning of Gandhian Era

- Gandhi Before Mahatma (South African Phase)
- Early Satyagrahas (Champaran, Ahmedabad, Kheda)
- Home Rule League, Rowlatt Act and Jallianwala Bagh Massacre

Week 7: 1920s – Gandhian Mass Nationalism

- Non-Cooperation Movement, Khilafat Movement, Chauri Chaura Incident
- Post Non-Cooperation Period (Constructive Work and Gandhian Reconstruction)

- Gandhian Satyagrahas – Guru Ka Bagh, Borsad, Vaikom

Week 8: Post Non-Cooperation Political Developments

- Swarajist Politics, Socialist Ideas and Trade Unionism
- Revolutionary Terrorism
- Simon Commission, Nehru Report, Jinnah's Points

Week 9: 1930s – Civil Disobedience Movement

- Salt Satyagraha and Phases of Civil Disobedience Movement
- Round Table Conferences and Gandhi-Irwin Pact
- Caste Question – Ambedkar and Communal Award

Week 10: Towards Self-Rule – Many Pathways of Nation

- Government of India Act 1935 – Centre, States and Princes
- Elections (1937–39), Congress Ministries, Congress and Muslim League
- Gandhi's Harijan Campaigns

Week 11: 1940s – Towards Independence

- World War II, Cripps Mission and Quit India Movement
- Subash Chandra Bose and Indian National Army (INA)
- Wavell Plan, Shimla Conference, Elections and Cabinet Mission

Week 12: 1946–47 – Partitioned Freedom

- Interim Government and Communal Violence
- Mountbatten Plan and Indian Independence Act
- Transfer of Power and Problems of Integration

LIST OF STUDENTS ENROLLED IN THE COURSE

S.NO	NAME OF THE STUDENT	CLASS/COURSE
1	M.HIMA BINDHU	III BA HISTORY
2	BABURAO DORA	III BA HISTORY
3	VINOD KUMAR	III BA HISTORY
4	CH.STEVENSON	II BA HISTORY
5	K. HIMA BINDHU	II BA HISTORY
6	A. RAMI REDDY	II BA HISTORY
7	I .SRAVANI	III BA HISTORY
8	V.SUBHALAKSHMI	II BA HISTORY
9	K.SEETHA MAHALAKSHMI	II BA HISTORY
10	B.SIVA RAMALSKHMI	II BA HISTORY
11	G.ANUJA	II BA HISTORY
12	S.RAJ KUMAR	II BA HISTORY
13	SAI SAILAJA	II BA HISTORY
14	K.VENKATA RAMANA	II BA HISTORY

LIST OF STUDENTS QULIFIED IN FINAL EXAMINATION
25/10/2025

S.NO	NAME OF THE STUDENT	COURSE/CLASS	MARKS OBTAINED
1	CH.STEVENSON	II BA HISTORY	53%
2	K.SEETHA MAHALAKSHMI	II BA HISTORY	56%



NPTEL ONLINE CERTIFICATION

(Funded by the MoE, Govt. of India)



This certificate is awarded to
CHEDALA STEVENSON REDDY
for successfully completing the course

Indian National Movement

with a consolidated score of **53** %

Online Assignments	18.13/25	Proctored Exam	34.5/75
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Total number of candidates certified in this course: **380**

Prof. Andrew Thangaraj
Chair
Centre for Outreach and Digital Education, IITM

Jul-Oct 2025
(12 week course)

Prof. Vignesh Muthuvijayan
NPTEL Coordinator
IIT Madras



Indian Institute of Technology Madras



Roll No: NPTEL25HS139S367100086

To verify the certificate



No. of credits recommended: 3 or 4



NPTEL ONLINE CERTIFICATION

(Funded by the MoE, Govt. of India)



This certificate is awarded to
KADABALA SEETHA MAHALAKSHMI
for successfully completing the course

Indian National Movement

with a consolidated score of **56** %

Online Assignments	16.88/25	Proctored Exam	39/75
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Total number of candidates certified in this course: **380**

Prof. Andrew Thangaraj
Chair
Centre for Outreach and Digital Education, IITM

Jul-Oct 2025
(12 week course)

Prof. Vignesh Muthuvijayan
NPTEL Coordinator
IIT Madras



Indian Institute of Technology Madras



Roll No: NPTEL25HS139S467100567

To verify the certificate



No. of credits recommended: 3 or 4

REPORT ON CERTIFICATE COURSE

INDIAN NATIONAL MOVEMENT

Course Details:

The Department of History organized and promoted enrollment for the **Certificate Course on the Indian National Movement**, offered through the **SWAYAM NPTEL platform**. The course commenced on **21st July 2025** and concluded on **10th October 2025**, with the aim of providing students a structured understanding of India's struggle for independence. The course content covered key areas such as colonial policies, early uprisings, socio-religious reforms, the rise of nationalism, and the freedom movement leading up to independence.

Enrollment and Participation:

A total of **14 students** from the Department of History enrolled in the course. Students actively participated in online lectures, submitted assignments, and engaged in discussions provided on the SWAYAM NPTEL platform. The course was designed to enhance students' comprehension of historical developments and provide exposure to online academic learning methodologies.

Examination Details:

The examination for the course was conducted on **25th October 2025** through an **online mode**. Students were required to complete objective and subjective assessments based on the course modules. The online platform facilitated a smooth conduct of the examination, with provisions for monitoring and submission within the stipulated time.

Results:

Out of the 14 enrolled students, only **2 students successfully qualified** and earned the certificate upon meeting the course requirements. The remaining students were unable to complete all assessments or achieve the qualifying marks. The certification reflects the students' dedication and understanding of the subject matter.

Observations:

The course was highly informative and provided students with a deeper understanding of the Indian National Movement, highlighting the economic, political, and social aspects of colonial India and the nationalist response. The low qualification rate indicates that while online courses are valuable, they require strong self-discipline and regular engagement. It also suggests that additional guidance, mentorship, or preparatory support could help more students successfully complete such courses in the future.

Conclusion and Recommendations:

The Certificate Course on the Indian National Movement has been a valuable academic initiative for students of the Department of History. It has helped enhance historical knowledge, analytical skills, and online learning competence. It is recommended that similar courses be promoted in the future, along with faculty guidance and periodic check-ins, to increase student participation and success rates. Encouraging more interactive sessions and workshops may further motivate students to complete such online certification courses successfully.