



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**GOVERNMENT DEGREE COLLEGE
RAMPACHODAVARAM**

- Name of the Head of the institution
- Designation
- Does the institution function from its own campus?

DR.V.SRINIVASA RAO

PRINCIPAL

Yes

- Phone no./Alternate phone no.

08864243565

- Mobile No:

9553303959

- Registered e-mail

jkcrjyec.rampachodavaram@gmail.com

- Alternate e-mail

varthy.samudrala@gmail.com

- Address

Devipatnam road, Rampachodavaram

- City/Town

Rampachodavaram

- State/UT

AndhraPradesh

- Pin Code

533288

2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution

Affiliated

Co-education

- Location

Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **ADIKAVI NANNAYA UNIVERSITY**
- Name of the IQAC Coordinator **SRB CHAKRAVARTHY**
- Phone No. **08864294172**
- Alternate phone No. **8688660585**
- Mobile **7382756172**
- IQAC e-mail address **iqacrcvm@gmail.com**
- Alternate e-mail address **varthy.samudrala@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://gdcrampachodavaram.ac.in/userfiles/aqar-22-23.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcrampachodavaram.ac.in/page.php?menu=academics&slug=academic-calender-ug>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.15	2023	11/04/2023	10/04/2028

6.Date of Establishment of IQAC

12/06/2018

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in enhancing the curriculum and promoting holistic development within our institution. By implementing certificate courses, IQAC has diversified learning opportunities, addressing the evolving needs of both students and professionals. These courses not only strengthen academic credentials but also develop practical skills and competencies that are critical for career growth across various domains. Moreover, IQAC's initiatives have made a significant impact in empowering women through the dedicated efforts of the Women Empowerment Cell. By organizing workshops, seminars, and awareness campaigns, the cell fosters gender equality, provides a platform for discussions on women's issues, and equips female students and staff with the skills and knowledge necessary to excel in diverse spheres of life. Recognizing the importance of holistic development, IQAC also emphasizes physical fitness and sportsmanship. It actively promotes a culture of sports and athletics, nurturing qualities such as teamwork, leadership, and a healthy lifestyle among students. Through organized tournaments, training sessions, and the development of sports infrastructure, IQAC ensures that students have ample opportunities to engage in sporting activities and achieve excellence in their chosen disciplines. Furthermore, IQAC is committed to bridging the gap between education and industry by focusing on skill development. Through skill enhancement programs, workshops, and internships, IQAC equips students with practical expertise, technical knowledge, and soft skills essential for employability and entrepreneurship in today's competitive world.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enriching curriculum through Certificate Courses	IQAC encouraged all departments to conduct Certificate courses for the holistic development of the students
Empowering women to face diverse challenges through the activities of WEC	Conducted work shops, rallies, awareness campaigns for the promotion of gender equality and more importantly to act as a platform for discourses on women issues.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT DEGREE COLLEGE RAMPACHODAVARAM
• Name of the Head of the institution	DR.V.SRINIVASA RAO
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08864243565
• Mobile No:	9553303959
• Registered e-mail	jkcrjyec.rampachodavaram@gmail.com
• Alternate e-mail	varthy.samudrala@gmail.com
• Address	Devipatnam road, Rampachodavaram
• City/Town	Rampachodavaram
• State/UT	AndhraPradesh
• Pin Code	533288
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• Type of Institution	Co-education
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• Name of the Affiliating University	ADIKAVI NANNAYA UNIVERSITY
• Name of the IQAC Coordinator	SRB CHAKRAVARTHY

• Phone No.	08864294172				
• Alternate phone No.	8688660585				
• Mobile	7382756172				
• IQAC e-mail address	iqacrcvm@gmail.com				
• Alternate e-mail address	varthy.samudrala@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gdcrampachodavaram.ac.in/userfiles/aqar-22-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcrampachodavaram.ac.in/page.php?menu=academics&slug=academic-calender-ug				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.15	2023	11/04/2023	10/04/2028
6.Date of Establishment of IQAC			12/06/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

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If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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If yes, mention the amount		
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13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	30/12/2024
15. Multidisciplinary / interdisciplinary	
Government Degree College Rampachodavaram operates as an affiliated institution, following the curriculum and syllabus framework prescribed by the affiliating university, in compliance with UGC guidelines. To meet the challenges of the 21st century, the college emphasizes multidisciplinary and interdisciplinary education, equipping students with essential skills for personal and professional growth. As part of this commitment, the institution has introduced life skill courses and skill development programs, which form a crucial aspect of its educational approach. Recognizing the vital role of educators in delivering quality education, the Commissioner of Collegiate Education organized a comprehensive five-day training program for the faculty. This initiative enhanced their pedagogical techniques and equipped them to address the evolving educational needs of students effectively. At Government Degree College	

Rampachodavaram, we are dedicated to offering a holistic learning experience that promotes academic excellence, critical thinking, and practical skills. Through close collaboration with the affiliating university and initiatives like teacher training programs, the college strives to create a dynamic and inclusive educational environment. Our ultimate goal is to prepare students to excel in their chosen fields and contribute positively to society.

16.Academic bank of credits (ABC):

The Andhra Pradesh State Council for Higher Education recently held a meeting with all the Vice-Chancellors in the state to accelerate the implementation of the National Education Policy (NEP). While further details on the proposed academic bank of credits are expected in the coming months, the shift in mindset among policymakers is a welcome development. This change aims to establish a robust framework to effectively harness the country's demographic dividend. In response to this initiative, the Vice-Chancellors have issued a communiqué to the principals of affiliating colleges, underscoring the importance of ensuring a seamless implementation of NEP-2020. We are optimistic that this landmark policy will drive significant progress in the education sector, fostering innovation and excellence. As an institution, we are committed to implementing the policies devised by the Affiliating University in accordance with NEP-2020. Our focus remains on ensuring that students benefit from the transformative reforms envisioned by the government, positioning them for success in a dynamic and evolving educational landscape.

17.Skill development:

The growing demand for a skilled workforce in both public and private sectors has prompted universities to integrate skill-based courses into their curricula. In alignment with this need, our college has introduced certificate courses designed to equip students with in-demand skills valued by employers. Collaborating with the Andhra Pradesh Skill Development Council, we offer specialized programs such as Tally and Amazon Web Services, further enhancing the employability of our students. In today's competitive environment, it is essential for youth to go beyond earning degrees by acquiring additional skills that empower them to become entrepreneurs. By providing these supplementary skill-based courses, we aim to nurture a generation of self-reliant individuals capable of creating employment opportunities rather than solely depending on existing jobs. Our college remains committed to delivering a holistic education that balances

academic excellence with practical skill development. Through partnerships with organizations like the Andhra Pradesh Skill Development Council, we strive to prepare our students to meet the evolving demands of the workforce and contribute meaningfully to society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Customs, traditions, literature, and art forms form the vibrant tapestry of India's culture, captivating people around the world and drawing them to experience our hospitality and cultural richness. Preserving this diversity is essential, not only to enhance India's global image but also to positively impact the economy. Educational institutions play a vital role in fostering awareness of cultural diversity among children, instilling in them a strong sense of identity and belonging while also encouraging respect and appreciation for other cultures. This can be achieved by teaching cultural history, arts, languages, and other aspects of our heritage, contributing to both societal well-being and individual growth. Universities, as key influencers in shaping future generations, must take an active role in these efforts. Establishing platforms such as dedicated web portals with educational content on Indian culture, language histories, and related topics can provide accessible knowledge to a wider audience. By integrating technology and education, universities can significantly contribute to preserving and promoting India's rich cultural heritage, ensuring that it continues to thrive for future generations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a cornerstone of the New Education Policy 2020, emphasizing skill acquisition and knowledge development. Adikavi Nannaya University, as the Affiliating University, has proactively implemented OBE by designing a comprehensive framework for course syllabi. This framework ensures that students achieve specific learning outcomes by the end of their academic programs. To support this initiative, teaching plans are carefully crafted and executed to align with these defined outcomes, enhancing the quality of education. Additionally, fostering meaningful interactions between students and teachers is central to the OBE approach. These interactions allow for the customization of teaching methods to meet targeted outcomes, ensuring a more focused and effective learning experience. By engaging students actively in the learning process and aligning pedagogical strategies with

defined goals, Adikavi Nannaya University is committed to creating a holistic educational environment that equips students for success in their chosen careers.

20.Distance education/online education:

The college is an affiliated institution and the distance education centre was not allotted to college.

Extended Profile

1.Programme

1.1

6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

448

Number of students during the year

File Description	Documents
Data Template	View File

2.2

177

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

177

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	5
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	19
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	652645
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Government Degree College, Rampachodavaram, is renowned for its excellence in curriculum delivery through meticulous planning and thorough documentation. Each faculty member prepares detailed teaching plans and maintains teaching diaries, ensuring clarity and consistency in instruction. Well-defined Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) , Course Outcomes (COs) are communicated clearly to students, setting clear expectations for each course. Departments develop comprehensive action plans that cover	

curricular, co-curricular, extra-curricular, and extension activities. These plans are rigorously monitored by the Academic Committee, led by the Principal, to ensure their effective implementation in alignment with the institution's educational objectives. The college's dedication to quality education is evident in its well-equipped computer and science laboratories, which play a vital role in fostering student success.

To enrich the curriculum, the college offers certificate courses, guest lectures, seminars, field trips, and project work, enhancing students' skills and perspectives. Despite its location in a tribal region, the institution has taken significant steps to modernize its library and provide online resources, reflecting its commitment to technological advancement and accessibility.

The college also emphasizes Life Skill and Skill Development Courses, such as Human Values, Professional Ethics, and Environmental Education, to nurture ethical and responsible citizens

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcrampachodavaram.ac.in/page.php?menu=academics&slug=pos-pso-cos

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly follows the Annual Curricular Plan, which is carefully designed at the beginning of each academic year. Faculty members submit their individual plans to the Office of the Principal, and based on the inputs from various departments and committees, a comprehensive Institutional Annual Curricular Plan is developed. This plan encompasses academic, co-curricular, and extra-curricular activities, along with a structured approach to continuous internal assessment.

To enhance the learning process, assignments are given after completing each unit of coursework. Students actively participate in classroom seminars, group discussions, field trips, and guest lectures to broaden their knowledge. Mid-term examinations are conducted twice per semester, ensuring students are well-prepared for the semester-end assessments.

The college also provides extra classes for students needing additional academic support, reflecting its dedication to addressing diverse learning needs. Library hours are integrated into the semester schedule, encouraging students to develop strong reading and research skills.

In summary, the college's steadfast adherence to the Annual Curricular Plan fosters a well-organized and holistic academic environment. Through rigorous assessments, engaging activities, and personalized support, the institution ensures students acquire the knowledge and skills necessary for academic success and future endeavors.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcrampachodavaram.ac.in/page.php?menu=academics&slug=academics-timetable

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****4**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**448****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****93**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

1. Human Values, Environment and Sustainability into the Curriculum

The college follows the guidelines of the Andhra Pradesh State Council for Higher Education and Adikavi Nannaya University, integrating societal issues with professional development through its curriculum. Along with mandatory courses in Human Values & Professional Ethics and Environmental Studies, the college offers Life Skill and Skill Development Courses to enhance students' life skills and employability.

The Human Values & Professional Ethics course promotes integrity, character development, and inclusiveness. Environmental Studies raises awareness about sustainability through activities like seminars and plantation drives. The Foundation course in ICT improves students' technical skills, while the Women Empowerment Cell addresses gender issues through programs and awareness sessions. Initiatives such as haemoglobin tests and International Women's Day celebrations further highlight the college's focus on gender sensitization.

The institution offers courses in Communication, Soft Skills, Analytical Skills, Entrepreneurship, and Leadership, preparing students for various career paths. These courses ensure holistic development, equipping students with essential personal and professional skills to face future challenges confidently.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

176

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcrampachodavaram.ac.in/userfiles/file/AQAR/FEEDBACK%20ON%20TEACHING%20STAFF%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

260

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

106

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning levels at the start of classes based on previous academic performance and ongoing observations. These evaluations categorize students as slow or advanced learners, helping tailor support to meet their needs. Continuous internal assessments, including assignments, seminars, group discussions, quizzes, tests, projects, internships, viva-voce exams, and attendance, track students' progress effectively.

Slow learners receive focused support through remedial classes, counseling, and interventions to improve performance. Absentees and students involved in extracurricular activities, such as sports, are given additional assistance to ensure they stay on track academically.

Advanced learners are provided with opportunities to further develop their skills through activities like student seminars, debates, problem-solving sessions, group discussions, and quiz programs. The institution also encourages talented students to participate in exhibitions, cultural competitions, and other extracurricular events to showcase their abilities.

This comprehensive system ensures that both slow and advanced learners are supported in their academic journey. By offering personalized attention and promoting active participation, the college helps students achieve academic success while fostering personal growth.

File Description	Documents
Link for additional Information	https://gdcrampachodavaram.ac.in/activities.php?subject=9
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
448	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are encouraged to adopt self-learning methods to gain knowledge independently, reducing reliance on faculty. They are motivated to embrace student-centric approaches and actively participate in learning experiences. The use of audio-visual tools enriches their academic journey, while projects, industrial visits, and fieldwork in departments like Botany, Zoology, Physics, Chemistry, Forestry, and Commerce promote experiential learning.

Participatory learning is enhanced through various methods, including seminars, group discussions, debates, role-playing, and interactive student-led sessions. Assignments on contemporary topics keep students updated on current issues, while guest lectures provide broader perspectives and meet academic expectations.

The science departments offer practical learning opportunities through hands-on experiences, and campus-community programs engage students in social service projects. Internships provide real-world exposure, helping students apply their knowledge in practical settings.

These initiatives collectively foster a culture of independent learning, critical thinking, and active participation. The institution's approach ensures students develop both academic competence and essential life skills for personal and professional growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcrampachodavaram.ac.in/page.php?menu=infrastructure&slug=chemistry-lab

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

While ICT-based teaching methods were already in practice, the Covid-19 pandemic significantly accelerated their adoption. This period underscored the importance of integrating various ICT tools to enhance the teaching-learning process. The college faculty quickly adapted to these changes, utilizing ICT-enabled tools to ensure a seamless educational experience. Recognizing global trends, the institution emphasizes adopting innovative teaching approaches.

Google Classroom is frequently used by faculty for delivering lectures, assigning tasks, and sharing presentations. Platforms like G-Suite, Google Meet, Zoom, Team Link, and Cisco WebEx are widely employed for online classes. Faculty members actively create e-content and video lectures to support student learning.

The pandemic shifted education towards digital tools, requiring extensive use of laptops, tablets, online lectures, video presentations, PowerPoint slides, virtual labs, and YouTube resources for effective remote learning. This transition has strengthened students' knowledge base and highlighted the essential role of ICT in modern education. Through these efforts, the college ensures that students remain engaged in learning, regardless of physical limitations, fostering digital literacy and adaptability in a rapidly changing educational landscape.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcrampachodavaram.ac.in/userfiles/IT%20INFRASTRUCTURE.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination committee schedules internal exams in line with the affiliated university's academic calendar. Exam results are released within seven days of completion, and departments maintain detailed internal marks registers. Special classes are organized for absentees, ensuring they catch up before taking exams. Answer scripts are thoroughly evaluated, and students can verify their marks.

Department heads review the results to maintain rigorous assessment standards. Practical exams prioritize transparency, with teachers assessing viva voce, practical records, and experiment outcomes. External examiners appointed by the university oversee viva sessions to ensure fairness.

Students' performance is also evaluated through various co-curricular activities, including seminars, quizzes, debates, group discussions, role-plays, assignments, field trips, essay writing, elocution, and skill development programs. These activities encourage creativity, critical thinking, and holistic development.

By combining academic assessments with participatory learning methods, the institution ensures a comprehensive evaluation process that supports both academic growth and personal development.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In line with university guidelines, the institution conducts two mid-term exams per semester, with question paper formats and durations set by the university. To maintain examination quality and transparency, the Internal Quality Assurance Cell collects semester-wise feedback from students.

Students with examination-related grievances are encouraged to approach their department heads (HODs) for resolution. If the issue remains unresolved, it is forwarded to the internal assessment cell convener. For further redressal, students can escalate concerns to the student grievance redressal cell.

A complaint box placed in the administrative block allows students to submit grievances, including those related to online classes. One common issue, poor internet connectivity in rural areas, was addressed by involving the technical support team to improve signal reception. This ensured smooth communication between students and lecturers regarding assignments and instructions. The institution's multi-level grievance redressal mechanism ensures that students' concerns are promptly addressed, promoting a supportive and transparent academic environment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Government Degree College, Rampachodavaram, offers a variety of programs with well-defined curricula and learning outcomes, accessible to faculty through departmental channels. The institution follows an outcome-based education system, with clearly outlined Program Outcomes (POs) and Course Outcomes (COs) prepared by each department, in line with the university-prescribed syllabi.

A consultative process involving stakeholders ensures the development and continuous refinement of POs and COs to align with institutional goals. These outcomes are introduced to students during orientation sessions, providing a clear understanding of academic expectations.

Digital copies of curricula and learning outcomes are available on the college website for easy access. Faculty members are regularly briefed on the significance of learning outcomes through meetings organized by the Internal Quality Assurance Cell (IQAC). For laboratory courses, specific outcomes are detailed in lab manuals and practical records to ensure students meet educational objectives.

This structured approach promotes transparency and helps students and faculty stay aligned with the institution's academic goals, fostering a comprehensive and outcome-focused learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcrampachodavaram.ac.in/page.php?menu=academics&slug=pos-pso-cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows a student-centric approach, focusing on tracking Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to evaluate academic progress. During induction programs, stakeholders are informed about the institution's vision, mission, learning outcomes, and evaluation methods.

To assess POs, PSOs, and COs, the institution conducts unit tests, midterms, practical exams, and semester-end exams. Attainment levels are categorized as slow, medium, or high, guiding both continuous internal assessment (CIA) and semester exams. Teachers develop customized teaching plans in line with university guidelines, integrating ICT tools to enhance instruction.

Comparisons of internal and semester exam performance help educators identify areas for improvement and provide targeted support. Feedback from students, parents, alumni, and employers is regularly gathered to improve the teaching-learning process.

The career counseling cell organizes seminars, conferences, and guest lectures to prepare students for future career paths. It also collaborates with companies to facilitate campus placements, ensuring students are equipped with the skills needed to meet global expectations.

This comprehensive approach ensures continuous evaluation and supports students' academic and professional growth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

90

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcrampachodavaram.ac.in/page.php?menu=links&slug=feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****0**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****0**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Degree College, Rampachodavaram actively encourages social and cultural involvement among students and faculty, fostering a sense of community responsibility. The NSS Programme Officer oversees various outreach programs, such as distributing blankets, food, and educational materials to underprivileged communities in adopted villages. Additionally, the science departments conduct "Lab to Junior College" programs to share knowledge with neighboring institutions.

The college follows an inclusive policy to support disabled students, providing assistive devices like walkers and wheelchairs. Students actively participate in raising awareness on

key issues, including cleanliness, water pollution, and disease prevention, contributing to improved living conditions in local communities.

As part of the Swachh Bharat initiative, students and staff engage in open defecation-free awareness campaigns, promoting hygiene and sanitation. Their efforts have been recognized and appreciated by village officials, reflecting the institution's commitment to societal well-being.

These initiatives aim to instill social responsibility, leadership skills, and community engagement among students, aligning with the institution's broader mission of holistic education.

File Description	Documents
Paste link for additional information	https://gdcrampachodavaram.ac.in/support-service-activities.php?service=2
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year**10**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****100**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****1**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College Rampachodavaram, spread across 9.1 acres, features three well-equipped buildings to support both academic and co-curricular activities. The campus includes spacious classrooms, science laboratories, a computer lab, library reading room, seminar hall, gymnasium, open-air stage, and a playground. The infrastructure is regularly maintained and upgraded to meet students' needs.

Classrooms, accommodating 60-80 students, are well-lit and ventilated, with modern amenities. The Modern Block houses administrative offices, staff rooms, and the IQAC Room, while the Old Block contains the Physical Education Room and Gymnasium. The New Block hosts science labs, the computer lab, and the library. Additional facilities include a separate NSS Room, Skill Hub Center, and a Digital Classroom with three LCD projectors.

The library offers 11,660 books and access to INFLIBNET and N-List, with plans to implement SOUL software for automation. Staff rooms are equipped with furniture, computers, and internet access. Campus amenities include a canteen, vermin compost pit, rainwater harvesting pits, and a proposed solar energy plant.

For students from tribal areas, ITDA hostels for both boys and girls are available. Security is enhanced with CCTV cameras, while the pollution-free campus offers a pleasant and conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrampachodavaram.ac.in/page.php?menu=infrastructure&slug=central-library

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College Rampachodavaram offers extensive grounds that serve multiple purposes beyond a playground, hosting exhibitions, street plays, music performances, and various outdoor activities. The campus provides facilities for outdoor sports, including volleyball, Kabaddi, Kho-Kho, Shuttle Badminton, cricket, and ample space for yoga practice.

Indoor sports enthusiasts are also accommodated, with a dedicated space for chess. Additionally, the college features a fully equipped gymnasium, offering fitness equipment and open to students and staff daily from 6 AM to 7 PM, encouraging a healthy lifestyle.

The serene campus environment is ideal for yoga sessions, with designated spaces for regular practice. The institution actively promotes yoga by celebrating International Yoga Day annually, fostering awareness of its physical and mental health benefits among students and faculty.

Overall, the college takes a holistic approach to promoting physical fitness and well-being. By offering diverse opportunities for sports, fitness, and wellness activities, it encourages students and staff to maintain a healthy and active lifestyle, contributing to their overall development and well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	<a href="https://gdcrampachodavaram.ac.in/departmen
t.php?subject=23">https://gdcrampachodavaram.ac.in/departmen t.php?subject=23

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcrampachodavaram.ac.in/page.php?menu=infrastructure&slug=digital-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

652645

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Degree College Rampachodavaram features a spacious, well-lit campus with a central library that caters to all departments. Established in 1983, the college recently appointed its first librarian, reducing the workload previously managed by faculty. The library, with a seating capacity of 100, operates under the guidance of the Library Advisory Committee.

Students are oriented on the library's facilities, resources, and book accession process. The library functions from 9 AM to 6 PM on all working days, providing access to both students and staff. It houses 10,397 printed books, previous question papers, periodicals, and two subscribed newspapers. Through active membership in INFLIBNET, students can access a wide range of e-resources. Additionally, competitive exam materials are available to support students' academic goals.

A dedicated reading room offers a comfortable space for study, ensuring a conducive learning environment. Security measures, including electronic surveillance and fire extinguishing systems, safeguard the library's resources.

Overall, the library at Government Degree College Rampachodavaram serves as a vital resource hub, supporting the academic and intellectual development of students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcrampachodavaram.ac.in/page.php?menu=infrastructure&slug=central-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

95900

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4:30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Despite its location in a tribal region with inconsistent signal strength, Government Degree College Rampachodavaram has prioritized IT infrastructure to enhance academic and administrative operations. Since 2020, undergraduate admissions have been conducted online through the APSAMS and OAMDC portals

mandated by the Andhra Pradesh government.

The college extensively uses ICT for record-keeping and continuously upgrades its Wi-Fi and optical fiber networks. Currently offering a 100 Mbps bandwidth, plans are in place to upgrade it to 200 Mbps, benefiting both staff and students. The campus is equipped with a computer lab, a digital classroom, and 30 laptops provided by the Andhra Pradesh State Skill Development Corporation to support learning.

Attendance management has been fully digitized since 2018, using biometric devices and integrated systems for accurate tracking. The introduction of Facial Recognition and Fee APPs streamlines attendance, fee payments, and grievance redressal processes.

To ensure campus safety and communication, the college has installed 25 CCTV cameras, LCD projectors, and a Public Address System. The integration of IT infrastructure has improved efficiency, transparency, and overall functioning of the institution, creating a more technology-driven learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrampachodavaram.ac.in/page.php?menu=infrastructure&slug=digital-classrooms

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution		A. ? 50MBPS
File Description	Documents	
Upload any additional Information	View File	
Details of available bandwidth of internet connection in the Institution	View File	
4.4 - Maintenance of Campus Infrastructure		
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)		
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)		
243810		
File Description	Documents	
Upload any additional information	View File	
Audited statements of accounts.	No File Uploaded	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.		
Despite its location in a tribal region with inconsistent signal strength, Government Degree College Rampachodavaram has prioritized IT infrastructure to enhance academic and administrative operations. Since 2020, undergraduate admissions have been conducted online through the APSAMS and OAMDC portals mandated by the Andhra Pradesh government.		
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To ensure campus safety and communication, the college has installed 25 CCTV cameras, LCD projectors, and a Public Address System. The integration of IT infrastructure has improved efficiency, transparency, and overall functioning of the institution, creating a more technology-driven learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrampachodavaram.ac.in/page.php?menu=infrastructure&slug=other-facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

121

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

121

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gdcrampachodavaram.ac.in/support-service-overview.php?service=14
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**11****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****11**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****11**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students at Government Degree College Rampachodavaram actively participate in administrative, co-curricular, and extracurricular activities through various committees and academic bodies. Class representatives are nominated to encourage student involvement, while a dynamic student council oversees key initiatives, including educational, cultural, sports, literary, anti-ragging, gender sensitization programs, and NSS activities.

Students contribute to departmental activities by organizing seminars, conferences, webinars, and co-curricular events. They also participate in national celebrations such as Independence Day and Republic Day, as well as sports, cultural, and magazine committees. These engagements help students develop technical skills, enhance knowledge, grow personally, and contribute to community service.

The student council plays a significant role in coordinating sports events and works closely with faculty to ensure successful execution. This collaboration fosters positive interaction between students and teachers, creating a lively and inclusive campus atmosphere.

Overall, the college prioritizes student involvement in all aspects of academic and campus life, promoting leadership, teamwork, and holistic development through various platforms and opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College, Rampachodavaram has established an informal Alumni Association to strengthen connections between current and former students. This initiative aims to support personal and career development while contributing to the institution's progress. Outgoing students are encouraged to join the association without any registration fee. The college conducts at least one annual Alumni Meeting, where alumni share career insights and guidance with current students.

Rampachodavaram holds historical importance due to the Tribal resistance against British rule, led by Alluri Seeta Rama Raju. In a notable contribution, the alumni, in collaboration with the Alluri Foundation, installed a statue of the freedom fighter on

campus and took part in beautification efforts.

Departments regularly seek alumni feedback to improve teaching and support services, fostering a sense of belonging. Notably, several alumni have returned to the institution as faculty members, reflecting the college's lasting impact. Efforts are ongoing to track alumni progress and strengthen engagement, reinforcing a collective commitment to the college's development.

The Alumni Association continues to play a vital role in preserving the institution's legacy, promoting collaboration, and inspiring future generations to uphold the values and traditions of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Degree College Rampachodavaram is committed to improving the teaching-learning process through a holistic approach that integrates academic, administrative, and infrastructural development. The college's governance and leadership ensure alignment with its vision to become a premier institution serving the educational needs of tribal students.

With over 95% of students from remote tribal areas, many of whom are first-generation learners, the college aims to empower marginalized communities through education. Its mission focuses on instilling social, ecological, and moral values, leadership

skills, and integrity to prepare students for market challenges.

Participatory governance is central to the institution, with academic and administrative matters discussed in Staff Council meetings. Various internal committees manage key responsibilities, promoting efficiency and transparency. Governance involves stakeholders like the Principal, IQAC, staff, and student representatives to align institutional activities with its mission.

The college emphasizes student participation in co-curricular activities to enhance academic knowledge, employability skills, and social responsibility. Special focus is given to empowering girl students and promoting social and environmental awareness. Value-based education shapes student character, while stakeholder feedback informs policies, fostering a decentralized and inclusive governance model that supports holistic student development.

File Description	Documents
Paste link for additional information	https://gdcrampachodavaram.ac.in/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes participatory management by actively seeking input from stakeholders on academic goals, organizational growth, and campus improvements. This collaborative approach fosters a positive environment, improving efficiency, communication, morale, motivation, and job satisfaction among staff.

Emphasizing decentralization, the Management involves the College Development Committee in policy-making, financial planning, and infrastructure development. The Staff Council addresses academic and administrative concerns, with decisions implemented through a collective process.

An example of this collaborative spirit is the successful planning and execution of a National Webinar, showcasing the institution's commitment to participatory decision-making and teamwork. By engaging staff and stakeholders in key decisions, the college ensures transparent governance and encourages collective action to achieve its objectives.

This participatory framework strengthens institutional operations, promotes a culture of shared responsibility, and enhances overall institutional effectiveness.

File Description	Documents
Paste link for additional information	https://gdcrampachodavaram.ac.in/userfiles/2 %20Constitution%20of%20College%20Committees%202023%20-%2024_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Title of the Practice: Environmental Stewardship

Objectives:

- 1. To promote environmental awareness and sustainable practices.**
- 2. To engage students in conservation efforts.**

Context:

Government Degree College, Rampachodavaram, located in an ecologically sensitive region, recognizes the need for environmental stewardship. To address this, the college launched a consultancy service focused on promoting environmental conservation and sustainability within the local community.

Strategy of Consultancy Service:

Educating local communities on best practices for environmental conservation.

Involving students in hands-on activities related to environmental monitoring and conservation efforts.

Success:

The consultancy service has successfully increased environmental awareness and encouraged sustainable practices in the surrounding region. It has also provided students with valuable training in conservation techniques. Furthermore, the service generates

income, which is reinvested in ongoing environmental initiatives, ensuring the program's sustainability and impact.

Nature of Work:

Students actively participate in monitoring and managing local environmental parameters, contributing to the preservation of nearby ecosystems. This practical, hands-on approach not only benefits the environment but also equips students with essential skills and knowledge in environmental stewardship. Through this initiative, Government Degree College, Rampachodavaram, showcases its dedication to fostering a culture of responsibility and environmental consciousness among students and the broader community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has established comprehensive written policies covering key aspects of governance, including the participation of students, teachers, and non-teaching staff in decision-making processes.

Administrative Setup:

Stage 1: The college operates under the direct control of the Commissionerate of Collegiate Education (CCE), Andhra Pradesh, headed by the Commissioner of Collegiate Education. The CCE issues guidelines on academic, administrative, and financial matters, which the institution follows diligently.

Stage 2: The Principal serves as the academic and administrative head of the college, overseeing the planning and execution of annual academic plans, co-curricular, and extra-curricular activities. In consultation with staff, the Principal ensures the

college's overall development. The Vice Principal, typically the senior-most faculty member, assists in these responsibilities.

Stage 3: The next level of governance includes teaching and non-teaching staff, who are organized into various committees to ensure the effective execution of activities.

Appointment and Service Rules:

As a state government institution, the college adheres to the recruitment, promotion, and service rules issued by the Department of Higher Education, Government of Andhra Pradesh. These procedures ensure compliance with government policies in all administrative and academic functions.

File Description	Documents
Paste link for additional information	https://gad.ap.gov.in/documents/service-rules/andhra-pradesh-collegiate-education-subordinate-service-rules-1.pdf
Link to Organogram of the Institution webpage	https://gdcrampachodavaram.ac.in/userfiles/ORG%20STRUCTURE%20(2).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Degree College, Rampachodavaram, as a government institution in Andhra Pradesh, extends various welfare measures provided by the state government to its teaching and non-teaching staff. These measures ensure the financial security and well-being of employees and their families.

1. Andhra Pradesh Government Life Insurance (APGLI): A mandatory social security scheme aimed at safeguarding government employees' welfare.

2. Group Insurance Scheme: A compulsory life insurance cover provided by the Life Insurance Corporation for all state government employees.

3. Employees Health Scheme (EHS): Offers cashless medical treatment to government employees, pensioners, and their dependent family members.

4. Provident Fund: The AP General Provident Fund (GPF) provides financial support to employees' families in case of their demise and offers additional income upon retirement.

Employees at the college benefit from these schemes based on their date of joining. Depending on eligibility, they are enrolled in the General Provident Fund (GPF) or Contributory Pension Scheme (CPS), along with APGLI and EHS. These welfare measures play a crucial role in ensuring the financial stability, health, and overall security of employees and their families, reinforcing the government's commitment to employee welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All teaching faculty at Government Degree College, Rampachodavaram, are required to complete the Annual Self-Appraisal Report (ASAR) in the prescribed format for self-assessment. This system aims to promote excellence in teaching and learning by evaluating faculty performance annually based on academic, research, and extracurricular contributions.

The ASAR is divided into three main categories:

1. Category I: Teaching

2. Category II: Involvement in student-related and research activities

3. Category III: Academic and research achievements

The report also includes a "Summary of the API" section to be completed by faculty members. Once the self-assessment scores are entered, the ASAR is reviewed and evaluated by the Principal and signed by both the Principal and the IQAC coordinator. The final report is then submitted to the Commissionerate of Collegiate Education, Andhra Pradesh, for further review.

This structured self-assessment process recognizes and rewards outstanding contributions in teaching, research, and academic activities. It encourages continuous professional development and motivates faculty to improve their performance, ultimately contributing to the institution's academic excellence.

File Description	Documents
Paste link for additional information	https://gdcrampachodavaram.ac.in/page.php?menu=links&slug=academic-administrative-audit
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College, Rampachodavaram conducts both internal and external audits to maintain transparency and accountability in financial transactions. The audit mechanism and procedures for addressing audit objections are clearly defined, following the guidelines set by the Government of Andhra Pradesh for all government educational institutions.

External audits are carried out by the Accountant General of Andhra Pradesh, as well as the Audit Team from the Commissionerate of Collegiate Education. These audits ensure that the college complies with government regulations in managing financial resources.

Internal audits are conducted periodically by the college auditor, who examines financial transactions, including funds received from external bodies such as Tribal grants. These grants undergo a statutory audit to ensure proper utilization. After completing audits, utilization certificates are prepared and submitted to the respective funding agencies, which review the reports to verify compliance with financial guidelines.

This thorough auditing process strengthens the college's financial management practices, ensuring compliance with regulations and promoting trust among stakeholders. By adhering to stringent audit procedures, the institution upholds transparency, accountability, and efficient use of financial resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

550000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Degree College, Rampachodavaram ensures a balanced focus on both fundraising and the effective utilization of funds to maintain quality in its operations. The institution identifies financial needs through strategic planning, considering both immediate and long-term requirements. Funding sources are then determined in consultation with relevant committees, depending on the nature of the need. The college actively mobilizes both internal and external resources to meet these financial goals.

All funds are utilized solely for their intended purposes, with detailed records maintained to track expenditures. Utilization Certificates are prepared and submitted to authorities within the stipulated deadlines to ensure continued eligibility for future grants. Funds from the College Planning and Development Council (CPDC) are used for maintenance and the remuneration of contingency staff. Additionally, contributions from alumni and philanthropists play a key role in supporting the institution's financial needs.

To ensure accountability and transparency, periodic internal and external audits are conducted. This thorough auditing process reinforces trust among stakeholders, demonstrating the college's commitment to responsible financial management and the effective use of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Faculty members at Government Degree College, Rampachodavaram are granted On Duty special leave to attend skill-based training programs, orientation and refresher courses, and seminars at both national and international levels. The Internal Quality Assurance Cell (IQAC) regularly organizes meetings and workshops to keep faculty updated on advancements in their respective fields.

In its commitment to environmental sustainability, the college prioritizes maintaining a green campus to reduce environmental pollution. The Eco Club leads various initiatives, including plantation drives and awareness programs to promote environmental conservation. The institution actively participates in Swachh Bharat and Clean and Green campaigns by conducting several Swachh Campus Programs.

To reduce energy consumption, solar bulbs have been installed across the campus, along with the use of LED bulbs in appropriate areas. These measures reflect the college's efforts to promote energy efficiency and reduce its carbon footprint.

As part of its environmental initiatives, the college organized an International Webinar on Environmental Sustainability and Development, providing a multidisciplinary platform to discuss key sustainability issues. These green practices demonstrate the institution's ongoing commitment to fostering an eco-friendly and sustainable campus environment.

File Description	Documents
Paste link for additional information	https://gdcrampachodavaram.ac.in/page.php?menu=naac&slug=about-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Government Degree College, Rampachodavaram has shifted from a teacher-centric to a student-centric pedagogy, following the directions of the Andhra Pradesh State Council of Higher Education (APSCHE). As part of this approach, all students are required to participate in community service projects and internships, ensuring practical exposure alongside academic learning.

The institution focuses on assessing learning outcomes to enhance the quality of education. Outcome-based learning helps both students and faculty understand the effectiveness of their efforts. The Internal Knowledge Centre (IKC) equips teachers to develop innovative pedagogical practices that promote student engagement and improve learning capabilities.

Faculty members are encouraged to adopt student-centric methods such as experiential learning, participatory learning, and problem-solving approaches to foster critical thinking and independent learning among students. Additionally, students are offered various certificate courses aimed at improving their subject knowledge and life skills, preparing them for future academic and career challenges.

This shift towards student-centric pedagogy ensures holistic development, enhancing students' employability and life skills, while promoting active participation in their own learning journey.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree College, Rampachodavaram conducts annual Gender Sensitization Programs to raise awareness on issues such as gender equality, women's constitutional rights, cybercrime, eve teasing, sexual and verbal abuse, and menstrual care. Eminent speakers are invited to mark International Women's Day, and the college observes national and international days focused on promoting children's and women's rights. Initiatives like World Skill Day celebrations, lectures on cashless transactions, and personality development sessions aim to empower women. The college also celebrates Adivasi Dinotsav annually to honor tribal culture.

The campus is secured with 24/7 CCTV surveillance, and emergency numbers are prominently displayed. Fire extinguishers, first aid kits, and identity cards with personal details and blood groups are provided for safety. The DISHA App is installed on girl students' phones for added security. The Women Empowerment Cell actively educates students on campus conduct and support services. Additionally, a mentor-mentee system provides academic, personal, and emotional counseling.

The college observes various awareness days, including International Yoga Day, International Day against Drug Abuse, and World AIDS Day. Human Rights Day, Consumers' Day, and NSS Day are celebrated through rallies and educational activities to promote social responsibility, environmental awareness, and human rights.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcrapachodavaram.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcrapachodavaram.ac.in/support-service-activities.php?service=4

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management remains a key focus at Government Degree

College, Rampachodavaram. The college has implemented a structured process to address waste disposal. Waste generated in classrooms and other areas is collected in designated bins. Periodically, the local gram panchayat is engaged to ensure proper trash removal. The NSS unit, along with its volunteers, plays a significant role in maintaining campus cleanliness through regular awareness and cleanup activities.

Water conservation is equally prioritized, acknowledging its critical importance. To enhance groundwater levels, a rainwater harvesting pit was constructed on the college premises, facilitating the percolation of rainwater. Additionally, the college has installed an RO water purification system with a capacity of 2000 litres to address drinking water needs. The system not only provides clean drinking water but also ensures that the waste water generated during filtration is repurposed for campus maintenance.

These initiatives reflect the college's holistic approach to waste and water management, demonstrating a strong commitment to sustainability and environmental stewardship. By promoting cleanliness and efficient resource utilization, the college aims to foster a responsible and eco-conscious campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.gdcrampachodavaram.ac.in/page.php?menu=infrastructure&slug=ro-water-facility
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
 5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Degree College, Rampachodavaram organizes various cultural events to promote harmony and inclusivity within its diverse campus community. These events aim to raise awareness of cultural traditions and highlight the importance of unity amidst diversity.

The Semi Christmas Celebration, held in December, exemplified this spirit by bringing students and staff together in a festive atmosphere. Sankranti Sambaralu, a vibrant celebration of Telugu culture, was marked by a Rangoli Competition and Food Festival in January, showcasing traditional art and cuisine.

The college also honored notable cultural figures through commemorative events. Mathrubasha Dinotsavam (Mother Tongue Day) was celebrated by the Department of Telugu in tribute to Sri Gidugu Rammurthy Garu, promoting the significance of the mother tongue. Additionally, International English Language Day was observed on April 23rd, by the Department of English to honor the legacy of William Shakespeare and highlight the global importance

of the English language.

These events provided platforms to celebrate cultural and linguistic diversity, fostering mutual respect and understanding among students and staff. By promoting inclusivity and cultural appreciation, the college continues to build a cohesive and harmonious campus environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting the essence of the Constitution is a fundamental responsibility for any educational institution. At Government Degree College, Rampachodavaram, both staff and students actively uphold Constitutional values through various initiatives and celebrations. The college commemorates constitutionally significant days to instill a deep understanding of these values within the campus community.

Events such as International Yoga Day, Independence Day, and National Teachers' Day are organized to foster a sense of Constitutional spirit among students and staff. These celebrations emphasize the importance of freedom, equality, and responsibility as enshrined in the Constitution.

In response to Prime Minister Narendra Modi's call, the college organized programs under the Azadi Ka Amrit Mahotsav initiative to celebrate 75 years of India's independence. These programs were designed to deepen students' appreciation for Constitutional principles and the nation's rich heritage.

Through these events and initiatives, the institution strives to shape students into responsible citizens who embody Constitutional ethos. By fostering a culture of respect for the nation's foundational values, the college contributes to building a society rooted in justice, equality, liberty, and fraternity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The essence of true education lies in cultivating awareness of both national and global perspectives. To nurture this awareness, Government Degree College, Rampachodavaram organizes celebrations of significant national and international days across various departments. These events are carefully designed to convey their importance and relevance, broadening students' understanding of critical issues.

Key events include International Yoga Day, International Literacy Day, Rashtriya Ekta Diwas, World AIDS Day, International Anti-

Corruption Day, and International Human Rights Day. The college also commemorates National Girl Child Day, National Voters Day, and International English Language Day to highlight social and cultural values. In addition, the institution honors the birth anniversaries of notable personalities like Sri Tanguturi Prakasam Panthulu and celebrates national days such as Independence Day, Republic Day, National Science Day, and National Sports Day.

These programs aim to provide students with a holistic educational experience, emphasizing both local and global perspectives. By participating in these events, students gain knowledge of important historical, social, and cultural milestones, fostering a sense of responsibility, unity, and global citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Helping Hands

Objectives:

1. To cultivate empathy and social responsibility.
2. To promote volunteerism and teamwork.
3. To raise awareness of societal issues.

Context:

The "Helping Hands" initiative at Government Degree College, Rampachodavaram, was born out of students' desire to support their peers, particularly those from financially disadvantaged backgrounds. The initiative quickly gained support, with funds raised for various essential needs.

The Practice:

"Helping Hands" allocates funds to:

Assist bereaved families.

Procure sports equipment.

Improve gym facilities.

Provide adequate nutrition for student athletes.

Evidence of Success:

1. Sustainable monthly contributions.

2. The NSS unit organized community events, resulting in over 150 blood donations.

3. Students demonstrate increased social responsibility and generosity.

Problems Encountered:

Funding limitations affect the program's long-term sustainability.

Resources Required:

1. Continuous financial support.

2. Collaboration with local organizations.

3. Active participation from students and staff.

Title of the Practice: Environmental Stewardship

Objectives:

1. To promote environmental awareness and sustainable practices.

2. To engage students in conservation efforts.

Context:

Since its establishment in 1983, Government Degree College, Rampachodavaram, has championed eco-friendly initiatives within

its lush campus surroundings.

The Practice:

"Go Green" plantation drives.

Offering Forestry courses.

Organizing awareness campaigns, rallies, and recycling initiatives.

Maintaining a garden and nursery.

Evidence of Success:

1. ISO certifications for environmental efforts.
2. Active student participation in conservation activities.

Problems Encountered:

Absence of a sanctioned gardener post.

Resources Required:

1. Approval of a gardener position.
2. Ongoing involvement of students and staff.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Forestry plays a vital role in promoting sustainable development and environmental conservation. Government Degree College, Rampachodavaram, stands out as one of the few institutions in Andhra Pradesh to offer a specialized undergraduate program in Forestry, reflecting its commitment to nurturing future

professionals in this critical field.

The course likely focuses on essential areas such as forest management, biodiversity conservation, and ecosystem preservation, with content tailored to address the unique environmental challenges of the region. The curriculum combines theoretical knowledge with practical fieldwork, providing students with hands-on experience to tackle contemporary forestry issues effectively.

By introducing this program, the college fills an important educational gap while contributing to the state's environmental sustainability initiatives. The course equips students with specialized skills and knowledge, preparing them to become responsible stewards of natural resources.

This program not only enhances academic opportunities for students but also strengthens local conservation efforts. It serves as a model for other institutions aiming to integrate environmental education into their academic offerings, promoting a broader understanding of sustainability and the need for conservation-focused education in the face of global environmental challenges.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan to Achieve

NIRF ranking.

To mobilize more funds for infrastructure development.

To improve LMS and ICT facilities in the College.