



GOVERNMENT DEGREE COLLEGE RAMPACHODAVARAM

(Affiliated to Adikavi Nannaya University)

Devipatnam Road, Rampachodavaram - 533288, Alluri Sitharama Raju Dist, A.P. INDIA
ISO9001 : 2015, ISO14001 : 2015, ISO50001 : 2018, Certified Organization

Accredited by NAAC with "B" Grade



REPORT ON BEST PRACTICE : BUDGET SESSION ANALYSIS 2026

DEPARTMENT OF ECONOMICS

NAME OF THE LECTURER; B LAKSHMANA RAO

Academic Year: 2025–2026

1. Title of the Best Practice

Budget Session Analysis

2. Objectives of the Practice

To enable students to understand the structure and components of the Union Budget

To develop analytical and critical thinking abilities

To relate theoretical concepts with real-time fiscal policy

To improve communication and presentation skills

To create awareness about national economic priorities

3. Context

The Union Budget of India plays a vital role in shaping the country's economic policies. Students often face difficulty in interpreting budget data and its implications. To overcome this gap, the Department of Economics introduced "Budget Session Analysis" as a best practice to promote experiential learning.

4. Implementation of the Practice

Programme Schedule

Date of Budget Presentation: 1 February 2026

Orientation Session: 3 February 2026

Group Formation & Topic Allocation: 4 February 2026

Student Presentations: 10–12 February 2026

Valedictory & Feedback Session: 13 February 2026

Process

Faculty provided an overview of budget concepts (revenue, expenditure, deficit, taxation).

Students were divided into groups (5–6 members each).

Topics assigned:

Agriculture Sector

Education & Health

Infrastructure & Industry

Taxation Policy

Fiscal Deficit & Economic Growth

Students analyzed budget highlights using ICT tools.

Presentations were conducted with charts, PPTs, and discussions.

Faculty evaluated and provided feedback.

5. Number of Participants

Total Students Participated: 72

I BA Economics: 28

II BA Economics: 24

III BA Economics: 20

Faculty Involved: 4

6. Resources Required

Budget documents (printed and digital)

ICT tools (projector, PPT, internet)

Classroom and seminar hall

7. Evidence of Success

Active participation of students in presentations

Improved ability to interpret budget data

Increased student engagement in current economic issues

Positive feedback collected from participants

8. Outcomes

Enhanced understanding of fiscal policy

Development of analytical and presentation skills

Improved awareness of national economic issues

Encouragement for competitive exam preparation

9. Challenges Faced

Complexity of budget concepts for first-year students

Limited time for in-depth analysis

Dependence on internet resources

10. Action Taken / Follow-up

Conducted remedial sessions for slow learners

Provided simplified budget notes

Encouraged continuous discussion on economic current affairs

Plan to include more ICT-based learning tools

Best Practice Highlights

Student-centered learning approach

Real-time policy analysis

Group-based collaborative learning

Integration of theory with practice

12. Conclusion

The Budget Session Analysis has proven to be an effective best practice in the Department of Economics. It enhances students' practical knowledge and analytical skills, aligning with NAAC quality benchmarks and promoting academic excellence.

Objectives

Awareness

Analytical skills

Practical exposure

Context

Importance of Union Budget

Need for analysis

Programme Schedule

(Feb 1–13, 2026)

Implementation

Orientation

Group work

Presentations

Student Participation

Total: 50 students



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REPORT ON SEMINAR

DEPARTMENT OF ECONOMICS

Academic Year: 2025–2026

DEPARTMENT OF ECONOMICS

STUDENT SEMINAR REPORT (2025–2026)