



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Government Degree
College, Rampachodavaram**

- Name of the Head of the institution **Dr.Vanukuru Srinivasa Rao**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08864243565**
- Mobile No: **9553303959**
- Registered e-mail **jkcrjyec.rampachodavaram@gmail.com**
- Alternate e-mail **dr rao.vanukuru@gmail.com**
- Address **Devipatnam Road**
- City/Town **Rampachodavaram**
- State/UT **Andhra Pradesh**
- Pin Code **533288**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated UG College**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Adi Kavi Nannaya University**
- Name of the IQAC Coordinator **S.R.B.Chakravarthy**
- Phone No. **08864243565**
- Alternate phone No. **08864243565**
- Mobile **7382756172**
- IQAC e-mail address **jkcrjyec.rampachodavaram@gmail.com**
- Alternate e-mail address **varthy.samudrala@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

www.gdcrapachodavaram.ac.in

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gdcrapachodavaram.ac.in/page.php?menu=academics&slug=academic-calender-ug>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.15	2023	11/04/2024	10/04/2028

6.Date of Establishment of IQAC

12/06/2018

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	NA	NA	NA	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in enriching the curriculum and fostering holistic development within our institution. Through the implementation of certificate courses, IQAC has diversified learning opportunities, catering to the evolving needs of students and professionals alike. These courses not only enhance academic credentials but also foster practical skills and competencies crucial for career advancement in various domains. Furthermore, IQAC's initiatives have significantly contributed to the empowerment of women through dedicated activities conducted by the Women Empowerment Cell. By organizing workshops, seminars, and awareness campaigns, the cell promotes gender equality, provides a platform for discourse on women's issues, and equips female students and staff with the necessary skills and knowledge to thrive in diverse spheres of life. In addition to academic pursuits, IQAC recognizes the importance of holistic development, including physical fitness and sportsmanship. By fostering a culture of sports and athletics, IQAC promotes teamwork, leadership, and a healthy lifestyle among students. Through organized tournaments, training sessions, and infrastructure development, IQAC ensures that students have ample opportunities to engage in sporting activities and excel in their chosen disciplines. Moreover, IQAC is instrumental in fostering skill development among students, aligning education with industry requirements and market demands. By offering skill enhancement programs, workshops, and internships, IQAC equips students with practical skills, technical know-how, and soft skills essential for employability and

entrepreneurship in today's competitive landscape. In conclusion, the contributions of IQAC in curriculum enrichment, women empowerment, sports promotion, and skill development are indispensable in nurturing well-rounded individuals equipped to excel in their chosen endeavors and contribute positively to society. Through its proactive approach and innovative initiatives, IQAC continues to uphold academic excellence and foster holistic development within our institution.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enriching curriculum through Certificate Courses	IQAC encouraged all departments to conduct Certificate courses for the holistic development of the students
Empowering women to face diverse challenges through the activities of WEC	Conducted work shops, rallies, awareness campaigns for the promotion of gender equality and more importantly to act as a platform for discourses on women issues.
Promoting Sportsmanship, teamwork and leadership to foster healthy life style.	Organized training sessions to ensure that students have ample opportunities to engage in sporting activities and excel in their chosen disciplines.
Aligning education with industry requirements and market demands through skill development.	Equipped students with practical skills, technical know-how, and soft skills essential for employability and entrepreneurship in today's competitive landscape through internships.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government Degree College, Rampachodavaram
• Name of the Head of the institution	Dr.Vanukuru Srinivasa Rao
• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcrampachodavaram.ac.in/page.php?menu=academics&slug=academic-calender-ug				
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6.Date of Establishment of IQAC			12/06/2018		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	NA	NA	NA	0	
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9.No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?		
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10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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No

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	25/01/2024

15. Multidisciplinary / interdisciplinary

Government Degree College Rampachodavaram operates as an affiliated institution, adhering to the curriculum and syllabus framework set forth by the affiliating university, in line with UGC guidelines. Embracing multidisciplinary and interdisciplinary education is paramount to preparing our students for the demands of the 21st century. To this end, we have implemented initiatives aimed at equipping our students with the necessary skills. These initiatives include the introduction of life skill courses and skill development programs, which are integral components of our educational strategy. Recognizing the pivotal role of educators in facilitating effective pedagogical transactions, the Commissioner of Collegiate Education organized a five-day training session for our teachers. This training not only enhanced their pedagogical skills but also empowered them to deliver high-quality education that meets the evolving needs of our students. At Government Degree College Rampachodavaram, we are committed to providing a holistic educational experience that fosters academic excellence, critical thinking, and practical skill development. Through collaboration with the affiliating university and initiatives such as teacher training programs, we strive to create a dynamic learning environment that prepares our students to excel in their chosen fields and contribute meaningfully to society.

16. Academic bank of credits (ABC):

The Andhra Pradesh State Council for Higher Education recently convened a meeting with all the Vice-Chancellors in the State to expedite the implementation of the National Education Policy (NEP). While further clarity is expected in the coming months regarding the proposed academic bank of credits outlined in the policy, we welcome the shift in mindset among policymakers. This change is poised to establish a framework that enables the country to harness its demographic dividend effectively. In response to this initiative, the vice-chancellors have issued a communiqué to all principals of affiliating colleges, emphasizing the importance of smooth implementation of NEP-2020. It is our hope that this historic educational policy will yield positive outcomes, paving the way for significant advancements in the

education sector. As a college, we are committed to executing the policies formulated by the Affiliating University in alignment with NEP-2020, ensuring that our students benefit from the transformative reforms envisioned by the government.

17.Skill development:

The persistent demand for a skilled workforce in both public and private sectors has compelled universities to address this need by integrating skill-based courses into their curricula. In response to this demand, our College has also introduced certificate courses aimed at equipping students with the necessary skills sought after by employers. Additionally, in collaboration with the Andhra Pradesh Skill Development Council, we have offered certificate courses such as Tally and Amazon Web Services, further enhancing our students' employability prospects. It is imperative for today's youth to not only obtain degrees in their chosen fields but also acquire additional skills that empower them to become entrepreneurs. By offering these supplementary skill courses, we aim to foster a generation of self-reliant individuals who can create employment opportunities rather than solely relying on seeking jobs. Our College is committed to providing a comprehensive education that not only focuses on academic excellence but also equips students with practical skills relevant to the current job market. Through our collaborative efforts with external organizations like the Andhra Pradesh Skill Development Council, we strive to ensure that our students are well-prepared to meet the demands of the evolving workforce and make meaningful contributions to society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Customs, traditions, literature, and art forms serve as the vibrant tapestry of our nation's culture. This rich cultural diversity captivates people worldwide, drawing them to India to immerse themselves in our hospitality and partake in this cultural wealth. Preserving this diversity is paramount, not only for enhancing our nation's image but also for fostering a positive impact on the economy. Institutions bear the responsibility of instilling awareness of cultural diversity among children, cultivating within them a strong sense of belonging and identity. Moreover, nurturing an appreciation for other cultures and identities is crucial. This goal is achieved through imparting knowledge of cultural history, arts, languages, and other facets of our heritage. Such efforts contribute not only to societal well-being but also to individual growth and

enrichment. Universities, as key institutions in shaping future generations, should take a proactive role in this endeavor. Establishing a platform, such as a dedicated web portal, housing educational videos on culture, Indian language histories, and related topics, can facilitate widespread access to this vital knowledge. By leveraging technology and education, universities can play a pivotal role in preserving and promoting India's rich cultural heritage for generations to come.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) stands out as a key feature of the New Education Policy 2020. Adikavi Nannaya University, as the Affiliating University, has taken proactive steps to implement OBE by formulating a comprehensive framework for syllabi across all courses. This framework ensures that students acquire the necessary skills and knowledge by the end of their program of study. Consequently, teaching plans are meticulously prepared and executed to align with these predefined outcomes, thereby enhancing the overall quality of education. Moreover, fostering meaningful interaction between students and teachers further strengthens the OBE approach. This interaction provides valuable opportunities to tailor pedagogy to the specific outcomes desired, facilitating a more targeted and effective learning experience. By actively engaging students in the learning process and aligning teaching strategies with desired outcomes, Adikavi Nannaya University is dedicated to providing a holistic educational environment that prepares students for success in their chosen fields.

20.Distance education/online education:

Outcome-based education (OBE) stands out as a key feature of the New Education Policy 2020. Adikavi Nannaya University, as the Affiliating University, has taken proactive steps to implement OBE by formulating a comprehensive framework for syllabi across all courses. This framework ensures that students acquire the necessary skills and knowledge by the end of their program of study. Consequently, teaching plans are meticulously prepared and executed to align with these predefined outcomes, thereby enhancing the overall quality of education. Moreover, fostering meaningful interaction between students and teachers further strengthens the OBE approach. This interaction provides valuable opportunities to tailor pedagogy to the specific outcomes desired, facilitating a more targeted and effective learning experience. By actively engaging students in the learning process and aligning teaching strategies with desired outcomes, Adikavi

Nannaya University is dedicated to providing a holistic educational environment that prepares students for success in their chosen fields.

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

6

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

553

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

177

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year

173

File Description	Documents
Data Template	View File

3.Academic

3.1
Number of full time teachers during the year

5

File Description	Documents
Data Template	View File

3.2	19
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	9.37
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Government Degree College Rampachodavaram, affiliated with Adikavi Nannaya University, excels in curriculum delivery through meticulous planning and documentation. Each teacher maintains detailed teaching plans and diaries, ensuring instructional clarity and consistency. The college prioritizes clearly defined objectives reflected in Programme Outcomes (POs) and Programme Specific Outcomes (PSOs), guiding students throughout their academic journey. Additionally, students are well-informed about Course Outcomes (Cos), providing clear expectations for each course. Comprehensive action plans, developed by departments at the beginning of each semester, encompass curricular, co-curricular, extra-curricular, and extension activities. Rigorously monitored	

by the Academic Committee, led by the Principal, these plans ensure effective implementation aligned with educational objectives. The college's commitment to quality education is evident in its well-equipped computer and science laboratories, facilitating student success.

The college enriches the curriculum through certificate courses, guest lectures, seminars, field trips, and project work, fostering skill enhancement and broadening perspectives. Despite its tribal region location, efforts to modernize the library and provide online resources demonstrate a commitment to technological advancement and resource accessibility.

Life Skill and Skill Development Courses, such as Human Values, Professional Ethics, and Environmental Education, underscore the college's dedication to nurturing ethical, responsible citizens. Specialized courses like Plant Nursery, Electrical Appliances, and Tourism Guidance empower students for entrepreneurial pursuits. Collaboration with organizations like APSSDC and Skill Hub Centre enhances students' employability through courses like Tally and Amazon Web Services.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcrampachodavaram.ac.in/page.php?menu=academics&slug=certificate-courses

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college rigorously adheres to the Annual Curricular Plan established at the commencement of each academic year. Faculty members dutifully submit their respective plans to the Office of the Principal. Drawing from the proposed actions of departments and committees, the Institutional Annual Curricular Plan is meticulously formulated and strictly followed. This comprehensive plan encompasses academic, co-academic, and extra-academic activities, along with a framework for continuous internal assessment of students.

Upon completion of each coursework unit, assignments are administered, and students are encouraged to participate in

classroom seminars, group discussions, field trips, and guest lectures to enrich their learning experience. Mid Examinations are conducted after the completion of designated coursework units, with two exams held per semester to adequately prepare students for semester-end assessments.

Extra classes are provided to support students requiring additional assistance, demonstrating the college's commitment to catering to individual learning needs. Library hours are incorporated into the semester timetable to facilitate students' development of extensive reading and referencing skills.

In essence, the college's adherence to the Annual Curricular Plan ensures a structured and comprehensive academic environment that promotes student success and holistic development. Through a blend of rigorous assessment, engaging activities, and personalized support, the college equips students with the skills and knowledge needed for academic excellence and future endeavors.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gdcrapachodavaram.ac.in/page.php?menu=academics&slug=academic-calender-ug

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

291

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

291

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college diligently follows the framework provided by the Andhra Pradesh State Council for Higher Education and Adikavi Nannaya University, addressing crucial societal issues alongside professional development through its curriculum. In addition to mandatory courses on Human Values & Professional Ethics and Environmental Studies, the college offers Life Skill Courses and Skill Development Courses, empowering students with essential life skills and enhancing their employability.

The Human Values & Professional Ethics course fosters character development and values while promoting integrity and inclusiveness. Environmental Studies sensitizes students to environmental and sustainability issues, complemented by various activities like seminars and plantation drives.

The mandatory Foundation course in ICT enhances students' technical skills, while the Women Empowerment Cell conducts programs and awareness sessions to address gender issues. Initiatives such as Haemoglobin tests and International Women's Day celebrations underscore the college's commitment to gender sensitization.

Courses in Communication, Soft Skills, Analytical Skills, Entrepreneurship, and Leadership Education prepare students for diverse career paths and equip them with essential skills for personal and professional growth. With a wide range of skill-based courses available across various streams, the college ensures holistic development and readiness for the challenges of the future.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

173

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni		A. All of the above
File Description	Documents	
URL for stakeholder feedback report	View File	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	
Any additional information(Upload)	View File	
1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.gdcrapachodavaram.ac.in/page.php?menu=links&slug=feedback	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
300		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of		

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

165

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates students' learning levels upon the commencement of classes through a combination of factors such as their previous academic performance, and ongoing observations. These assessments classify students into categories of slow and advanced learners. Continuous internal assessment components, including assignments, seminars, group discussions, quizzes, class tests, projects, internships, viva-voce examinations, and attendance records, play a crucial role in understanding students' progress.

Strategies are tailored to support slow learners, offering remedial classes, and counseling sessions. To enhance academic performance, interventions are implemented for absentees and students involved in extracurricular activities such as sports. Advanced learners receive specialized attention, engaging in student seminars, debates, group discussions, problem-solving activities, and quiz programs to further hone their skills.

Additionally, talented students are encouraged to participate in a wide array of extracurricular activities, including exhibitions and cultural competitions. This comprehensive approach ensures that students receive the support and recognition necessary to thrive academically and personally within the institution.

File Description	Documents
Link for additional Information	https://www.gdcrampachodavaram.ac.in/activities-details.php?subject=18&id=91
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
539	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are encouraged to embrace self-learning methods to empower themselves in acquiring knowledge independently, reducing reliance on faculty. They are motivated to adopt student-centric approaches and actively engage in participative learning experiences. Utilization of audio-visual tools enriches their learning journey. Furthermore, students are involved in projects, industrial visits, and fieldwork across departments like Botany, Zoology, Physics, Chemistry, Forestry, and Commerce to foster experiential learning.

Various methodologies and tools, including seminars, group discussions, debates, role-playing, and interactive student-led lectures, are employed to enhance participatory learning. Assignments on contemporary issues are assigned to keep students updated. Guest lectures are organized to meet academic expectations and provide diverse perspectives.

Science departments offer platforms for experiential learning, while campus-community programs engage students in community service projects. Internships offer practical experience, contributing to their holistic development. These initiatives collectively aim to nurture a culture of independent learning, critical thinking, and active engagement among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcrampachodavaram.ac.in/userfiles/file/Commerce/702vizag%20-22,23%20dec.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

While the utilization of ICT-based teaching and learning methods was already in place, the emergence of the Covid-19 pandemic significantly accelerated its effective exploration. This period highlighted the importance of leveraging various ICT tools to enhance the teaching-learning process. Our college faculty has adeptly embraced ICT-enabled tools to ensure an effective educational experience. Recognizing the evolving global landscape, there is a growing emphasis on adopting innovative approaches.

Google Classroom is commonly utilized by teachers for delivering lectures, assigning tasks, and creating PowerPoint presentations. Online teaching platforms such as G-Suite, Google Meet, Zoom, Team Link, and Cisco WebEx are extensively employed. Faculty members actively engage in generating e-content and sharing video lectures to augment student learning.

The pandemic necessitated a heavy reliance on electronic devices and ICT tools, including laptops, tablets, online lectures, video presentations, PowerPoint slides, virtual labs, and YouTube resources, to facilitate remote education delivery. The exploration of Information and Communication Technology has undeniably strengthened the students' knowledge base, demonstrating its indispensable role in modern education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gdcrampachodavaram.ac.in/page.php?menu=infrastructure&slug=digital-classrooms

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**19**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****5**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****1**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institutional internal assessment cell coordinates the scheduling of internal exams in alignment with the affiliated University's academic calendar. Exam results are promptly released within seven days of exam completion. Each department meticulously maintains internal marks registers to record awarded marks. Special classes are arranged for absent students, enabling them to catch up before sitting for exams. Answer scripts undergo thorough evaluation, with students granted access for verification.

Department heads analyze results, ensuring rigorous assessment standards. Practical examinations prioritize transparency, with teachers assessing students' performance in viva voce, practical record maintenance, and experiment outcomes. External examiners appointed by the University conduct vivas. Furthermore, students' performance is evaluated through diverse co-curricular activities like seminars, quizzes, debates, group discussions, role-plays, assignments, field trips, essay writing, elocution, and skill development initiatives, fostering creativity and holistic development.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcrapachodavaram.ac.in/departement-internal.php?subject=13

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Following University guidelines, our institution administers two mid-term exams per semester, with question paper formats and durations determined by the University. The Internal Quality Assurance Cell solicits semester-wise feedback from students to ensure examination quality and transparency.

Students with grievances are encouraged to approach their respective department heads (HODs) to express concerns. HODs escalate unresolved issues to the internal assessment cell convener for resolution. If students remain dissatisfied, they may further address grievances with the student grievance redressal cell.

Additionally, a complaint box located at the administrative block allows students to submit complaints, particularly during online classes. A prevalent issue, poor internet connectivity affecting students in rural areas, was resolved by engaging the technical support team to address signal reception problems, ensuring seamless communication between students and lecturers regarding assignments and instructions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Government Degree College, Rampachodavaram, offers a range of programs, each supported by clearly defined curricula and learning outcomes readily accessible to faculty through departmental channels. The institution upholds the principles of outcome-based education, with program-specific outcomes (POs) and course outcomes (COs) meticulously outlined by respective departments. These outcomes are further delineated in the syllabi mandated by the University.

To ensure alignment with institutional goals, a consultative process engages stakeholders in the development and refinement of POs and COs. Students are introduced to these outcomes during

orientation sessions, providing a comprehensive understanding of program expectations.

Additionally, digital copies of program curricula and learning outcomes are available on the institution's website for easy reference. Faculty members are briefed on the importance of learning outcomes through meetings convened by the Internal Quality Assurance Cell (IQAC). Laboratory course outcomes are explicitly detailed in lab manuals and student practical records, ensuring clarity and adherence to educational objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcrapachodavaram.ac.in/page.php?menu=academics&slug=pos-pso-cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution prioritizes a student-centric approach, focusing on evaluating student performance by tracking the achievement of program-specific outcomes (POs) and course outcomes (COs) to assess expected goals. During induction programs, stakeholders are briefed on the institution's vision, mission, learning outcomes, and evaluation procedures.

To gauge POs, PSOs, and COs, a range of assessments including unit tests, midterms, practical exams, and semester-end exams are administered. Attainment levels, graded as slow, medium, and high, inform both continuous internal assessment (CIA) and semester exams. Teachers tailor unique teaching plans aligned with University curriculum guidelines, integrating ICT tools for enhanced instruction.

Comparisons between student performance in internal and semester exams guide educators in directing students towards improvement. Feedback from students, parents, alumni, and employees informs the effectiveness of the teaching-learning process.

The career counseling cell facilitates seminars, conferences, and guest lectures to enlighten students on various aspects and fosters campus placements by engaging with diverse companies to

identify and nurture students capable of meeting global expectations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gdcrapachodavaram.ac.in/page.php?menu=academics&slug=pos-pso-cos

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****58**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.gdcrapachodavaram.ac.in/page.php?menu=links&slug=feed-back>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****0**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****0**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Degree College, Rampachodavaram actively promotes social and cultural engagement among students and faculty, a fundamental aspect of its ethos. The NSS Programme officer and Extension Activities Coordinator oversee various outreach initiatives, including distributing blankets, food, and educational materials to the underprivileged in adopted villages. Science departments organize "Lab to Junior College" programs for neighboring communities.

The institution maintains a special policy for disabled candidates, offering support such as walkers and wheelchairs. Students contribute to community awareness on cleanliness, water pollution, and disease prevention, leading to improved local

living standards. As part of the Swachhata Bharat initiative, students and staff participate in open defecation-free awareness campaigns, earning appreciation from village officials for their efforts.

File Description	Documents
Paste link for additional information	https://www.gdcrapachodavaram.ac.in/support-service-overview.php?service=2
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College Rampachodavaram, spanning 9.1 acres, features three buildings equipped with spacious classrooms, science laboratories, a Computer lab, Library reading Room, Seminar Hall, Gymnasium, Open-air stage, and playground. Adequate infrastructure supports both curricular and co-curricular activities, regularly maintained and upgraded.

Classrooms, accommodating 60-80 students, are well-lit and ventilated, with modern amenities. The Modern block houses administrative offices, staff rooms, and the IQAC Room, while the old block hosts the Physical Education Room and Gymnasium. Science laboratories, Computer lab, and library are situated in the New Block. Additional facilities include a separate NSS Room, Skill Hub center, and Digital Classroom with three LCD projectors.

The library stocks 11,660 books and provides access to INFLIBNET and N-List, with plans to automate using SOUL software. Staff rooms are equipped with necessary furniture, computers, and internet connectivity. Amenities include a canteen, vermin compost pit, rainwater harvesting pits, and plans for a solar energy plant.

Accommodating students from tribal areas, ITDA Hostels for boys and girls are available. Campus security is enhanced with CCTV cameras, while a pollution-free environment enhances the college's aesthetic appeal and ambiance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcrampachodavaram.ac.in/page.php?menu=infrastructure&slug=classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At Government Degree College Rampachodavaram, the spacious grounds serve as a versatile venue for a plethora of activities, including exhibitions, street plays, and music performances, in addition to their primary function as a playground. Outdoor sports enthusiasts can enjoy facilities such as volleyball, Kabaddi, Kho-Kho, Shuttle Badminton, cricket, and ample space for yoga practice.

Indoor sports are also catered to, with a dedicated area for chess enthusiasts to indulge in their passion. Moreover, a fully equipped gymnasium provides exercise equipment and facilities for fitness enthusiasts, open daily from 6 AM to 7 PM.

The college campus provides a serene environment ideal for yoga practice, with sufficient space allocated for such activities. Furthermore, the institution actively celebrates International Yoga Day each year, fostering awareness and appreciation for this ancient practice among students and staff.

In essence, Government Degree College Rampachodavaram offers a holistic approach to physical fitness and well-being, providing ample opportunities for students and faculty to engage in various sports and fitness activities, ultimately contributing to their overall health and wellness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcrampachodavaram.ac.in/activities-details.php?subject=23&id=168

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****4**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gdcrapachodavaram.ac.in/page.php?menu=infrastructure&slug=digital-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****940211**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Government Degree College Rampachodavaram boasts a spacious and well-lit campus. Despite its establishment in 1983, the college recently welcomed its first-ever librarian, easing the burden previously shouldered by faculty members. The library, with a seating capacity of 100, serves all departments and operates under the guidance of the Library Advisory Committee.

Students receive orientation on library facilities, offline and online resources, and the book accession process. Operating from 9 AM to 6 PM on all working days, the library provides access to staff and students. It houses 10,397 printed books, two subscribed newspapers, periodicals, and previous question papers for reference. Active membership in INFLIBNET grants students access to e-resources, alongside competitive exam materials available in the library.

Additionally, a reading room offers a comfortable space for study. Electronic surveillance ensures the security of the entire stack area, complemented by fire extinguishing facilities. Overall, Government Degree College Rampachodavaram's library is a valuable resource hub, catering to the academic needs of its students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdcrampachodavaram.ac.in/page.php?menu=infrastructure&slug=central-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

76987

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Despite being situated in a tribal region with inconsistent signal strength, Government Degree College Rampachodavaram has prioritized IT infrastructure to support academic and administrative functions. Since 2020, undergraduate program admissions have been conducted online through the APSAMS and OAMDC portals mandated by the Andhra Pradesh government.

The college utilizes ICT for all academic and administrative record-keeping, regularly upgrading its Wi-Fi facilities and optical fiber network. Currently offering Wi-Fi with a 100 Mbps bandwidth, efforts are underway to increase it to 200 Mbps, benefiting both staff and students. A computer lab, digital classroom, and 30 laptops provided by the Andhra Pradesh State Skill Development Corporation further enhance technological resources.

Attendance management has transitioned to online systems since 2018, with integrated attendance management and biometric devices ensuring accurate record-keeping. The introduction of Facial Recognition and Fee APPs streamlines attendance and fee payment

processes while providing avenues for grievance redressal.

Moreover, campus safety is ensured through 25 close-circuit digital surveillance cameras, LCD projectors, and a Public Address System for effective communication. Integration of IT has significantly enhanced efficiency and transparency in college operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcrapachodavaram.ac.in/page.php?menu=infrastructure&slug=digital-classrooms

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

940211

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The primary goal of this policy is to ensure an effective work environment by maintaining the institute's infrastructure as needed. Classroom and room maintenance are regular activities, with students contributing to cleanliness efforts as part of initiatives like Clean India. External assistance is sought for furniture repairs, with permission required from the principal. Local electricians are engaged for electrical repairs, including tube lights, fans, and minor wiring.

The college boasts one computer lab and computer-equipped departments, necessitating software updates. Additionally, science departments maintain six labs, with respective in-charges overseeing equipment upkeep. This proactive approach to maintenance ensures the smooth functioning of facilities, conducive to a productive academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrampachodavaram.ac.in/page.php?menu=infrastructure&slug=other-facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

521

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

521

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gdcrampachodavaram.ac.in/support-service-overview.php?service=14
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year****3**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****7**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State**

government examinations) during the year**0**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****0**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students actively engage in administrative, co-curricular, and extracurricular endeavors through committee memberships, including representation on academic and administrative bodies. Class representatives are nominated to facilitate student involvement in various college initiatives, overseen by a dynamic student council. This council oversees educational, cultural, sports, literary, anti-ragging, and gender sensitization programs, as well as NSS activities.

Departmental activities, such as seminars, conferences, webinars,

and co-curricular events, are organized with the active participation of students. They also partake in national events like Independence Day and Republic Day, as well as sports, cultural, and magazine committees. The college emphasizes the development of technical skills, knowledge enhancement, personality growth, and community service opportunities.

The student council plays a pivotal role in coordinating sports activities and events, collaborating with teachers to ensure their success. Through these engagements, the council fosters healthy interaction between students and faculty, promoting a vibrant academic and extracurricular environment within the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College, Rampachodavaram hosts an informal Alumni Association, aimed at fostering a network among current and past students to enhance personal and career development while actively contributing to the institution's growth. This recent initiative encourages outgoing students to join without any registration fee. At least one Alumni Meeting is convened annually, where alumni engage with current students, sharing industry insights and career guidance.

Rampachodavaram holds historical significance due to the Tribal communities' resistance against British oppression, led by Alluri Seeta Rama Raju. In a commendable gesture, the alumni collaborated with the Alluri Foundation to install a statue of the freedom fighter on campus and participated in campus beautification efforts.

Departments solicit alumni feedback to improve teaching and support services, fostering a sense of belongingness. Notably, former students who now serve as teachers reflect the college's enduring legacy. Efforts are underway to track student progress and deepen alumni engagement, emphasizing the collective commitment to the institution's growth and development.

File Description	Documents
Paste link for additional information	https://www.gdcrampachodavaram.ac.in/page.php?menu=alumni&slug=alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

GDC RCVM is dedicated to enhancing the quality of the teaching-

learning process, with a holistic approach encompassing academic, administrative, and infrastructural development. Governance and leadership ensure alignment with the college's vision and mission, striving to emerge as a premier academic institution catering to the educational needs of tribal students.

With over 95% of students originating from remote tribal areas, many being first-generation learners, the college endeavors to empower marginalized communities through education. Its mission emphasizes instilling social, ecological, and moral values, leadership competencies, and integrity, preparing students to meet market challenges.

Participatory governance is pivotal, with resolutions on academics and administration discussed in Staff Council meetings. Internal committees oversee various responsibilities, ensuring efficiency and transparency. Institutional governance involves stakeholders like the Principal, IQAC, Staff Council, and Student representatives, aligning initiatives with the college's vision and mission.

Student involvement in co-curricular activities enhances academic knowledge and employability skills, with a focus on empowering girl students and fostering social and environmental consciousness. Value-based education shapes student personalities, with stakeholder feedback informing institutional policies, fostering a decentralized and participatory governance framework.

File Description	Documents
Paste link for additional information	https://www.gdcrapachodavaram.ac.in/page.php?menu=administration&slug=staff-council
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College advocates for participatory management, soliciting input from all stakeholders on academic objectives, organizational advancement, and campus life enhancements to ensure efficient operations. Collaboration among staff and stakeholders fosters a positive atmosphere, leading to increased efficiency, enhanced communication, heightened morale, motivation, and job satisfaction.

Embracing decentralization, the Management involves the College Development Committee in policy decisions, financial matters, and infrastructure development. The Staff Council deliberates on issues concerning teaching and administrative staff, with decisions subsequently implemented. For instance, the planning and execution of the National Webinar is the outcome of such collaborative efforts, reflecting the college's commitment to participatory decision-making and collective action.

File Description	Documents
Paste link for additional information	https://www.gdcrampachodavaram.ac.in/page.php?menu=administration&slug=college-committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Title of the Practice: Environmental Stewardship

Objectives: 1. Promoting environmental awareness and sustainable practices. 2. Engaging students in conservation efforts.

Context: Government Degree College, Rampachodavaram, located within an ecologically significant area, recognizes the importance of environmental stewardship. To address this, the college initiated a consultancy service focused on environmental stewardship.

Strategy of Consultancy Service - Educating local communities on environmental conservation practices. - Involving students in hands-on environmental monitoring and conservation activities.

Success: The consultancy service has effectively raised environmental awareness and promoted sustainable practices in the region. It has also provided valuable training to students in environmental conservation. Additionally, the service has generated income, which is reinvested in further environmental initiatives.

Nature of Work: Each student is actively involved in monitoring and managing environmental parameters, contributing to the preservation of local ecosystems. This hands-on approach not only benefits the environment but also empowers students with practical

skills and knowledge in environmental stewardship.

Through this initiative, Government Degree College, Rampachodavaram, demonstrates its commitment to environmental stewardship, fostering a culture of responsibility and conservation among students and the wider community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has established written policies for all the important aspects of governance. The participation of students, teachers and non-teaching staff in decision-making processes is also specified in the relevant policy. Administrative Setup Stage 1: As the institution is a government college, it functions under the direct administrative control of the Commissionerate of Collegiate Education, AP, which is headed by the Commissioner of Collegiate Education. The CCE issues a number of instructions from time to time, prescribing rules, regulations and procedures in dealing with academic, administrative and financial matters. Stage 2: The Principal is the academic and administrative leader of the college. The tasks of planning and supervision of the execution of annual academic plans, co-curricular and extra-curricular activities, are performed by the Principal in consultation with the staff members of the college. He is responsible for the overall development of the college and is assisted by the VicePrincipal, who is the senior-most faculty of the college. Stage 3: The next level is made up of the Teaching and Non-Teaching staff. The college has various committees to ensure the execution of activities. Appointment and service rules, procedures: As the college is a state government institution, it follows all the service rules and procedures for recruitment and promotion as per the guidelines issued by the Department of Higher Education, Government of Andhra Pradesh.

File Description	Documents
Paste link for additional information	https://www.gdcrapachodavaram.ac.in/page.php?menu=administration&slug=organization-structure
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College, as a government educational institution in Andhra Pradesh, extends the welfare measures provided by the AP Government to its teaching and non-teaching staff. These measures include:

- 1. Andhra Pradesh Government Life Insurance (APGLI): A mandatory social security measure aimed at ensuring the welfare of government employees.**
- 2. Group Insurance Scheme: A group life insurance protection cover offered by the Life Insurance Corporation, compulsory for all government employees in the state.**
- 3. Employees Health Scheme (EHS): Provides cashless treatment to**

all state government employees, including pensioners, and their dependent family members.

4. Provident Fund: The AP General Provident Fund serves as a social security measure, offering financial support to the subscriber's family in case of their demise or providing additional income upon retirement.

Government employees, including those at the College, are beneficiaries of these welfare schemes, depending on their date of joining. These schemes encompass the General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI), and Employees Health Scheme, ensuring the well-being and security of employees and their families.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All teaching faculty members are required to complete the Annual Self-Appraisal Report (ASAR) in the prescribed format for self-assessment. This system aims to incentivize excellence in teaching and learning by evaluating the annual performance of employees

based on their academic, research, and extra-curricular activities.

The ASAR format comprises three main categories: 1. Category-I: Teaching 2. Category-II: Activities (Involvement in College Student-related Activities/Research Activities) 3. Category-III: Academic/Research Activities

Additionally, there is a "Summary of the API" section to be filled by the teaching faculty.

After faculty members input their scores, the report is evaluated by the Principal and signed by the IQAC coordinator and the Principal. It is then submitted to the higher authorities of the Commissionerate of Collegiate Education, Andhra Pradesh, for further review. This structured self-assessment process helps in recognizing and rewarding outstanding contributions in teaching, research, and other academic endeavors, fostering continuous improvement and professional development among faculty members.

File Description	Documents
Paste link for additional information	https://www.gdcrampachodavaram.ac.in/page.php?menu=links&slug=academic-administrative-audit
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Both internal and external audits are conducted regularly to ensure transparency and accountability in all financial commitments of the college. The audit mechanism, along with the procedures for addressing audit objections, is meticulously outlined. As per the guidelines established by the Government of Andhra Pradesh for all government educational institutions, external audits are conducted by the Accountant General of A.P. for colleges. Additionally, the Audit team of the Commissionerate of Collegiate Education oversees external audits.

Internally, the college auditor conducts periodic audits to scrutinize financial transactions. This includes funds received

from external bodies such as Tribal grants, which are subject to statutory audit. Upon completion of audits, utilization certificates are submitted, and the respective bodies review the funds' utilization based on the audited reports. This stringent audit process ensures compliance with financial regulations and fosters trust among stakeholders regarding the college's financial management practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution dedicates equal attention to both fundraising and the effective utilization of funds to ensure quality and excellence in its operations. Needs are identified through strategic planning, considering both short-term and long-term requirements. After careful deliberation with relevant bodies, funding sources are determined based on the specific nature of each requirement. The college endeavors to mobilize both internal and external resources to meet these needs.

All resources are utilized exclusively for their intended purposes, with meticulous records maintained to track expenditures. Utilization Certificates are promptly submitted to

authorities within designated deadlines to maintain eligibility for future grants. Funds allocated through the College Planning and Development Council (CPDC) account for maintenance and remuneration of contingency staff, while donations from alumni and philanthropists also contribute to the institution's financial resources.

Periodic internal and external audits are conducted to ensure proper oversight and transparency in financial management practices. This rigorous auditing process helps uphold accountability and instills confidence among stakeholders regarding the college's financial stewardship.

File Description	Documents
Paste link for additional information	https://www.gdcrampachodavaram.ac.in/page.php?menu=administration&slug=cpdc
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Faculty members are granted special leave On Duty to attend various skill-based training programs, orientation and refresher courses, as well as seminars and conferences at national and international levels. The Institutional Quality Assurance Cell (IQAC) regularly organizes meetings and workshops to update teaching staff on the latest developments in their respective fields.

In line with its commitment to environmental sustainability, GDC prioritizes maintaining a green environment on its premises to mitigate environmental pollution. The Eco Club spearheads initiatives such as plantation drives and awareness programs to promote environmental conservation. Several Swachh Campus Programs have been conducted as part of the Clean and Green and Swachh Bharat initiatives. To reduce energy consumption, solar bulbs have been installed across the campus, complemented by the use of LED bulbs where appropriate.

As a testament to its dedication to environmental sustainability, the college successfully organized an International Webinar on Environmental Sustainability and Development, which covered

multidisciplinary perspectives on this critical topic. These green initiatives reflect the college's commitment to fostering a sustainable and eco-friendly campus environment.

File Description	Documents
Paste link for additional information	https://www.gdcrapachodavaram.ac.in/page.php?menu=about&slug=iso-certificate
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Government degree college rampachodavaram made a paradigmshift from teacher centric to student centric pedagogy asper the directions of andhrapradesh state council of higher education all the students should participate in community service project & internships. Students and faculty members were able to conceive the tangible concept about quality of education by assessment of outcomes outcome attainment ike equipse the teachers to develop new pedagogical practices to promote learning capabilities and continuously direct faculty to follow the student centric methods like experience learning participate your learning and problem solving methodologies students offered with certificate courses to improve knowledge and life skills

File Description	Documents
Paste link for additional information	https://www.gdcrapachodavaram.ac.in/page.php?menu=naac&slug=about-iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization Programmes are conducted annually to educate students on gender-sensitive issues, constitutional rights of women, cybercrime, eve teasing, sexual and verbal abuse, menstrual care, and related topics. Eminent speakers are invited for International Women's Day. The college celebrates national and international days for the girl child, promoting awareness of children's rights. Initiatives include empowering women through World Skill Day celebrations, lectures on cashless transactions, and personality development sessions. Adivasi Dinotsav is also celebrated annually.

The campus is under CCTV surveillance 24/7, with emergency numbers prominently displayed. Fire extinguishers, first aid kits, and identity cards with personal details and blood groups are provided. The DISHA App is installed on girl students' phones, and the Women Empowerment Cell ensures awareness of campus conduct and support services. A mentor-mentee system facilitates academic and personal counseling, including emotional support.

Various awareness days are observed, including International Yoga Day, International Day against Drug Abuse, and days for nature conservation. Teachers' Day and literary and cultural events are celebrated to promote appreciation and awareness. Rallies and educational activities mark World AIDS Day and Human Rights Day. Consumers' Day promotes customer rights, while NSS Day fosters social responsibility among students.

File Description	Documents
Annual gender sensitization action plan	www.gdcrampachodavaram.ac.in
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.gdcrampachodavaram.ac.in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management presents ongoing challenges, but our college has established a structured procedure. Waste generated in classrooms and different wings is deposited in designated bins. Periodically, we engage with the local gram panchayat for trash removal, ensuring regular clearance. The NSS unit and its volunteers play a pivotal role in maintaining cleanliness on campus.

Water conservation is prioritized, recognizing its preciousness. A water harvesting pit was excavated to facilitate rainwater percolation and augment groundwater levels, positioned on the college's right side. Additionally, an RO water purifying system was installed in to address drinking water scarcity, boasting a capacity of 2000 litres. This system efficiently filters water, yielding waste water, which is repurposed for various college needs. This holistic approach to waste and water management underscores our commitment to sustainability and environmental stewardship.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.gdcrapachodavaram.ac.in/page.php?menu=infrastructure&slug=ro-water-facility
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

energy initiatives are confirmed through the following

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To foster harmony amidst diversity, various events were orchestrated within the college campus, aiming to raise awareness and highlight the significance of cultural observances. Semi Christmas Celebration, held in December exemplified unity amidst diversity. Sankranti Sambaralu, showcasing Telugu culture, featured a Rangoli Competition and Food Festival in January. In tribute to Sri Gidugu Rammurthy Garu, Mathrubasha Dinothsavam, or Mother Tongue Day, was commemorated by the Department of Telugu. Additionally, International English Language Day honored Shakespeare's legacy on April 23rd, 2022, organized by the Department of English. These events not only celebrated cultural diversity but also served as platforms for understanding and appreciating different languages and traditions, fostering a sense of inclusivity and understanding within the college community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting the essence of the Constitution stands as a primary duty for any institution. At Government Degree College, Rampachodavaram, both staff and students ardently uphold Constitutional Values. To cultivate a deep understanding of these values, the college commemorates constitutionally significant days. Events such as International Yoga Day, Independence Day, National Teachers Day, and others, are celebrated to instill a sense of Constitutional spirit among the college community.

In addition to these commemorations, the college heeded the call of Prime Minister Narendra Modi by organizing programs under Azadi Ka Amruth Mahotsav. These initiatives aim to imbue students with a profound appreciation for Constitutional principles. Through these events and programs, the college endeavors to shape students into conscientious bearers of Constitutional ethos, fostering a culture of reverence and respect for the foundational values of our nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The essence of true education lies in cultivating an awareness of both national and international perspectives. To instill such awareness, students require exposure to significant events and occasions. At our college, various departments organize celebrations of important national and international days to provide students with this exposure. Each event is carefully curated to convey its significance and relevance to the students.

Among the events organized are International Yoga Day, International Literacy Day, Rashtriya Ekta Diwas, World AIDS Day,

International Anti-Corruption Day, and International Human Rights Day. Additionally, days such as National Girl Child Day, National Voters Day, and International English Language Day are commemorated. We also honor the birth anniversaries of notable figures like Sri Tanguturi Prakasam Panthulu, alongside annually celebrated national days like Independence Day, Republic Day, National Science Day, and National Sports Day.

The overarching goal of these programs is to equip students with knowledge and understanding, fostering a holistic educational experience that encompasses both local and global perspectives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Helping Hands

Objectives: 1. Cultivating empathy and social responsibility. 2. Fostering volunteerism and teamwork. 3. Enhancing awareness of societal issues.

Context: At Government Degree College Rampachodavaram, "Helping Hands" emerged from students' desire to aid peers, particularly those from poverty-stricken backgrounds. It garnered widespread support, raising funds for various essential purposes.

The Practice: "Helping Hands" allocates funds for: - Assisting bereaved families. - Procuring sports equipment. - Improving gym facilities. - Ensuring adequate nutrition for athletes.

Evidence of Success: 1. Sustainable monthly contributions. 2. NSS unit orchestrates community engagement events, yielding over 150 blood donation units. 3. Students exhibit heightened social responsibility and generosity.

Problems Encountered: - Funding limitations hinder sustained effectiveness.

Resources Required: 1. Continued financial backing. 2. Collaboration with local organizations. 3. Active participation of students and staff.

Title of the Practice: Environmental Stewardship

Objectives: 1. Promoting environmental awareness and sustainable practices. 2. Engaging students in conservation efforts.

Context: Established in 1983, Government Degree College Rampachodavaram champions eco-friendly practices amidst lush surroundings.

The Practice: - "Go Green" plantation program. - Offering Forestry courses. - Organizing awareness campaigns, rallies, and waste recycling initiatives. - Garden maintenance and nursery establishment.

Evidence of Success: 1. ISO certifications validate environmental efforts. 2. Student participation in conservation initiatives.

Problems Encountered: - Lack of a sanctioned gardener post.

Resources Required: 1. Establishment of a sanctioned gardener position. 2. Continued active engagement of students and staff.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Forestry, as a course, holds a pivotal role in sustainable development and environmental conservation. The offering of Forestry as a specialized undergraduate program at Government Degree College Rampachodavaram in Andhra Pradesh reflects a unique commitment to nurturing future professionals in this field.

This program likely emphasizes the intricacies of forest

management, biodiversity conservation, and ecosystem preservation, tailored to the specific needs and challenges of the region. The curriculum might encompass theoretical knowledge coupled with hands-on experiences, including fieldwork and practical training, to equip students with the skills necessary to address contemporary forestry issues.

By offering this specialized course, the college not only fills a crucial gap in the educational landscape but also contributes significantly to the state's environmental sustainability efforts. Moreover, it provides students with a rare opportunity to delve deep into the complexities of forestry, fostering a new generation of passionate and knowledgeable stewards of the environment. Such a program can serve as a model for other institutions seeking to prioritize environmental education and conservation in their academic offerings.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan to Achieve NIRF ranking.

To mobilize more funds for infrastructure development.

To improve LMS and ICT facilities in the College.